



**Ingram School of Nursing**  
**Programs, Courses and University Regulations**  
**2023-2024**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

**1 .** McGill University reserves the right to mak

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## 1 History

The McGill Ingram School of Nursing, a professional school within the Faculty of Medicine and Health Sciences, has been educating nurses since 1920.

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## **2.2 About the Ingram School of Nursing**

As part of McGill's Faculty of Medicine and Health Sciences, the Ingram School of Nursing has demonstrated leadership in unique ways since 1920.

Our programs offer students the chance to explore, discover, and learn about the endless opportunities within nursing in the 21st century. At the Ingram School of Nursing, our dedicated clinical and university-based faculty members are accomplished leaders in the fields of research, clinical practice, and education.

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### **Mission and**



A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

### 3.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: [mcgill.ca/undergraduate-admissions/french-proficiency](http://mcgill.ca/undergraduate-admissions/french-proficiency).



**Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students



**Note for Medicine and Dentistry:** M.D.,C.M. and D.M.D. students must also refer to Health & Safety section of UGME Policies & Procedures at [mcgill.ca/ugme/academic-policies#healthsafety](https://mcgill.ca/ugme/academic-policies#healthsafety).



**Note for Nursing:** For a complete listing of requirements and deadlines for meeting these requirements in nursing, see [mcgill.ca/nursing/students/student-portal/clinical](https://mcgill.ca/nursing/students/student-portal/clinical).



**Note for Physical and Occupational Therapy:** Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course in the professional master's program. Some vaccines may require you to follow immunisation schedules that last several months. Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students must contact the [Student Wellness Hub](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

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### 3.3 Fees: Health Sciences

The information in this publication was updated in March 2023. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources](#) > *Underardi*:

### Dentistry - Purchases of Equipment and Materials Fee

|             |          |
|-------------|----------|
| Second Year | \$17,000 |
| Third Year  | \$4,100  |
| Fourth Year | \$2,500  |

For more information, see [mcgill.ca/dentistry/programs](http://mcgill.ca/dentistry/programs). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

### Dentistry Extra Fees

|   |                    |
|---|--------------------|
| 1 Short White Coat with McGill Logo     | approximately \$35 |
| Supplemental or Reread Exam Request Fee | \$45.16 per exam   |

### Dental Clinic/Lab Maintenance & Improvement Fee (as of 2023–2024)

|                        |         |
|------------------------|---------|
| Second Year            | \$1,317 |
| Third and Fourth Years | \$2,634 |

### Dentistry - Laptops

The Faculty of Dental Medicine and Oral Health Sciences uses web-based courseware and examinations. Students are required to be equipped with laptops

**Medicine - Laptops**

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

**Nursing Fees**

|  |  |
|--|--|
| Books, Uniform, Stethoscope, etc.        | approximately \$2,500 to \$3,500 (for duration of the program)               |
| Graduation Pins – Third Year             | \$80 to \$200, depending on market value                                     |
| Name Badge – First Year                  | approximately \$26   |
| OIIQ registration fee (paid at the OIIQ) | approximately \$250 (for duration of program, subject to change by the OIIQ) |
| Local transportation to clinical sites   | approximately \$100/month, depending on the transit system                   |
| Clinical Skills Kit                      | amount varies as per course needs  |

**Physical and Occupational Therapy Fees**

|                           |                       |
|---------------------------|-----------------------|
| Books and Other Equipment | \$1,000               |
| Laboratory Materials      | approximately \$80.00 |

**3.4 Immigration Information**

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services  
 Brown Student Services Building  
 3600 McTavish Street, Suite 5100  
 Montreal QC H3A 0G3  
 Telephone: 514-398-4349  
 Website: [mcgill.ca/internationalstudents](http://mcgill.ca/internationalstudents)  
 Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)

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## **3.5 Facilities**

The following facilities are associated with the McGill health sciences.

### **3.5.1 Buildings**

#### **680 Sherbrooke Street West, Montreal QC H3A 0B8**

This building houses the Ingram School of Nursing, the offices of Undergraduate Medical Education, Postgraduate Medical Education, Interprofessional Education, the Social Accountability and Community Engagement, and the Medical Education Systems.

#### **772 Sherbrooke Street West, Montreal QC H3A 1G1**

The Administrative Excellence Centre #3 is located in this building.

#### **845 Sherbrooke Street West**

The Department of Critical Care is located in this building.

#### **1010 Sherbrooke Street West, Montreal QC H3A 2R7**

The Faculty of Medicine and Health Sciences Admissions Office, the University Advancement (UA) Office and the Building and Infrastructure Management Office (BIMO) are located in this building.

#### **3605 de la Montagne Street, Montreal QC H3G 2M1**

This building, built in 1941, comprises the Administration

By harnessing the interdisciplinary expertise and research infrastructure across McGill's faculties, the Institute seeks to implement a full spectrum approach to genomic medicine, which dra

**Rabinovitch House**

3640, rue de la Montagne, Montreal QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music, and a research lab of the School of Physical and Occupational Therapy.

**Les Galeries du Parc Mall (La Cité)**

3575 Parc Avenue, Suite 5640, Montreal QC H2X 3P9

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) plays a vital role in the training of health care students, residents, and practitioners at McGill University. Located in the lower level of the *Galeries du Parc* mall, the SCSIL occupies 31,000 square feet of space, including a technical skills area, a high-fidelity simulation suite, 10 clinical encounter rooms, a simulated patient ward, a hybrid operating room, a virtual reality trainer room and a simulated apartment. In our risk-free and technologically-immersive simulated clinical environments, learners can safely practice procedural and communication skills, and engage in interprofessional team training to gain valuable expertise.

Telephone: 514-934-1934  
Website: [muhc.ca/glen/dashboard](http://muhc.ca/glen/dashboard)

**Montreal General Hospital**

1650 Cedar Avenue  
Montreal QC H3G 1A4  
Telephone: 514-934-1934  
Website: [muhc.ca/mgh/dashboard](http://muhc.ca/mgh/dashboard)

**Montreal Neurological Institute and Hospital**

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Website: [muhc.ca/mnh/dashboard](http://muhc.ca/mnh/dashboard)

**Lachine Hospital**

650 16th Avenue  
Lachine QC H8S 3N5  
Telephone: 514-934-1934  
Website: [muhc.ca/lachine/dashboard](http://muhc.ca/lachine/dashboard)

The MUHC is a community of more than 16,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2021–2022, our workforce comprised 3,825 nurses licensed practical nurses and orderlies; 2,125 health professionals other than physicians and nurses (includes some residents and technicians); 3,287 researchers, investigators, students, post-doctoral fellows, and other members of the Research Institute of the MUHC (RI-MUHC); 1,457 physicians; 76 dentists; 118 pharmacists; 328 managers; 2,357 office staff; 2,560 other professionals; 684 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools. In 2020–2021, there were 1,803 nursing students, 759 medical students, 695 adult and pediatric medical residents, 153 adult and pediatric medical fellows, 18 general medicine residents in adult and pediatric dentistry, and 1 adult oral and maxillofacial surgery resident.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports more than 500 researchers and nearly 1,472 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at improving the health of patients across their lifespan. The RI-MUHC is supported in part by the Fonds de recherche du Québec - Santé (FRQS). More information is available at [rimuhc.ca](http://rimuhc.ca).

The MUHC acts as the server laboratory for the Montreal-multi-institutional cluster of OPTILAB. In addition to the MUHC, the cluster includes laboratories in the CIUSSS du Centre-Ouest-de-l'Île-de-Montréal, the CIUSSS de l'Ouest-de-l'Île-de-Montréal and the CISSS de l'Abitibi-Témiscamingue.

In 2015, the MUHC brought together our legacy sites—the Royal Victoria Hospital, the Montreal Children's Hospital, the Montreal Chest Institute, and the Cedars Cancer Centre—onto one site: the Glen. At the Glen site, our vision of excellence is taking shape by integrating healthcare, research and teaching on a whole new level. With custom-built facilities, state-of-the-art equipment, and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Renovations are also underway at our other MUHC sites—the Montreal General Hospital, the Montreal Neurological Hospital and the Lachine Hospital—as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit [muhc.ca](http://muhc.ca).

There are three other principal teaching hospitals:

**Jewish General Hospital** (a member facility of the Integrated Health and Social Services University Network for West-Central Montreal / Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

3755 Côte Ste-Catherine Road  
Montreal QC H3T 1E2  
Telephone: 514-340-8222  
Website: [jgh.ca](http://jgh.ca)

Since 1934, the Jewish General Hospital has served patients—of diverse religious, linguistic, and cultural backgrounds—who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 22,000 patients per year, while handling approximately 578,000 outpatient visits; more than 84,000 emergency visits; and more than 3,600 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a new critical-care pavilion in 2016. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres, as a pro

Treatment is provided by approximately 850 affiliated doctors, many of whom have teaching appointments at McGill University, as well as more than 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill's Faculty of Medicine and Health Sciences and is home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Sur

[ciuss-ouestmtl.gouv.qc.ca](http://ciuss-ouestmtl.gouv.qc.ca)

**CIUSSS du Centre-Ouest-de-l'Île-de-Montréal**

[ciusswestcentral.ca](http://ciusswestcentral.ca)

**CISSS de l'Outaouais**

[ciuss-outaouais.gouv.qc.ca](http://ciuss-outaouais.gouv.qc.ca)

**CISSS de Laval**

[lavalensante.com](http://lavalensante.com)

**Shriners Hospitals for Childr**



1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

#### **3.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health**

3801 University Street, Basement  
Montreal QC H3A 2B4  
Email: [info@ludmercentre.ca](mailto:info@ludmercentre.ca)  
Website: [ludmercentre.ca](http://ludmercentre.ca)

The Ludmer Centre for Neuroinformatics & Mental Health advances multi-omics, big-data research in normal and abnormal brain development—neurological and psychiatric. It is a collaboration between McGill, the Douglas Mental Health University Institute (The Douglas), the Jewish General Hospital's Lady Da

Montreal QC H3G 1A4  
Telephone: 514-934-8094  
fi934-8094

### 3.5.5.8 McGill Centre for Viral Diseases

Lady Davis Institute, Room F-318  
Jewish General Hospital  
3999 Côte Ste-Catherine  
Montreal QC H3T 1E2  
Telephone: 514-340-8260  
Contact: [mcvd\\_admin.fmhs@mcgill.ca](mailto:mcvd_admin.fmhs@mcgill.ca)  
Website: [mcgill.ca/mcvd/](http://mcgill.ca/mcvd/)

The *McGill Centre for Viral Diseases (MCVD)* was established in 2020 following the transformation of the McGill AIDS Centre. Its mission is to provide solutions to public-threatening viral diseases by advancing research, education, and patient care through inter-disciplinary efforts.

Members of MCVD have built world-class research programs in basic virology, immunology, drug discovery, epidemiology, population health and clinical research. They focus on major viral diseases including HIV/AIDS, chronic viral infections and cancer, influenza, COVID-19, emerging and re-emerging viral infections. They are also dedicated to training the next-generation of healthcare professionals and researchers with the ultimate goal of strengthening and growing our capacity of investigating and controlling viral diseases, as well as preparing for future viral pandemics.

Dr. Chen Liang is the Centre's inaugural Director. He took the role of the Interim Director of the McGill AIDS Centre in 2018, and led the efforts of launching the McGill Centre for Viral Diseases. The leadership of the MCVD also includes Dr. Marina Klein, Associate Director for Clinical Research, and Dr. Andrew Mouland, Associate Director for Basic Research ([mcgill.ca/mcvd/about-us/leadership](http://mcgill.ca/mcvd/about-us/leadership)). Ms Elisa Xu is the Centre's coordinator.

### 3.5.5.9 McGill International TB Centre: PAHO /WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre  
5252 de Maisonneuve West, Room 3D.58  
Montreal, Quebec, Canada  
H4A 3S5  
Telephone: 514-934-1934, ext. 32128  
Fax: 514-484-1424  
Website: [mcgill.ca/tb](http://mcgill.ca/tb)

Founded in 2014, the McGill International TB Centre, a WHO Collaborating Centre for TB Research, is a world leader in the interdisciplinary study of TB.

Our TB Centre aims to make a positive contribution to ending the TB epidemic in Canada and globally, especially in high-burden countries and among the most vulnerable population groups, through interdisciplinary research, training and capacity building and equitable research partnerships.

Our Centre brings together 37 investigators (27 members from McGill and the RI-MUHC and 10 associate members) who have research expertise spanning from basic biomedical methods to clinical, epidemiological and social sciences. Members work includes the development, evaluation and implementation of new diagnostic tests and strategies, as well as new treatment regimens for TB infection and disease. Our Centre also includes 7 International Community Advisory Board members (5 TB survivors and 2 people in charge of the coordination).

Please visit our website at [mcgill.ca/tb](http://mcgill.ca/tb).

**McGill University Research Centre f**

In Canada, the MCSA created the academic trial network C5R and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia. The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled "Prevention of Neurodegenerative Disease in Everyone at Risk" (P.O.N.D.E.R.). This program was rebranded in 2020 and is now called SNAP, "Screening of Neurobehavioural Abnormalities in the Aging Population." SNAP, aims to characterize both normal aging and disease, as well as risk and protective factors. SNAP still aims at utilizing cognitive performance as a tool to screen for dementia at early stages. SNAP features a website that provides free online cognitive assessments and encompasses a comprehensive approach towards the study of variables associated with neurodegeneration in the elderly population. The website is currently available for participants! To register and play the free cognitive training games, please visit: [www.snap-test.ca](http://www.snap-test.ca) (under construction until 2023).

The MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fello

Fax: 514-398-7246

Website: [mcgill.ca/ihse](http://mcgill.ca/ihse)

Science practice and tools will accelerate scientific progress towards solving the most persistent problems in neuroscience, to accelerate discovery, and impact the lives of millions of patients around the world. The Neuro delivers exceptional care to thousands of patients and is a critical referral centre (for Quebec, Canada) for the most difficult neurological conditions /disorders and for patients lacking definitive diagnoses. Each year, there are more than 37,000 ambulatory visits to The Neuro, over 2,500 patients admitted, and more than 70,000 diagnostic and interventional procedures (angiograms, CT, EEG, EMG, MRI, etc.) and 1,800 surgeries performed.

The Neuro's scientists and clinicians are pushing the frontiers of science and medicine. They have pioneered surgical treatments of epilepsy and developed electroencephalography as a tool to diagnose seizure activity. The Neuro is the home of many famous neuroscientists including Brenda Milner, Herbert Jasper, KAC Elliot, Robert Zatorre, Alan Evans, Guy Rouleau, and many others. The Neuro's McConnell Brain Imaging Centre (BIC) is one of the top three brain imaging centres in the world pioneering multimodal imaging, large open reference data sets and introducing brain imaging to Canada: Computer Tomography (CT) (1973), Positron Emission Tomography (PET) (1975), Magnetic Resonance Imaging (MRI) (1985), and whole body 7T MRI (2019).

The Neuro strives to adopt the newest technologies and recruit the best scientists, trained at the world's leading research centres. Through Open Science, it is now at the vanguard of brain science: transparent, fast, and global flow of knowledge, where discoveries made on one continent can instantly amplify those on another, and where patients benefit from discoveries that represent the most advanced research taking place around the world.

The Neuro is the largest training centre for neuroscience in Canada, with over 250 postdoctoral fellows, residents, and graduate students working in the labs and clinics each year.

- More than 110 faculty members
- 63 physicians including 15 clinician scientists
- 80 faculty-led labs
- More than 400 graduate students and postdoctoral fellows

The Neuro faculty members are collaborative and lead international research teams that generate fundamental information that spans the full spectrum of neuroscience from cell and molecular biology and neurophysiology to brain imaging and cognitive neuroscience to big data and artificial intelligence.

- Brain Tumour
- Cognitive Neuroscience
- Epilepsy
- Neural Circuits
- Neurodegenerative Disorders
- Neurodevelopmental Disorders
- Neuroimaging and Neuroinformatics
- Neuroimmunological Diseases
- Rare Neurological Diseases

#### Research Centres and Core Facilities

- Azrieli Centre for Autism Research
- Neuro Open Biobank (Clinical Biospecimen Imaging and Genetic Repository)
- Centre for Neurological Disease Models
- Clinical Research Unit
- Cyclotron and Radiochemistry Facility
- Early Drug Discovery Unit
- McConnell Brain Imaging Centre
- Microscopic Cellular Imaging Facility
- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit [mcgill.ca/neuro](http://mcgill.ca/neuro).

#### 3.5.6.4 Victor Phillip Dahdaleh Institute of Genomic Medicine

740 Doctor Penfield Avenue  
Montreal QC H3A 0G1  
Telephone: 514-398-3311  
Email: [info.genome@mcgill.ca](mailto:info.genome@mcgill.ca)

McGill has long been a leader in Canada and internationally in the increasingly vital fields of RNA, DNA, and other genomics research. In concert with the Faculty of Medicine and Health Sciences and affiliated hospitals within the McGill University Health Centre, the newly created institute aims to maximize opportunities to apply genomics for clinical interventions in high-priority fields where McGill is already an established leader—such as cancer, neuroscience and mental health, chronic inflammatory diseases and infectious diseases, including COVID-19.

By harnessing the interdisciplinary expertise and research infrastructure across McGill's faculties, the Institute seeks to implement a full spectrum approach to genomic medicine, which draws on information from a person's genes and how they interact to inform an individual's clinical care. McGill researchers will work to lead breakthrough research aimed at the development of cutting-edge diagnostic tools, targeted treatments, and new pharmaceuticals and

preventative vaccines. Additionally, the Institute's social sciences pillar will draw on expertise across the University to lead important research on the ethical, policy, and legal implications of genomic medicine.

### 3.5.7 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at [mcgill.ca/library](http://mcgill.ca/library). Several of the library branches are likely to be of particular interest to health sciences users.

#### Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library, located in the Macdonald-Stewart Library Building, which has been temporarily closed for significant structural repairs and major internal upgrades, is reopening in June 2023.

Subject-specialized liaison librarians are available to meet research, learning, and teaching needs of students and staff.

More information is available on the Schulich Library website.

Macdonald-Stewart Library Building  
809 Sherbrooke st west  
Montreal QC H3A 0C1  
Website: [mcgill.ca/library/branches/schulich](http://mcgill.ca/library/branches/schulich)

#### Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The Osler Library is located in the McIntyre Medical Sciences Building.

More details are available on the Osler Library Website.

3655 Promenade Sir William Osler, 3rd Floor  
Montreal QC H3G 1Y6  
Website: [mcgill.ca/library/branches/osler](http://mcgill.ca/library/branches/osler)

For hours, see:

Website: [mcgill.ca/library/branches/hssl](http://mcgill.ca/library/branches/hssl)

#### Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building  
21,111 Lakeshore Road  
Ste. Anne de Bellevue QC H9X 3V9  
Website: [mcgill.ca/library/branches/macdonald](http://mcgill.ca/library/branches/macdonald)

## 4 Scholarships, Bursaries, and Prizes

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, can be found in the [Undergraduate Scholarships and Student Aid Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#). Information is also available at [mcgill.ca/nursing/students/student-resources/programs/funding/allnursing](http://mcgill.ca/nursing/students/student-resources/programs/funding/allnursing) and [mcgill.ca/nursing/students/student-resources/programs/funding/ugfunding](http://mcgill.ca/nursing/students/student-resources/programs/funding/ugfunding).

### 4.1 Entrance Scholarships

There are a number of entrance scholarships open to all Canadian students. Information can be found in the Undergraduate Scholarships and Awards Calendar available at [mcgill.ca/studentaid](http://mcgill.ca/studentaid). The following scholarships, bursaries, and prizes are open to students in the Ingram School of Nursing.

#### Grace Prescott Bursary

Established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing. Awarded on the basis of academic standing and financial need.

#### Isabel Clarke Dickson Woodrow Scholarships

Established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, financial need, and/or leadership skills in community and school settings will also be taken into account. Administered by the Scholarships and Student Aid Office. Any unspent funds may be awarded by the Scholarships and Student Aid Office as bursaries to Canadian undergraduate students in Nursing.  
Value: \$3,000 each.

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## 4.2 In-Course Awards

### **Woman's General/Reddy Memorial and A.W. Lindsay Award**

Established in 2001 by joint gifts from alumnae of the Reddy Memorial Hospital (formerly the Woman's General Hospital) and Estelle Aspler, Cert. Nursing, 1947, whose gifts are in memory of Agnes Winonah Lindsay, B.N. 1950. Awarded by the Ingram School of Nursing to undergraduate students who have completed at least one year of their degree program. Preference shall be given to students who are returning to obtain a university degree after working in the nursing profession with a college diploma.  
Estimated value: \$400.

Established in 1985 by Helen Fong Hum in memory of her sister Anne Marie and awarded to a student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long-term illness.

Estimated value: \$500.

#### **Barbara Ann Altshuler Prize in Nursing**

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother, Barbara Altshuler, D.I.P, P.Th. 1958. Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.

Estimated value: \$1,000.

#### **Evelyn Rocque Malowany Prize in Nursing**

Established in 2007 by Evelyn Rocque Malowany. Awarded by the Ingram School of Nursing to a graduating student who has demonstrated initiative and leadership in the profession.

Estimated value: \$500.

#### **Lexy L. Fellowes Memorial Prize**

Established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program.

Estimated value: \$1,200.

#### **The Pearson Education Book Prize**

This prize, courtesy of Pearson Education Canada, is granted annually to one student in each year of the undergraduate programs who demonstrates high academic achievement.

Estimated value: \$150.00.

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## 5 Registration and Regulations

Students admitted to the B.Sc.(N.) and B.N.(Integrated) programs are advised to refer to [mcgill.ca/getready/orientation](http://mcgill.ca/getready/orientation) for information on Welcome Week & Orientation activities.

Official registration through Minerva must be completed by the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to late payment and registration fees. See [University Regulations & Resources > Undergraduate > : Registration](#) for more information.

Returning students are responsible for ensuring that registration is complete as per University timetables (see [mcgill.ca/importantdates](http://mcgill.ca/importantdates)). However, the **deadlines for registration** to guarantee placement are:

- for Fall clinical courses: **June 15**;
- for Winter clinical courses: **November 15**;
- for Summer clinical courses: **March 15**.

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### 5.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses to meet degree requirements as set out in their program of study. Students can check their degree requirements at [University Regulations & Resources > Undergraduate > Student Records > : Tracking Student Progress](#).

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### 5.2 Communication Policy

Email is the official means of communication between McGill University, the Ingram School of Nursing, and its students. Please consult [University Regulations & Resources > Undergraduate > General Policies and Information > Information Technology \(IT\) Resources > : Email Communication](#).

Students are required to identify themselves with their name and McGill ID number when communicating by email with faculty or staff.

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### 5.3 General Course Requirements

Students are informed at the beginning of an



**Note for all students:** It is expected that students will attend designated Ingram School of Nursing conferences such as ‘Nursing Explorations’. A student fee applies.

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## 5.4 Regulations Concerning Final Examinations

See [section 5.9.3: Examinations](#) and [University Regulations & Resources > Undergraduate > : Examinations: General Information](#).

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## 5.5 Leave of Absence

Exceptionally, students may require a Leave of Absence (LOA); please see [section 5.9.5: Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > : Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty and Student Handbook](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the following semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

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## 5.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can delay the degree completion date. Students considering withdrawal from the program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at [mcgill.ca/importantdates](http://mcgill.ca/importantdates) and will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).



**Note:** Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their proof of registration to the OIIQ.

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## 5.7 Clinical Requirements for Undergraduate Programs

### 5.7.1 Clinical Studies Portal Document Uploads Required

B.Sc.(N.) and B.N.(I) students must also meet the follo

#### **5.7.1.5 CPR**

All students are required to obtain and maintain CPR Health Care Provider (CPR-HCP) certification throughout their nursing studies. The Ingram School of Nursing often coordinates in-house training sessions, which students have the option of attending to fulfil the necessary requirement. See [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical) for deadlines and further details.

#### **5.7.1.6 SafeTALK**

SafeTALK: A ½ day suicide alertness training program is required for B.Sc.(N.) U1 and B.N.I. U2 students. Cost: \$50.00.

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- Professional behaviour is expected in relation to classmates, teachers, patients/families, standardized patient/persons, the interprofessional team, and the institutions and community agencies within which studies take place;
- Students must be registered with the profession (see [section 5.8: Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#)) before they can have access to clinical placements;
- In any formal documentation, such as in the patient's chart, students must identify themselves as a McGill Nursing Student with the respective year of study noted;
- Name badges indicating affiliation with McGill University and the program of study must be worn at all times in clinical studies. These are ordered in the Fall term for all students registered in specific nursing courses. Fees for these will be automatically charged to your student account;
- Attendance in clinical courses is mandatory and absences must be communicated to the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised;
- Students whose pattern of performance in clinical studies is not meeting expectations relative to the course objectives will be informed and the student must develop a learning plan that focuses on strategies to ensure success. Students whose performance is well below expectations or deemed to be incompetent or unsafe in clinical studies will be required to leave the course—in this case the student will receive a grade of F. A meeting with the Program Director is required in such cases;
- Students are required to comply with the Ingram School of Nursing uniform policy (or that of the clinical agency) during clinical placements. Details are given in the [Ingram School of Nursing Faculty and Student Handbook](#) ;
- Students are required to purchase a stethoscope and other health-assessment equipment required within specific courses;
- Students must budget for travel expenses to and from a clinical agency for the duration of their clinical course;
- Clinical placement selections are made carefully to ensure that students meet program objectives and not made on the basis of student choice except for the following exclusions: NUR1 435 Ambassador Critical Care Practicum, NUR1 530 Nursing Practice Consolidation, and NUR1 531 Ambassador Nursing Practice Consolidation; when the student or close family member is employed on the placement unit; when the student is or has been followed as a patient on the placement unit; when the *Service d'évaluation des risques de transmission d'infection hématogène* (SERTIH) of the *Québec Institut national de santé publique* has indicated restrictions on the student's placements; or other legitimate reasons determined by the Clinical Partnerships Office in consultation with the student and faculty;
- Students who are seropositive for Hepatitis B, C, or HIV and/or any other blood-borne pathogens have an obligation to notify their Program Director. These students are referred to the Blood-Borne Infection Risk Assessment Unit (*Service d'évaluation des risques de transmission d'infection hématogène* [SERTIH]) of the *Québec Institut national de santé publique* responsible for all infected workers, including nursing students. The service will make recommendations regarding clinical placement based on the nature of the situation;
- Clinical courses can require that students study during the day, evening, night and/or weekend;
- Students requesting clinical placements outside the McGill University Teaching Hospital Network (option only available for NUR1 435 and NUR1 531) must be in Satisfactory Standing in their program as well as have a CGPA of at least 3.2. Certain placements may require a higher CGPA. Placement decisions in NUR1 435 and NUR1 531 take into account the strength and completeness of the proposal for placement, the level of autonomy and accountability of the student, the pattern of the student's progress in the program, and interviews;
- B.N.(I) students must successfully complete all Fall and Winter U2 courses **prior** to taking NUR1 434 or NUR1 435.

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## 5.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)

Quebec legislation requires that any student in a health profession be registered with their respective professional order to ensure protection of the public. For nursing, that order is *l'Ordre des infirmières et infirmiers du Québec* (OIIQ). Only students with OIIQ registration of some form can have access to patients/clients during their nursing studies. This access is granted under the following conditions:

- As a student nurse with a Student Permit (this designation applies to B.Sc.(N.) students and nurse practitioner students)
- As a registered nurse—such as the B.N.I. student who has successfully completed the licensure examination

Nursing students who do not meet one of the above three conditions are not able to continue in clinical courses.

**Note:** B.N.I. students who successfully complete their licensure exam must pay the OIIQ registration fees to obtain their official license. B.N.I. students who are successful on the OIIQ licensure examination will be charged based on pro-rata calculations for their license for the remainder of the fiscal year (dates as determined by the OIIQ). Ongoing registration with the OIIQ is required and annual fees must be paid as invoiced by the OIIQ. These fees cannot be waived, even if the B.N.I. student is not working while enrolled in the B.N.I. program. **As such, if a B.N.I. student who has passed the OIIQ licensure exam does not pay full OIIQ fees, they are not considered registered with the OIIQ and thus cannot be in clinical settings (i.e., NUR1 434/435, NUR1 431, and NUR1 432).**

The OIIQ refers to the above process as "immatriculation" so "registration" and "immatriculation" may be used interchangeably.

Any patient can request to verify your status or register a complaint with the OIIQ. Teachers and health facility agents can ask for proof of registration. Therefore, students must carry their proof of OIIQ registration at all times during clinical studies, including community visits.

Students holding an active registration with the profession adhere to the **Regulation respecting the professional activities which may be performed by persons other than nurses** (chapter I-8, s. 3, Nurses Act). As such, they may carry out the professional activities that nurses may perform that are required to complete the program of study in which they are registered, with the exception of the adjustment of the therapeutic nursing plan, when the following conditions have been met:

1. they perform them as part of the program of study; and
2. they perform them under the supervision of a nurse who supervises the training period and who is present in the care unit concerned in order to rapidly intervene (O.C. 551-2010.s.3)

The nursing student shall record their interventions in the patient's record with their signature, followed by "student n." If their signature cannot be clearly identified, [they] shall write their name in block letters after it (O.C. 551-2010.s.4).

Registration of a student in Nursing may be revoked by the OIIQ if the holder:

1. has no longer been enrolled, for over one year, in a session of a program of studies leading to a diploma giving access to a permit from the Order or in a training course determined by the Order in accordance with section 9 of the Regulation respecting diploma or training equivalence for the issue of a permit by the *Ordre des infirmières et infirmiers du Québec* (chapter I-8.r.16);
2. fails the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
3. is expelled from the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
4. obtained the registration certificate under false pretences; or
5. performs professional acts reserved to nurses other than those authorized in a regulation under subparagraph *h* of section 94 of the Professional Code (chapter C-26) or does not meet the conditions for performing these acts, in particular those relating to the respect of the ethical obligations applicable to members of the Order.



**Note:** When B.Sc.(N.) students interrupt their clinical studies, their registration with OIIQ is suspended until their studies resume. Any students who interrupt studies for more than one year will have their registration revoked.

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## 5.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

Nurses, the McGill University Code of Student Conduct (as per the *Handbook on Student Rights and Responsibilities* ), and the *Faculty of Medicine and Health Sciences' Code of Conduct*;

- No more than one clinical course with a grade of or less than B or final clinical evaluation indicating minimally meeting course objectives (e.g., below expectations, developing).

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Students who miss a midterm exam due to a documented illness, personal/family crisis, or holy day are accommodated with the following possible solutions as deemed appropriate and feasible by the instructor:

- Rescheduling the evaluation for the student;
- Preparing an alternative evaluation for the student such as analytical paper, oral exam, literature review, case study analysis;
- Shifting the weight normally assigned to the evaluation to the weight assigned to the remaining ev

### **5.9.5 Leave of Absence (LOA)**

A leave of absence may be granted to undergraduate students for reasons related to maternity or parenting; personal or family health issues; and professional and/or required military service. Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. A LOA request should be submitted to NSAO with appropriate documentation. No tuition fees are charged for the duration of the LOA and students maintain an active student ID card and have access to McGill mail and libraries.

#### **Note**

The following steps apply to Study Away:

1. Ensure that the institution where you wish to study is outside of Quebec. If it is a Quebec institution, follow the procedure for Inter-University Transfer credits (IUTs) instead.
2. Make sure that you are in satisfactory standing at McGill. If yes, then you are eligible for study away; if not, then you must take the course at McGill.
3. Find a course that is equivalent to the required course at the university/college you want to attend; see the [Course Equivalency System](#). Any course not found in the Course Equiv

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**6.1 Nursing****6.1.1 Location**

Ingram School of Nursing  
680 Sherbrooke Street West, Suite 1800  
Montreal QC H3A 2M7  
Canada  
Telephone: 514-398-4144

- Direct Entry Nursing
- Global Health
- Global Health Direct Entry
- Mental Health Nurse Practitioner
- Neonatology Nurse Practitioner
- Nursing Services Administration
- Pediatrics Nurse Practitioner
- Primary Care Nurse Practitioner

1. **Nurses holding a bachelor's degree in nursing** equivalent to the B.Sc.(N.) or B.N. (Integrated) undergraduate degree offered at McGill must choose a concentration from the following: Advanced Clinical Practice, Global Health, Mental Health Nurse Practitioner, Neonatology Nurse Practitioner, Nursing Services Administration, Pediatrics Nurse Practitioner, and Primary Care Nurse Practitioner.
2. **Graduates with a general B.A. or B.Sc.** from programs comparable to the McGill undergraduate degrees and no previous nursing preparation may only choose the Direct Entry Nursing or the Global Health Direct Entry concentrations. This route of entry to graduate studies in nursing is unique in Canada.

- **Graduate Certificates** are offered in Theory in Neonatology, and Theory in Primary Care. **Graduate Diplomas** are offered in Mental Health Nurse Practitioner, Neonatal Nurse Practitioner, Pediatrics Nurse Practitioner, and in Primary Care Nurse Practitioner.

Applications to the Graduate Certificates and Diplomas are accepted from:

1. Licensed nurses with a minimum of a baccalaureate degree;
2. A minimum of two years experience in the field of neonatology or in primary care.

See [mcgill.ca/nursing/prospective/master-programs](http://mcgill.ca/nursing/prospective/master-programs) for further details.

- **Ph.D. in Nursing:** The doctoral program in Nursing is designed to prepare nurses for careers as researchers, academics and health care leaders who will develop the discipline of nursing through the advancement of nursing knowledge, practice, and education. Applicants must have completed master's level studies and have either an undergraduate or graduate degree in Nursing.

For information on our graduate programs (graduate certificate, master's, doctoral, and ptate programs tgram in Nha

- Physics SPH4U
- 4U English or French

Admission is based on McGill's calculation of the applicant's "Top 6" pre-university (4U and 4M) course average and on the program prerequisites. At least

### 6.1.6.2 B.N. (Integrated) Entrance Requirements

Applicants who have completed the *Diplôme d'études collégiales* (DEC) 180A.0 and 180A.1, will be considered for admission to the University segment of the program. Applications must be made within three years of graduation from the DEC 180A.0 and 180A.1. Admission will be based on the *cote de rendement collégiale* (Cote R); overall Cote R and Cote R in prerequisite courses are considered.

The courses must be taken in the sequence outlined unless discussed with the B.N. (Integrated) adviser.

### 6.1.6.3 Application Procedures

Application to the Ingram School of Nursing is made using the McGill online application available at [mcgill.ca/applying](http://mcgill.ca/applying).

Please note that the same application is used for all undergraduate programs at McGill, and two program choices can be entered.

All applications must be accompanied by a non-refundable fee; please see the [Student Accounts](#) website for application fee amounts and other details. McGill does not offer application fee waivers.

### 6.1.6.4 Application Deadlines

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). If January admission to the Bachelor of Nursing program is open, the deadline for application is November 1.

| Quebec         | Canadian (outside of Quebec) | International  | Special/Exchange/Visiting              |
|----------------|------------------------------|----------------|--|
| Fall: March 1  | Fall: Feb. 1                 | Fall: Jan. 15  | Fall: Same as Canadian/International   |
| Winter: Nov. 1 | Winter: Nov. 1               | Winter: Nov. 1 | Winter: Same as Canadian/International |
| Summer: N/A    | Summer: N/A                  | Summer: N/A    | Summer: N/A                            |

## 6.1.7 Nursing Faculty

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**Master's (DE & QY) Program Director, Ingram School of Nursing**

Maria Di Feo

**Nurse Practitioner (NP) Program Director, Ingram School of Nursing**

Irene Sarasua

**Ph.D. Program Director, Ingram School of Nursing**

Sonia Semenic

**Emeritus Professors**

Susan E. French; C. Céleste Johnston; Judith Ann Ritchie

**Professors**

Franco Carnevale; Anita J. Gagnon; Laurie N. Gottlieb; Carmen G. Loiselle

**Associate Professors**

Antonia Arnaert; Madeleine M. Buck; Susan Drouin; Céline Gélinas; Kelley Kilpatrick; Sylvie Lambert; Christine Maheu; Margaret Purden; Sonia Semenic; Argerie Tsimicalis

**Assistant Professors**

Rosetta Antonacci; José

**Associate Members**

Rhonda Amsel; S. Robin Cohen; Jae-Marie Ferdinand; Richard Gosselin; Ronald D. Gottesman; John C. Kirk

**Affiliate Members**

Joyce Marie Arsenault; Theresa Broda; Patrick Casey; Stephanie Charron; Nadia

|          |     |   |
|----------|-----|---|
| BIOL 112 | (3) | Cell and Molecular Biology              |
| CHEM 110 | (4) | General Chemistry 1                     |
| CHEM 120 | (4) | General Chemistry 2                     |
| CHEM 212 | (4) | Introductory Organic Chemistry 1        |
| MATH 141 | (4) | Calculus 2                              |
| PHYS 101 | (4) | Introductory Physics - Mechanics        |
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |

### U0 Complementary Courses

6 or 7 credits

One of the following Calculus courses:

|          |     |                             |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
| MATH 140 | (3) | Calculus 1                  |

And a 3-credit elective

Following successful completion of the U0 courses, students enter First Year (U1)

### Required Courses (86 credits)

|          |     |  |
|----------|-----|--|
| IPEA 500 | (0) | Roles in Interprofessional Teams                     |
| IPEA 501 | (0) | Communication in Interprofessional Teams             |
| IPEA 502 | (0) | Patient-Centred Care in Action                       |
| IPEA 503 | (0) | Managing Interprofessional Conflict                  |
| NUR1 209 | (3) | Pathophysiology for Nursing 1                        |
| NUR1 210 | (3) | Pathophysiology for Nursing 2                        |
| NUR1 222 | (3) | Strengths-Based Nursing and Professional Practice    |
| NUR1 224 | (4) | Individual and Family Development Across Lifespans 1 |
| NUR1 225 | (4) | Individual and Family Development Across Lifespans 2 |
| NUR1 230 | (1) | Supporting Health and Healing Capacities 1           |
| NUR1 231 | (1) | Supporting Health and Healing Capacities 2           |
| NUR1 233 | (2) | Promoting Young Family Development                   |
| NUR1 234 | (2) | Nursing Older Adults                                 |
| NUR1 235 | (3) | Health and Physical Assessment/Anatomy 1             |
| NUR1 236 | (3) | Health and Physical Assessment/Anatomy 2             |
| NUR1 300 | (3) | Pharmacology for Nursing 1                           |
| NUR1 301 | (3) | Pharmacology for Nursing 2                           |
| NUR1 311 | (3) | Infection Prevention and Control                     |
| NUR1 323 | (3) | Illness Management 1                                 |
| NUR1 324 | (3) | Illness Management 2                                 |
| NUR1 325 | (4) | Acute, Chronic, and Palliative Health Challenges 1   |
| NUR1 326 | (4) | Acute, Chronic, and Palliative Health Challenges 2   |
| NUR1 329 | (3) | Skin Integrity and Wound Care                        |
| NUR1 331 | (4) | Nursing in Illness 1                                 |
| NUR1 332 | (4) | Nursing in Illness 2                                 |



|          |     |  |
|----------|-----|--|
| NUR1 329 | (3) | Skin Integrity and Wound Care                    |
| NUR1 338 | (3) | Applied Health and Physical Assessment/Anatomy 1 |
| NUR1 339 | (3) | Applied Health and Physical Assessment/Anatomy 2 |
| NUR1 423 | (4) | Leading Change: Policy and Practice              |
| NUR1 424 | (4) | Legal, Ethical, and Professional Practice Issues |
| NUR1 431 | (3) | Community Health Nursing Practicum               |
| NUR1 432 | (3) | Community Health Nursing Project                 |
| PSYC 204 | (3) | Introduction to Psychological Statistics         |

**Complementary Course (4 credits)**

4 credits from the following:

|          |     |                                    |
|----------|-----|------------------------------------|
| NUR1 434 | (4) | Critical Care Nursing Practicum    |
| NUR1 435 | (4) | Ambassador Critical Care Practicum |

**Elective Courses (6 credits)**

6 credits with 3 credits at the 300 level or above.

