Skills for Time Management



Land acknowledgment

McGill is located on the unceded Indigenous lands of the Kanien'kehá:ka Nation, known as Tiohtià:ke/Montreal. The Kanien'kehá:ka, also known as the Keepers of the Eastern Door, are one of the nations that make up the Haudenosaunee Confederacy on Turtle Island/North America. Our presence on this land contributes to the dispossession and ongoing oppression of Indigenous peoples. Our goal is to promote learning and generate allyship with local Indigenous communities, by honouring and respecting the many nations removed from, as well as those still connected to this land. Consult Native Land, McGill Indigenous Initiatives' The Land and Peoples, and Indigenous Education Resources to learn more. Throughout the workshop we encourage you to consider how our





Resources

Register for <u>SKILLS21</u>, McGill's workshop-based skills development program for undergraduate students.

Consult the <u>learning resources</u> created by Teaching and Learning Services, particularly the page dedicated to <u>time</u> <u>management strategies</u>.

Explore <u>Stay on Track</u>, a peer-to peer program that enhances undergraduate students' learning and wellness skills. Learn more about the three pathways available: reminders, coaching sessions, and study groups.

Visit Learner Supports from Student Accessibility & Achievement.

References		
Allen, D. (2015).		Penguin Books.
Covey, S. (1989).		Simon and Schuster.
Csikszentmihalyi, M. (2008).	2() [3 3) * () () ()()3() 2 2(P) ngPtP[at(a opeer) P7(15 02 [(yr(i))]).(TT[3

