

Division of Social & Transcultural Psychiatry

**16th Annual
Summer Program in
Social and Cultural Psychiatry**
May 3 - June 4, 2010

Courses & Workshops

Cultural Psychiatry
Psychiatric Epidemiology
Working with Culture
Global Mental Health Research
Trauma and Recovery
Qualitative Research Methods in Social and Cultural Psychiatry
Quantitative Methods for Cross-Cultural Research
Community-Based Participatory Research

Advanced Study Institute

April 27 - May 1, 2010

Conference & Workshop

Rethinking Cultural Competence from International Perspectives



McGill University
Department of Psychiatry
Montreal (Québec) Canada

Cover photos: L.J. Kirmayer
Design: Katya Petrov

Visit our web page at:
www.mcgill.ca/tcpsych

Issued December 2009

REGISTRATION INFORMATION

Courses may be taken for academic credit, Continuing Medical Education (CME) credit, or for professional interest. Workshops may be taken only for professional interest or CME credit.

Academic Credit

Cultural Psychiatry (PSYT711) and *Psychiatric Epidemiology* (PSYT713) may be taken for academic credit. Students enrolled in a graduate program at McGill must register for these courses through Minerva. Non-McGill Quebec university students may request an interuniversity transfer of credits (www.crepuq.qc.ca). Students not enrolled in a program at McGill (including visiting non-professionals, McGill medical residents not in the MSc Program and students from other universities in Canada or elsewhere) must apply for "Special Student" status to register for the courses. Applicants can access the McGill web application at www.mcgill.ca/gradapplicants/apply/. Applications for "Special Student" status from international students must be received by January 15, 2010 and Canadian applicants must apply by February 15, 2010. All applications must include a \$100.00 (Cdn) application fee and official transcripts of undergraduate studies and graduate studies, if applicable (this amount cannot be applied towards course/workshop fees). Official notification of acceptance as a "Special Student" is issued by the *Faculty of Graduate Studies*. Transfer of academic credits should be arranged with the applicant's own university. Students must obtain their McGill student identity number in order to register for the courses on Minerva.

Students wishing to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator, Department of Psychiatry, McGill University, 1033 Pine Avenue West, Room 105, Montréal, Québec, Canada H3A 1A1.

Tel: (514) 398-4176; e-mail: msc.psychiatry@mcgill.ca;

Website: <http://www.med.mcgill.ca/psychiatry/teaching.htm>.

The application deadline is 15 January 2010.

CME and Professional Interest

Psychiatrists and general practitioners from North America, who are not seeking academic credits, may enroll for Continuing Medical Education (CME) study credits available from McGill University, Division of Continuing Medical Education, which sponsors continuing medical education for physicians and is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS), the College of Family Physicians of Canada (CFPC) for MAINPRO-M1 credits, the Royal College of Physicians and Surgeons of Canada and the Accreditation Council for Continuing Medical Education of the United States (ACCME). Those interested in obtaining CME credits must indicate this clearly on the registration form at the end of this brochure. **Daily sign-in registration is required in order to receive attestation certificates.**

Registrations for professional interest are accepted as long as room is available in a course or workshop. These students will receive a certificate from the Department of Psychiatry attesting that they attended the course or workshop.

COURSES

PSYT711 Cultural Psychiatry

L. Kirmayer, A. Young, & Faculty (3 academic credits)

This seminar surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; ritual and symbolic healing; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology and medical anthropology.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 4, 2010 (4 weeks) T Th 13h30-18h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

PSYT713 Psychiatric Epidemiology

G. Galbaud du Fort, N. Frasure-Smith, & Guest Faculty (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: epidemiologic research methods in psychiatry; instruments and methods used in community studies; study of treatment-seeking, pathways to care, and use of services; interaction between psychological distress and physical health; methods used in specific populations and for specific disorders; evaluation of treatments, interventions, and needs for care.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 3, 2010 (4 weeks) M W F 13h30-16h45, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

<p>Note: All students wishing to take PSYT711 or PSYT713 for credit must obtain written permission from the course coordinator by 15 February 2010. Please be aware that there is limited enrolment for both courses and early registration is encouraged.</p>

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

C. Rousseau, J. Guzder, & Faculty

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lectures will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity and life cycle variations in migrant or minority experience.

Text: Course readings will be available at the McGill Bookstore.

Begins: May 4, 2010 (4 weeks) T Th 09h00-12h00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

Trauma and Recovery

Qualitative Research Methods in Social and Cultural Psychiatry

D. Groleau, C. Rodriguez

This course provides an overview of selected topics while focusing on a practicum approach to qualitative research relevant to social and cultural psychiatric research. A particular focus will be given to practicing methods for generating and analyzing qualitative empirical material. Role-playing methods will be used to introduce methods including individual interviews, focus groups, and participant-observation. Participants will also gain familiarity with ethnographic interviewing with the *McGill Illness Narrative Interview*. In-class work will also provide the opportunity to practice qualitative coding using thematic and narrative analysis, grounded theory and discourse analysis. Although empirically oriented, this course will also discuss the usefulness of specific theoretical concepts to guide qualitative analysis in health research. Finally, the course will address how to write a fundable qualitative research grant and a qualitative research paper for publication.

Begins: May 3, 2010 (4 weeks) M W F 09:00-12:00, Room 138, Irving Ludmer Building, 1033 Pine Avenue West.

Quantitative Methods for Cross-Cultural Research

A. Ryder & R. Whitley

This workshop will provide an overview of the statistical bases and limitations of quantitative methods in the cross-cultural study of mental health and illness. Topics include scale construction and validation, research design, data analysis, and practical considerations in the design of quantitative studies. Relative advantages of correlational vs. quasi-experimental designs, univariate vs. multivariate approaches, and cross-cultural vs. acculturation strategies will be discussed. Special topics include treatment of complex multicultural datasets, methods for evaluating scale invariance, and programmatic integration of quantitative and qualitative methods. The instruction format will include lecture and hands-on opportunities to work with relevant data using SPSS.

Prerequisites: Courses in introductory statistics.

Begins: May 12, 2010 (3 weeks) W F 09:00-12:00, Room 212, Stephen Leacock Building.

Community-Based Participatory Research

A. C. Macaulay, Jon Salsberg & Kahnawake Community-Researcher Team

This workshop, facilitated by members of the centre 'Participatory Research at McGill' (<http://pram.mcgill.ca>) together with Kahnawake Schools Diabetes Prevention Project researchers and community members (www.ksdpp.org), will address participatory research based on their experiences. Topics will include: participatory research theory; building and maintaining healthy respectful partnerships; developing collaborative project strategies from design through dissemination; ownership of research data; maximizing benefits and minimizing community risks; capacity building and sustainability and increased knowledge translation. The development and application of the *CIHR Guidelines for Research Involving Aboriginal People* and the *Kahnawake Schools Diabetes Prevention Project Code of Research Ethics* will be included. Obligations of researchers and community partners will be discussed in the context of the ethics of respecting individuals and community.

Date: May 31, 2010 (6 hours) M 09h00-16h00. This workshop takes place in the Mohawk community of Kahnawake, but stude

ADVANCED STUDY INSTITUTE
April 27 - May 1, 2010

Rethinking Cultural Competence from International Perspectives

In recent years, cultural competence has become a popular term for strategies to address cultural diversity in mental health services. Alternative constructs that have been proposed include cultural safety, humility, sensitivity, responsiveness and appropriateness. Each of these metaphors draws attention to certain dimensions of intercultural work while downplaying or obscuring others. Each perspective is rooted in particular constructions of cultural identity and difference that have social origins. Approaches to cultural competence have been dominated by work in the U.S., which configures cultural difference in specific ways that reflect its history, demography, and politics. In New Zealand, cultural safety has been promoted as a term that draws attention to issues of power and vulnerability resulting from the history of colonization. Work in other countries has favored other models and metaphors to address diversity. This conference will bring together an international group of clinicians, researchers and educators to critically assess notions of cultural

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
26 09h-17h00 Advanced Study Institute Workshop	27 09h-17h00 Advanced Study Institute Workshop	28 09h-17h00 Advanced Study Institute Workshop	29 09h-21h00 Advanced Study Institute/ SSPC Conference	30 09h-17h00 Advanced Study Institute/ SSPC Conference (Continues Saturday)
03 09h00-12h00 Qualitative Research 13h30-16h45 Psychiatric Epidemiology	04 09h00-12h00 Working with Culture 13h30-18h00 Cultural Psychiatry	05 09h00-12h00 Qualitative Research 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery	06 09h00-12h00 Working with Culture 13h30-18h00 Cultural Psychiatry	07 09h00-12h00 Qualitative Research 13h30-16h45 Psychiatric Epidemiology <i>or</i> Trauma & Recovery

GUEST FACULTY

Renato D. Alarcon, M.D., Professor, Department of Psychiatry and Psychology, Mayo Clinic, Rochester, MN.

Kamaldeep Bhui, M.D., FRCPsych, Professor of Cultural Psychiatry & Epidemiology at the Research Centre for Psychiatry at St. Bartholomew's Hospital & The London School of Medicine.

Gilles Bibeau, Ph.D., Professor, Department of Anthropology, Université de Montréal.

James Boehnlein, M.D., Professor of Psychiatry, Oregon Health and Science University & Associate Director for Education, VA Northwest Network MIRECC, Staff psychiatrist, Intercultural Psychiatric Program.

Sylvaine de Plaen, M.D., Assistant Professor, Department of Psychiatry, Université de Montréal; Consultant, Out-Patient and Consultation-Liaison Services, Hôpital Ste-Justine.

Suman Fernando, M.D., Hon. Senior Lecturer in Mental Health, European Centre for Migration & Social Care, University of Kent.

Joseph Gone, Ph.D., Assistant Professor, Department of Psychology, University of Michigan.

Ghayda Hassan, Ph.D., Professor, Department of Psychology, Université du Québec à Montréal (UQAM).

Frederick Hickling, M.B.B.S., D.M., M.R.C9Ss4Uultu

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Karl Looper, M.D., Assistant Professor, Department of Psychiatry; Research Associate, Department of Psychiatry, Jewish General Hospital.

Nancy Low, M.D., M.Sc., Assistant Professor, Department of Psychiatry.

Ann C. Macaulay, C.M., M.D.,

ACCOMMODATIONS

Campus housing is available at Bishop Mountain Hall (3935 University Street), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready by 15 May, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

McGill University Residences

Attention: Summer Accommodations
3935 University, Montréal, QC H3A 2B4
Tel: (514) 398-5200; Fax: (514) 398-6770
E-mail: reserve.residences@mcgill.ca
<http://www.mcgill.ca/residences/summer>

Visitors might also explore the possibility of staying at one of the downtown hotels that offer daily, weekly or monthly rates. Some of these hotels include:

Clarion Hotel & Suites

2100 de Maisonneuve Boulevard West, Montréal, Qc H3H 1K6.
Toll-free: 1-800-361-7191; Tel: (514) 931-8861; Fax: (514) 931-7726;
E-mail: info@clarionmontreal.com; URL: <http://www.clarionmontreal.com>

Marriott Residence Inn Downtown

2045 Peel Street, Montréal (Québec) H3A 1T6.
Toll free: 1-888-999-9494; Tel: (514) 982-6064; Fax: (514) 844-8361;
E-mail: mdelgaudio@residenceinn-mtl.com
URL: <http://www.marriott.com/hotels/travel/yulri-residence-inn-montreal-downtown>

Chateau Versailles

1659 Sherbrooke Street West, Montréal (Québec) H3H 1E3.
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;
E-mail: reservations@versailleshotels.com; URL: http://www.versailleshotels.com/chateau/en_contact.htm

Le Meridien Versailles Montréal

1808 Sherbrooke Street West, Montréal (Québec) H3H 1E5.
Toll free: 1-888-933-8111; Tel: (514) 933-8111; Fax: (514) 933-6967;
E-mail: reservations@versailleshotels.com; URL: http://www.versailleshotels.com/en_contact.htm

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

Tourisme Québec

1255 Peel Street, Suite 100
Montréal (Québec) H3B 4V4
Toll-free: 1-877-BONJOUR (Canada & US)
Tel: (514) 873-2015; Fax: (514) 864-3838
E-mail: info@bonjourquebec.com
<http://www.bonjourquebec.com>

McGill Summer Program in Social & Cultural Psychiatry 2010 REGISTRATION FOR CME CREDITS & PROFESSIONAL INTEREST

Registration deadline: April 1 (early application is advised because enrollment is limited). Registration must be accompanied by an up-to-date **curriculum vitae** and a **\$50.00 (CDN) non-refundable registration fee**, by cheque payable to McGill University or credit card (see verso). The balance of fees must be paid by the first day of classes. The department reserves the right to cancel under-subscribed courses in the Summer Program. In such cases, fees will be returned to the applicant.

Return this completed form to:

Division of Social & Transcultural Psychiatry
Department of Psychiatry
McGill University
1033 Pine Avenue West
Montréal (Québec)
Canada H3A 1A1
FAX: 514-398-4370
E-mail: tpsych@mcgill.ca

Name: _____
 family name / given name

Address: _____
 street number / street name / apartment

 city / state or province / country / postal code

Home Tel: _____ Office Tel: _____ Fax: _____ Email: _____

Courses and Workshops

CME* **PI***

Cultural Psychiatry (May 4-27)	\$600.00	\$ _____
Psychiatric Epidemiology (May 3-28)	\$600.00	\$ _____
Working with Culture (May 4-27)	\$600.00	\$ _____
Trauma & Recovery (May 5-28)	\$450.00	\$ _____
Qualitative Research (May 3-28)	\$500.00	\$ _____
Quantitative Methods (May 12-21)	\$200.00	\$ _____
Community-based Participatory Research (May 31)	\$150.00	\$ _____
Global Mental Health Research (June 1-4)	\$400.00	\$ _____

Advanced Study Institute – Rethinking Cultural Competence from International Perspectives**

Workshop (April 27-28) \$200.00 \$ _____

TOTAL DUE \$ _____

Less non-refundable application fee – \$50.00

FEES TO BE REMITTED IN CANADIAN FUNDS Balance due \$ _____

Signature of Applicant

Date

* Please select the appropriate box if you are registering for CME credits or professional interest. For eligibility requirements or for academic credit, see the section on Registration Information on Page 2.

** To Register for the Conference (April 29-May 1), please visit the SSPC Website: www.sspc.org

If paying by credit card, please use the form on the back of this page.

McGill University
Summer Program in
Social & Cultural Psychiatry

CREDIT CARD PAYMENT

Authorization Form

I, _____ (print name clearly), authorize the Division of Social and Transcultural Psychiatry of McGill University to use my credit card to pay for registration for the summer program.

Credit Card: ___ MasterCard ___ Visa **Amount:** _____ (Canadian Funds)

Card #: _____ **Expiry Date:** _____
Month/Year

Cardholder: _____