



Ingram School of Nursing
Programs, Courses and University Regulations
2021-2022

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services

McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copyright © 2022 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to make changes to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and revising or cancelling particular courses or programs - without prior notification.

Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

1	History, page 9
2	Ingram School of Nursing, page 9
2.1	Location, page 9
2.2	About the Ingram School of Nursing, page 10
2.3	Mission and Vision, page 10
3	Health Sciences: General Information, page 10
3.1	Admission, page 10
3.2	Student Services and Regulations, page 10
3.2.1	Student Advising, page 10
3.2.2	Language Policy, page 11
3.2.2.1	Proof of Proficiency in English, page 11
3.2.2.2	Proof of Proficiency in French, page 12
3.2.3	Vaccination/Immunization Requirements for Health Sciences Programs, page 12
3.3	Fees: Health Sciences, page 13
3.4	Immigration Information, page 15
3.5	Facilities, page 16
3.5.1	Buildings, page 16
3.5.2	Hospitals, page 18
3.5.2.1	McGill University Designated Teaching Hospitals, page 18
3.5.2.2	Institutions Affiliated with McGill University, page 20
3.5.3	Clinical Facilities for Dentistry, page 21
3.5.4	Facilities for Human Nutrition, page 21
3.5.5	Research Centres, page 21
3.5.5.1	Alan Edwards Centre for Research on Pain, page 22
3.5.5.2	Artificial Cells and Organs Research Centre, page 22
3.5.5.3	Biomedical Ethics Unit, page 22
3.5.5.4	Centre for Research in Reproduction and Development, page 22
3.5.5.5	Centre for Research on Brain, Language and Music, page 23
3.5.5.6	Ludmer Centre for Neuroinformatics & Mental Health, page 23
3.5.5.7	McGill Centre for Research in Neuroscience, page 23
3.5.5.8	McGill Centre for Translational Research in Cancer, page 24
3.5.5.334.609.256.0r61.1Tm(page)Tj1 0 0 1 344.647 2258462259o.5.0 1 197.071 44t.943Di 1 s0 1 130.493 357293 431 1 197.071 44 Unit,

page

-
- 4 Scholarships, Bursaries, and Prizes, page 29
 - 4.1 Entrance Scholarships, page 29
 - 4.2 In-Course Awards, page 29
 - 4.3 Prizes Awarded at Convocation, page 30
 - 5 Registration and Regulations, page 30
 - 5.1 Degree Evaluation, page 31
 - 5.2 Communication Policy, page 31
 - 5.3 General Course Requirements, page 31
 - 5.4 Regulations Concerning Final Examinations, page 31
 - 5.5 Leave of Absence, page 31
 - 5.6 Withdrawal, page 31
 - 5.7 Clinical Requirements for Undergraduate Programs, page 32
 - 5.7.1 Clinical Studies Portal Document Uploads Required, page 32
 - 5.7.1.1 OIIQ Registration, page 32
 - 5.7.1.2 Faculty of Medicine and Health Sciences' Code of Conduct, page 32
 - 5.7.1.3 Vaccination/Immunization Requirements, page 32
 - 5.7.1.4 Mask Fitting Requirements, page 32
 - 5.7.1.5 CPR, page 32
 - 5.7.1.6 SafeTALK, page 32
 - 5.7.1.7 HSPnet Authorization, page 32
 - 5.7.1.8 Flu Vaccine, page 32
 - 5.7.1.9 Co-op Work Permit (International Students), page 33
 - 5.7.2 Criminal Background Verification, page 33
 - 5.7.3 Clinical Courses, page 33
 - 5.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study), page 34
 - 5.9 Academic Standing and Evaluation System, page 34
 - 5.9.1 Grading, page 35
 - 5.9.2 Standing in Undergraduate Nursing Programs, page 35
 - 5.9.3 Examinations, page 37
 - 5.9.4 Time to Degree Completion, page 38
 - 5.9.5 Leave of Absence (LOA), page 38
 - 5.9.6 Academic Integrity, page 38
 - 5.9.7 Pregnancy and Nursing Clinical Studies, page 39
 - 5.10 Inter-University Transfers and Study Away, page 39
 - 5.10.1 Inter-University Transfer (IUT) Agreement, page 39
 - 5.10.2 Study Away, page 39
 - 5.11 Requirements for Licensure (Entry into the Profession), page 39
 - 6 Browse Academic Programs, page 40
 - 6.1 Nursing, page 40
 - 6.1.1 Location, page 40

-
- 6.1.2 Programs Offered, page 40
 - 6.1.3 Minor Degrees, page 41
 - 6.1.4 Program Accreditation, page 41
 - 6.1.5 Graduate Programs, page 41
 - 6.1.6 Nursing Admission Requirements and Application Procedures, page 42
 - 6.1.6.1 CASPer Assessment, page 42
 - 6.1.6.2 B.Sc.(N.) Entrance Requirements, page 42
 - 6.1.6.3 B.N. (Integrated) Entrance Requirements, page 43
 - 6.1.6.4 Application Procedures, page 44
 - 6.1.6.5 Application Deadlines, page 44
 - 6.1.7 Nursing Faculty, page 44
 - 6.1.7.1 Clinical and Affiliated Faculty Members, page 45
 - 6.1.7.2 McGill Teaching Hospital Network, page 46
 - 6.1.8 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits) , page 46
 - 6.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits) , page 48

1 History

The McGill Ingram School of Nursing, a professional school within the Faculty of Medicine and Health Sciences, has been educating nurses since 1920.



Note for Nursing: See the advising structure in your *Student Handbook* or contact the *Nursing Student Affairs Office*.

Related Services

Please refer to : *Student Services – Downtown Campus* or

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

3.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: mcgill.ca/undergraduate-admissions/french-proficiency.



Note for Physical and Occupational Therapy: French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French proficiency.

ace

am(written communication skills before starting clinical placements. In order to provide essential and safe care to all patients with

Note for Nursing: F

Dentistry - Purchases of Equipment and Materials Fee

Third Year	\$4,060
Fourth Year	\$2,500

For more information, see mcgill.ca/dentistry/programs. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

Dentistry Extra Fees

1 Short White Coat with McGill Logo	approximately \$35
Supplemental or Reread Exam Request Fee	\$45.16 per exam

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

3.5 Facilities

The following facilities are associated with the McGill health sciences.

3.5.1 Buildings

680 Sherbrooke Street West, Montreal QC H3A 0B8

This building houses the Ingram School of Nursing, the offices of Undergraduate Medical Education, Postgraduate Medical Education, Interprofessional Education, the Social Accountability and Community Engagement, and the Medical Education Systems.

772 Sherbrooke Street West, Montreal QC H3A 1G1

An Administrative Excellence Centre is located in this building.

1010 Sherbrooke Street West, Montreal QC H3A 2R7

The Faculty of Medicine and Health Sciences Admissions Office, the University Advancement Office and the Building and Infrastructure Management Office (BIMO) are located in this building.

3605 de la Montagne Street, Montreal QC H3G 2M1

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine and Health Sciences. The Réseau Universitaire Intégré de Santé et Services Sociaux (RUISSS) McGill and the Indigenous Health Professions Program are also located in this building.

3647 Peel Street, Montreal QC H3A 1X1

This building houses the Department of Social Studies of Medicine.

5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2

The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres are located in this building.

5252 de Maisonneuve Blvd. West, Suite 400, Montreal QC H4A 3S5

The Department of Ophthalmology & Visual Sciences is located in this building.

5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1

The Department of Family Medicine and an Administrative Excellence Centre are located in this building.

Bellini Building

3649 Promenade Sir William Osler, Montreal QC H3G 0B1

Completed in 2008, this building was expressly designed to encourage cross-disciplinary research across the health sciences fields, including the McGill University Research Centre on Complex Traits and the Structural Biology Centre. The atrium is a must see for its wood paneling and the remarkable artwork *Des soleils et des cellules*.

Cancer Research Building

1160 Pine Avenue West, Montreal, QC H3A 1A3

Also completed in 2008, this building rose from the bedrock of Mount Royal. It's the home of the Rosalind and Morris Goodman Cancer Institute (formerly the Rosalind & Morris Goodman Cancer Research Centre). Its large glass windows attest to the core philosophy of exchange amongst researchers and between researchers and the public. Do not miss *Le Retour*, the distinctive public artwork at the front of the b

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage coach house is home to the teaching facilities of the School of Physical and Occupational Therapy.

Hugessen House

3666 McTavish Street, Montreal QC H3A 1Y2

This building houses two Administrative Excellence Centres and the offices of the Indigenous Health Professions Program and the McGill Interdisciplinary Initiative in Infection and Immunity (MI4).

Irving Ludmer Psychiatry Research and Training Building

1033 Pine Avenue West, Montreal QC H3A 1A1

In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital in the world was opened at the Institute, and in 1953, a 50-bed wing was added.

In 1963, the Irving Ludmer Psychiatry Research and Training Building was built by McGill University, and in 1985, another wing, housing in-patient services, psychology, and occupational therapy, was added.

Active labs, researchers and administrative staff of the Departments of Psychiatry and Neurology & Neurosurgery are currently located in this building.

Lady Meredith Annex

3706/3708 Peel Street, Montreal QC H3A 1W9

This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the WELL Office (Wellness Enhanced Lifelong Learning).

Lady Meredith House

1110 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Institute of Health Sciences Education and the Faculty Development Office.

Macdonald-Stewart Building

21111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

McGill Genome Centre

740 Doctor Penfield Avenue, Montreal QC H3A 0G1

The McGill Genome Centre (MGC) is a state-of-the-art integrated research environment providing Canadian and international researchers with high-throughput technologies and cutting-edge approaches to enable next-generation “-omics” research, driving breakthroughs in medical and life sciences research.

The MGC currently employs over 220 staff and students, including 14 McGill Faculty members with world-renowned expertise in the fields of molecular and computational genomics, genetic epidemiology, population genetics, and complex disease genomics. As a founding member of the Canadian Genomics Enterprise (CGEn), the MGC operates one of the largest fleets of next-generation sequencing (NGS) instrumentation in Canada and is a prominent national hub for genome sequencing and other omics technologies.

The Montreal node of the Canadian Centre for Computational Genomics (C3G) is also based in the MGC. C3G role is providing bioinformatics analysis services and HPC services for the life science research community.

The MGC is also home for the Centre of Genomics and Policy (CGP). The CGP works at the crossroads of law, medicine, and public policy. Applying a multidisciplinary perspective and collaborating with national and international partners, the CGP analyzes the socio-ethical and legal norms influencing the promotion, prevention and protection of human health.

The McGill Genome Centre's infrastructure and expertise have fostered many trend-setting global initiatives and international collaborations, leading important advances in genomics research and to improved population health.

McGill University Life Sciences Complex

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses four interconnected buildings: McIntyre Medical Sciences, Stewart Biology, Francesco Bellini, and Cancer Research. The last two buildings are state-of-the-art facilities that bridge the first two. The Complex houses a dozen of scientific platforms and close to 2,000 researchers, postdoctoral fellows, undergraduate and graduate students, and technical personnel in its 340,000 square feet.

McIntyre Medical Sciences Building

3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-storey building, completed in 1965, is home to the Departments of Biochemistry, Physiology, and Pharmacology and Therapeutics, a section of the Rosalind and Morris Goodman Cancer Institute (formerly the Rosalind and Morris Goodman Cancer Research Centre), and the McGill Cystic Fibrosis Translational Research Centre. It also houses the Department of Medical Information Technology (MedIT) and the Research and Graduate Studies Offices. The Osler Library of the History of Medicine is moving back from its temporary relocation at the McLennan-Redpath Library Complex (see mcgill.ca/library). The building boasts various learning spaces such as asl.ca/libr

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dental Medicine and Oral Health Sciences' (formerly the Faculty of Dentistry) administrative offices, teaching laboratories and classrooms as well as its undergraduate teaching clinic. It is also home to the School of Communication Sciences and Disorders, an Administrative Excellence Centre, the Office for Continuing Professional Development (CPD), the McGill Clinical and Health Informatics, the Office of Accreditation and Education Quality Improvement as well as the School of Population and Global Health which comprises the Department of Epidemiology, Biostatistics and Occupational Health, the Institute for Health and Social Policy, the Biomedical Ethics Unit and the Global Health Programs.

Rabinovitch House

3640, rue de la Montagne, Montreal QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music, and a research lab of the School of Physical and Occupational Therapy.

Les Galeries du Parc Mall (La Cité)

3575 Park Avenue, Suite 5640, Montreal QC H2X 3P9

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) plays a vital role in the training of health care students, residents, and practitioners at McGill University. Located in the lower level of the *Galeries du Parc* mall, the SCSIL occupies 31,000 square feet of space, including a technical skills area, a high-fidelity simulation suite, 10 clinical encounter rooms, a simulated patient ward, a h

1001 Decarie Boulevard
Montreal QC H4A 3J1
Telephone: 514-934-1934
Website: muhc.ca/glen/dashboard

Montreal General Hospital

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-1934
Website: muhc.ca/mgh/dashboard

Montreal Neurological Institute and Hospital

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/mnh/dashboard

Lachine Hospital

650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-934-1934
Website: muhc.ca/lachine/dashboard

The MUHC is a community of more than 15,850 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2020-2021, our workforce comprised 4,329 nurses, licensed practical nurses and orderlies, 2,372 health professionals other than physicians and nurses (includes some residents and technicians), 2,862 researchers, investigators, students, post-doctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC), 1,422 physicians, 76 dentists, 118 pharmacists, 329 managers, 1,917 office staff, 2,430 other professionals, 313 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training.

addition, during the COVID-19 pandemic, the JGH played a leading role in treatment and care, having been designated by the provincial government in early 2020 as one of the first healthcare centres to provide in-patient treatment to adults who were ill with the virus.

Treatment is provided by approximately 700 affiliated doctors, many of whom have teaching appointments at McGill University, as well as 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill's Faculty of Medicine and Health Sciences and is home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic. The hospital's Lady Davis Institute is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Aging Studies), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), cardiovascular medicine, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec's hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at www.jgh.ca.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Network (CIUSSS) de l'Ouest-de-l'Île-de-Montréal) *Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511
Website: <http://www.smhc.qc.ca>

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University-affiliated teaching hospital with a long history of providing high-quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 3,208 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 109,660 ambulatory care visits, 10,948 procedures through the surgical day centre, and over 12,569 patient admissions, in addition to ambulatory care visits, annually. The hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

Douglas Mental Health University Institute (Montreal West Island Integrated University Health and Social Services Network (CIUSSS) de l'Ouest-de-l'Île-de-Montréal) *Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*

6875 LaSalle Boulevard
Montreal QC H4H 1R3
Telephone: 514-761-6131
Website: <http://www.douglas.qc.ca>

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. It is a member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization. The Institute provides a wide range of in-patient and out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the most effective manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 69 scientists and researchers and more than 247 university students. This team is devoted to making better sense of the causes of mental disorders - whether biological, environmental, cultural, or social - as well as developing diagnostic tools, treatments, and prevention methods.

The Douglas Hospital Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide. It is a member of the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

Visit the [Douglas Research Centre website](#) to learn more.

3.5.2.2 Institutions Affiliated with McGill University

As part of the Quebec Government's health care reform in 2015, most health care institutions merged and grouped into larger entities called either a Centre intégré universitaire de santé et de services sociaux (CIUSSS), or a Centre intégré de santé et de services sociaux (CISSS). In general, contracts of affiliation are no longer between individual hospitals and the University but between these larger entities and the University.

The following institutions ha

3.5.5.1 Alan Edwards Centre for Research on Pain

Genome Building, Suite 3100
740 Doctor Penfield Avenue
Montreal QC H3A 0G1
Telephone: 514-398-8975
Fax: 514-398-8121
Website: painresearchcenter.mcgill.ca

Founded in June 2003, the Alan Edwards Centre for Research on Pain at McGill University is one of the top pain research centres in the world. The Centre comprises over 40 clinical and fundamental researchers from the Faculties of Medicine and Health Sciences, Dental Medicine and Oral Health Sciences (formerly Dentistry) and Science. Its main goal is to bring together the McGill community of basic and clinical pain researchers to promote interdisciplinary research that will breach the traditional silos and result in cures for persons suffering from chronic pain. Through world-class educational and community outreach activities, cutting-edge research activities, and international collaborations, the Centre focuses on new discoveries and their clinical applications to improve the prevention and treatment of chronic pain.

3.5.5.2 Artificial Cells and Organs Research Centre

McIntyre Medical Sciences Building, Room 1002/1004
3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Telephone: 514-398-3512/3514
Fax: 514-398-7452
Website: medicine.mcgill.ca/artcell

This centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Pathology, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see medicine.mcgill.ca/artcell/centrechtart.pdf. It is the emeritus editor's office for the international journal *Artificial Cells, Nanomedicine, and Biotechnology* (2020-) and Editor's Office for a book series titled *Regenerative Medicine, Artificial Cells, and Nanomedicine*. This *centre's website* is a public service website with reviews, papers, videos, and monographs all complementary from the director. It is the major international reference source in this area.

3.5.5.3 Biomedical Ethics Unit

2001 McGill College Avenue, Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6668
Website: mcgill.ca/biomedicalethicsunit

The Biomedical Ethics Unit of McGill University, Montreal, was established in 1996 with the aim of supporting scholarly research, clinical services, teaching and public outreach. Members of the unit have backgrounds in sociology, molecular genetics, history, and philosophy with cross-appointments in *Social Studies of Medicine, Family Medicine, Experimental Medicine, Human Genetics, Sociology*, and the *Department of Epidemiology, Biostatistics and Occupational Health*.

The BMEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trial methods, research ethics, genetics, reproductive technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development.

We offer a *Master's Degree Specialization* in Bioethics. The Program admits students from the two supporting Faculties (Law, Medicine and Health Sciences), one School (Religious Studies) and one Department (Philosophy) which confer on completion of the Program a Master's Degree with a Specialization in Bioethics.

3.5.5.4 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
1001 Decarie Blvd., E-M0.3509
Montreal QC H4A 3J1
Telephone: 514-207-9887
Website: mcgill.ca/crrd

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded *Réseau Québécois en Reproduction* (RQR). Today, the

interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 70 graduate students, 50 fellows and research associates, and 30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the e

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Website: mcgill.ca/crn

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of ne

3.5.5.9 McGill Centre for Viral Diseases

Lady Davis Institute, Room F-318

Jewish General Hospital

3999 Côte Ste-Catherine

Montreal QC H3T 1E2

Telephone: 514-340-8260

Contact:

institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled "Prevention of Neurodegenerative Disease in Everyone at Risk"
(P

- Encourage innovation and excellence in teaching and learning in health professions and health sciences education; and
- Offer formal and informal educational programs for future leaders in health sciences education research and practice.

With an active interest in the advancement and transformation of health sciences education and practice, members of the IHSE consist of researchers, educators, and clinicians from diverse backgrounds and disciplines. Bringing together research and practice, this unique mix of individuals investigate important educational questions, and move beyond traditional departmental and disciplinary boundaries to create new knowledge, enable capacity-building, and promote knowledge translation in the field.

The Institute of Health Sciences Education offers a variety of educational opportunities to students, residents, and faculty. Of interest to medical students

- 80 faculty-led labs
- 400 graduate students and postdoctoral fellows

Neuro faculty members are collaborative and lead international research teams that generate fundamental information that spans the full spectrum of neuroscience from cell and molecular biology and neurophysiology to brain imaging and cognitive neuroscience to big data and artificial intelligence.

- Brain Tumour
- Cognitive Neuroscience
- Epilepsy
- Neural Circuits
- Neurodegenerative Disorders
- Neurodevelopmental Disorders
- Neuroimaging and Neuroinformatics
- Neuroimmunological Diseases
- Rare Neurological Diseases

Research Centres and Core Facilities

- Azrieli Centre for Autism Research
- Clinical Biospecimen Imaging and Genetic (C-BIG) Repository
- Centre for Neurological Disease Models
- Cyclotron and Radiochemistry Facility
- Early Drug Discovery Unit
- McConnell Brain Imaging Centre
- Microscopic Cellular Imaging Facility
- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit www.theneuro.ca

3.5.7 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at mcgill.ca/library. Several of the library branches are likely to be of particular interest to health sciences users.

Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library, located in the Macdonald-Stewart Library Building, is temporarily closed to undergo significant structural repairs and major internal upgrades (estimated to reopen in January 2023).

Services, staff, and collections are relocated to the McLennan-Redpath Library Complex.

More information is available on the Schulich Library website.

McLennan-Redpath Library Complex
3459 McTavish Street
Montreal QC H3A 0C9
Website: mcgill.ca/library/branches/schulich

Osler Library of the History of Medicine

University of Toronto
Published September 02, 2021

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building
21,111 Lakeshore Road
Ste. Anne de Bellevue QC H9X 3V9
Website: mcgill.ca/library/branches/macdonald

4 Scholarships, Bursaries, and Prizes

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, can be found in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#). Information is also available at mcgill.ca/nur

Agnes Boisdé Award, the Montreal General Hospital Alumnae Association Award and the MGH Flo Mackenzie Award. Application is made by the School early in the Fall term.

School of Nursing Bursary Fund

Established in 1992 by the University to provide assistance to students in the Ingram School of Nursing. Awards are granted on the basis of academic standing and financial need.

Value: varies.

The Robert H. Lennox and Elizabeth Graham Lennox Scholarships in Science and in Nursing

Established in 2007 by Elizabeth Graham Lennox, RN(RVH), in memory of her husband, Robert H. Lennox, B.Sc. 1941, M.D., C.M. 1943, Dip. Med. 1946, RCNVR. One scholarship to be awarded to an outstanding undergraduate student in the Faculty of Science who has completed at least one year of a B.Sc. program and a second to be awarded to an outstanding undergraduate student who has completed at least one year of the B.Sc.(N.) program. Awarded on the basis of high academic standing with a preference to international students selected, respectively, by the Faculty of Science Scholarships Committee and the Ingram School of Nursing Scholarships Committee.

Estimated value: \$2,000 each.

The Pearson Education Book Prize

This prize, courtesy of Pearson Education Canada, is granted annually to one student in each year of the undergraduate programs who demonstrates high academic achievement.

Estimated value: \$150.00.



Note: The Ingram School of Nursing also awards Book Prizes. Students are encouraged to inquire with the Ingram School of Nursing for additional fellowships and scholarships available in the current academic year.

4.3 Prizes Awarded at Convocation

Anne Marie Fong Hum Memorial Prize

Established in 1985 by Florence Fong Hum in memory of her sister Anne Marie and awarded to a student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long-term illness.

Estimated value: \$500.

Barbara Ann Altshuler Prize in Nursing

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother, Barbara Altshuler, D.I.P., P.Th. 1958. Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.

Estimated value: \$1,000.

Evelyn Rocque Malowany Prize in Nursing

Established in 2007 by Ev

- for Fall clinical courses: **June 15**;
- for Winter clinical courses: **November 15**;
- for Summer clinical courses: **March 15**.

5.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses to meet degree requirements as set out in their program of study. Students can check their degree requirements at [University Regulations & Resources](#) > *Undergraduate* > *Student Records* > : [Tracking Student Progr](#)

Clinical Requirements f

5.7.1.9 Co-op Work Permit (International Students)

The program includes a mandatory practical work component (such as a co-op, placement, or stage). Accordingly, if you are not a citizen or permanent resident of Canada and, whether or not you will be paid, you must obtain a "co-op work permit" in addition to your study permit. Please see McGill's [International Student Services website](#) for details.

You will need to obtain the co-op work permit before you begin your clinical studies and clinical internship. In order to apply for the co-op work permit, you will need written confirmation that your program includes a mandatory practical w

decisions in NUR1 435 and NUR1 531 take into account the strength and completeness of the proposal for placement, the level of autonomy and accountability of the student, the pattern of the student's progress in the program, and interviews;

- B.N.(I) students must successfully complete all Fall and Winter U2 courses **prior** to taking NUR1 434 or NUR1 435.

5.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)

Quebec legislation requires that any student in a health profession be registered with their respective professional order to ensure protection of the public. For nursing, that order is *l'Ordre des infirmières et infirmiers du Québec* (OIIQ). Only students with OIIQ registration of some form can have access to patients/clients during their nursing studies. This access is granted under the following conditions:

- As a student nurse with a Student Permit (this designation applies to B.Sc.(N.) students and nurse practitioner students)
- As a registered nurse—such as the B.N.(I) student who has successfully completed the licensure examination

Nursing students who do not meet one of the above three conditions are not able to continue in clinical courses.

Note: B.N.I. students who successfully complete their licensure exam must pay the OIIQ registration fees to obtain their official license. B.N.I. students who are successful on the OIIQ licensure examination will be charged based on pro-rata calculations for their license for the remainder of the fiscal year (dates as determined by the OIIQ). Ongoing registration with the OIIQ is required and annual fees must be paid as invoiced by the OIIQ. These fees cannot be waived, even if the B.N.I. student is not working while enrolled in the B.N.I. program. **As such, if a B.N.I. student who has passed the OIIQ licensure exam does not pay full OIIQ fees, they are not considered registered with the OIIQ and thus cannot be in clinical settings (i.e., NUR1 434/435, NUR1 431 and NUR1 432).**

The OIIQ refers to the above process as "immatriculation" so "registration" and "immatriculation" may be used interchangeably.

Any patient can request to verify your status or register a complaint with the OIIQ. Teachers and health facility agents can ask for proof of registration. Therefore, students must carry their proof of OIIQ registration at all times during clinical studies, including community visits.

Students holding an active registration with the profession adhere to the **Regulation respecting the professional activities which may be performed by persons other than nurses** (chapter I-8, s. 3, Nurses Act). As such, they may carry out the professional activities that nurses may perform that are required to complete the program of study in which they are registered, with the exception of the adjustment of the therapeutic nursing plan, when the following conditions have been met:

1. They perform them as part of the program of study
2. They perform them under the supervision of a nurse who supervises the training period and who is present in the care unit concerned in order to rapidly intervene (O.C. 551-2010.s.3)

The nursing student shall record [their] interventions in the patient's record with [their] signature, followed by "student n." If [their] signature cannot be clearly identified, [they] shall write [their] name in block letters after it (O.C. 551-2010.s.4).

Registration of a student in Nursing may be revoked by the OIIQ if the holder:

1. has no longer been enrolled, for over one year, in a session of a program of studies leading to a diploma giving access to a permit from the Order or in a training course determined by the Order in accordance with section 9 of the Regulation respecting diploma or training equivalence for the issue of a permit by the *Ordre des infirmières et infirmiers du Québec* (chapter I-8.r.16);
2. fails the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
3. is expelled from the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
4. obtained the registration certificate under false pretences; or
5. performs professional acts reserved to nurses other than those authorized in a regulation under subparagraph *h* of section 94 of the Professional Code (chapter C-26) or does not meet the conditions for performing these acts, in particular those relating to the respect of the ethical obligations applicable to members of the Order.



Note: When B.Sc.(N.) students interrupt their clinical studies, their registration with OIIQ is suspended until their studies resume. Any students who interrupt studies for more than one year will have their registration revoked.

5.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

- assesses that students have fulfilled the Registration with the Profession requirements of the OIIQ;
- responds to requests for leave of absence;

- determines the policy for granting permission to write deferred and/or supplemental examinations (in nursing and non-nursing courses);
- receives requests for reassessments and rereads in examinations;
- receives first level appeals to standing decisions;
- receives inquiries and/or complaints related to student conduct issues—disciplinary matters are referred to the Associate Director - Undergraduate and Entry-to-Practice Educational Programs.

The committee may defer certain decisions (e.g., LOA, deferrals) to the responsible Program Director, Assistant Program Director, or Nursing Student Affairs Office (NSAO).

5.9.1 Grading

Please refer to [University Regulations & Resources > Undergraduate > Student Records > : Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (Integrated) programs, a **passing grade in all courses is a "C"**. Letter grades are assigned grade points according to the table shown in : [Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > : Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#). The S/U option is not available for Required or Complementary Courses.



Note: The S/U option **has very limited application** in the Ingram School of Nursing. All required undergraduate courses must be graded or Pass/Fail, so only electives can be graded S/U. Only one course per term can be graded S/U. S/U is generally only advised when the student is taking an upper level course (e.g., 500) and does not want to compromise GPA. S/U may preclude students from receiving awards as most require 27 graded credits between Fall and Winter studies. Once a course is taken as S/U, the student cannot be assigned a grade.

5.9.2 Standing in Undergraduate Nursing Programs

Any U1, U2, and U3 student who meets **all** of the following criteria is in Satisfactory Standing:

- A CGPA of 2.0 or higher;
- No more than 7 credits of failure in non-clinical courses in the program;
- No failures in any clinical course, i.e., NUR1 230, 231, 233, 234, 235, 236, 331, 332, 333, 335, 336, 338, 339, 431, 432, 434, 435, 529, 530, or 531.
- Demonstrated professional behaviour and integrity in adherence with standards in classroom and clinical settings (including performance in the Satoko Shibata Clinical Nursing Laboratories and Steinberg Centre for Simulation and Interactive Learning), and adherence to the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as per the [Handbook on Student Rights and Responsibilities](#)), and the [Faculty of Medicine and Health Sciences' Code of Conduct](#);
- No more than one clinical course with a grade of or less than B or final clinical evaluation indicating minimally meeting course objectives (e.g below expectations, developing).

Any B.Sc.(N.) U0 student who meets **all** of the following criteria is in Satisfactory Standing:

- A CGPA of 2.0 or above;
- No more than 3 failures in the U0 year (note that the number of failures in U0 Freshman Science courses are zeroed when the student enters U1 and the above conditions apply).

A student who has not met the criteria of Satisfactory Standing is assessed on an individual basis by the Student Standing and Promotions Committee. The Committee takes into account several factors when making decisions as to whether a student can or cannot continue in the program and, if the student does continue, what the student's standing and conditions are. Standing decisions take into account factors such as:

- the student's pattern of performance;
- extenuating circumstances (e.g., illness, family crisis);
- reason for failure in a clinical course;
- degree of violation of code of ethics and/or code of conduct.

Probationary Standing

A student who has not met the criteria of Satisfactory Standing but who has been allowed to continue in the program is placed on probationary standing in the following conditions. When the student has:

- a CGPA of between 1.5–1.99 but has not exceeded the number of allowable failures in nursing and/or non-nursing courses and was previously in Satisfactory Standing;
- a CGPA of between 1.5–1.99 and has not failed more than 3 course in the U0 year of studies;
- a CGPA of between 1.5–1.99 and a TGPA in Fall or Winter greater than or equal to 2.5 and previously in Probationary Standing;
- been granted the exceptional decision to continue in the program in the event of more than one clinical course with a grade of B or less **or**

- failed to demonstrate professional behaviour or inte

Complete details on the appeals process are found in the *Ingram School of Nursing Faculty and Student Handbook*.

Readmission – Unsatisfactory Readmit

Readmitted students must follow and meet the requirements of the SS&P Committee, including a possible recommencement of all nursing studies (such as if the student performed poorly and/or there has been a gap in studies of over one year). It is generally recommended that the applicant have undertaken university level courses in previously identified areas of weakness. Readmission is also contingent on the availability of seats in the program to which the student requests readmission. Priority readmission consideration will be given to students who apply for readmission within one year of withdrawal.

Students who are in Unsatisfactory Standing and required to leave either the program or the university can apply for unsatisfactory readmission one year after their departure. For students who left the university, the application is completed on Minerva. For students who remain in the university, the application is submitted to the NSAO for the attention of the Student Standing and Promotions Committee. In both cases, the student submits a compelling letter, including relevant supporting documentation (e.g., grades obtained at another educational institution) to the SS&P Committee outlining the reasons why readmission should be granted. Readmission is granted only if it is determined that the reasons that gave rise to the original unsatisfactory standing decision are resolved and that the student has the capacity to succeed if readmitted. Students can make only one request for unsatisfactory readmission.

5.9.3 Examinations

The Ingram School of Nursing follows the University Exam Regulations. See *section 5.4: Regulations Concerning Final Examinations* above and the *Ingram School of Nursing Faculty and Student Handbook*.

Supplemental Examinations

Nursing students who have a grade of D, J, F, or U in a course and who have a CGPA of 2.0 or higher and are in Satisfactory Standing are eligible to apply for supplemental examination on Minerva (as per McGill deadlines). Upon applying for a supplemental examination, permission is granted/denied by the NSAO.

No supplemental examinations are available for students who receive a grade of D, F, J, or U in a course after a deferred examination. Such students must either re-register in the same course the following term or in an approved course substitute. Students who fail an elective course can opt to take a supplemental **or** redo the course **or** take an alternate course.

Only under special circumstances will a student be permitted to write more than two supplemental examinations throughout their program of study.

The supplemental exam will either have the same weight as the original exam or will count as 100% of the final grade. The format and content of the

Requests for reassessments are made to the Student Standing and Promotions Committee (via the NSAO) within 10 working days after the graded material has been made av

5.9.7 Pregnancy and Nursing Clinical Studies

Pregnant students must contact the Clinical Partnership Office to discuss the program of study and any adjustments that may be needed to ensure a safe pregnancy. Certain clinical settings preclude the placement of pregnant students (e.g., operating room, emergency department, ICU, post anaesthesia care unit, paediatrics, and some psychiatric agencies). Nursing students must follow the directives of their pregnancy care provider, however the ISON cannot guarantee that suitable placement can be found, in particular if the recommended setting cannot meet the learning objectives of the courses. An alternate placement or delay in clinical studies may be required based on clinical agency policies related to pregnancy. Changes in course of study may be required which may delay graduation.

5.10 Inter-University Transfers and Study Away

5.10.1 Inter-University Transfer (IUT) Agreement

Students may take three or, exceptionally, six credits at another Quebec univ

4200, rue Molson
Montreal QC H1Y 4V4
Telephone: 514-935-2501; 1-800-363-6048 (toll-free)
Email: inf@oiiq.org
Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional examination for graduates planning to work in Quebec; graduates from the Ingram School of Nursing who completed high school before 1986 from an English Quebec high school or from an English high school outside of Quebec, **must** pass a French Language Proficiency Licensure Examination administered by the *Office québécois de la langue française*, in accordance with Article 35 of the Charter of the French Language. Students who obtained their Quebec high school diplomas after 1986 or who studied at least three years full-time in French at the secondary or post-secondary level are **not required** to write the French language examination. Information about the examination can be obtained at www.oqlf.gouv.qc.ca. Students are eligible to write the French Language Proficiency test in the last two years preceding completion of their degree in Nursing.

It is to the students' advantage to write their **Professional Examination for Licensing** with the OIIQ since it is an approved examination under the Mutual Recognition Agreement on Labour Mobility for Registered Nurses in Canada. As these agreements can change from year to year, students are encouraged to contact the licensing body directly.

For students wishing to be licensed in provinces **outside Quebec or in other countries**, consult the licensing body of that site. Generally, licensure is required in the jurisdiction in which the nursing program is completed. Once this has been received, reciprocal arrangements for licensure in other jurisdictions may be made. Graduates may have to write more than one licensure examination. Therefore, it is recommended that graduates contact the jurisdiction in which they plan to practice nursing early in the program.

International students are strongly urged to contact the licensing body of the country in which they intend to practice as early as possible in order to have complete information on the requirements for licensure.

6 Browse Academic Programs

The programs and courses in the following sections have been approved for the **2022–2023** academic year as listed.

6.1 Nursing

6.1.1 Location

Ingram School of Nursing
680 Sherbrooke Street West, Suite 1800
Montreal QC H3A 2M7
Canada
Telephone: 514-398-4144
Fax: 514-398-8455
Website: mcgill.ca/nursing

6.1.2 Programs Offered

The Ingram School of Nursing offers the following undergraduate programs:

- **Bachelor of Science in Nursing**, B.Sc.(N.), for holders of a collegial (CEGEP) diploma in Health Sciences or Natural Sciences (or its equivalent). This program prepares students for entry into the Nursing Profession.
- **Bachelor of Nursing (Integrated)**, B.N.I. for holders of the DEC 180.A.0. Applicants must apply within three years of obtaining their DEC 180.A.0 from their CEGEP program.

The B.N.I. program offers admission to a campus program and to an on-line program of study. For the sake of brevity, mention of the B.N.I. will here forth pertain to both these program offerings unless otherwise stated.

Other online resources available include the Undergraduate Admissions Guide at mcgill.ca/undergraduate-admissions.

section 6.1.8: Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)

The B.Sc.(N.) extends over three years (four years for students who must complete U0 science courses, i.e., high school graduates and mature students with no previous science background) with general and professional courses in each year. Nursing courses continue in the Summer sessions. Clinical experiences are in community health centers, hospitals, and other agencies as well as in the home setting.

section 6.1.9: Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

The B.N. (Integrated) program is part of a five-year program developed jointly by Quebec universities and CEGEPs. This five-year program is open only to students who complete the three-year 180.A.0 and 180.A.1 Nursing programs at CEGEP. Students admitted on the basis of a CEGEP DEC receive 27 credits of advanced standing (equivalent to the first year of university) and are admitted to the second year of university. The program consists of two years at university in which students take more adv

These applicants must hold a high school diploma giving access to university education in their province/territory. Most students are considered for the four-year B.Sc.(N.) program (includes a U0 year described in [section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

- Grade 12 Mathematics (precalculus)
- At least two of: Grade 12 Biology, Chemistry or Physics
- Grade 12 English or French

Admission is based on McGill's calculation of the applicant's "Top 5" academic Grade 12 courses (regardless of the calendar year in which they were taken), including the prerequisites. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Grade 12 English or French will be included in the "Top 5" calculation, depending on the language of instruction at the applicant's school.

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the pre-university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. Admission requirements are:

- One semester of differential calculus
- One semester of integral calculus
- Two semesters of biology with labs
- Two semesters of general chemistry with labs
- One semester of organic chemistry with lab
- Two semesters of physics (mechanics, electricity and magnetism, waves and optics) with labs

It is possible to be admitted with a minimum of two semesters of calculus plus two semesters of biology, chemistry and/or ph

6.1.6.4 Application Procedures

Application to the Ingram School of Nursing is made using the McGill online application available at mcgill.ca/applying.

Please note that the same application is used for all undergraduate programs at McGill, and two program choices can be entered.

All applications must be accompanied by a non-refundable fee; please see the [Student Accounts](#) website for application fee amounts and other details. McGill does not offer application fee waivers.

6.1.6.5 Application Deadlines

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). If January admission to the Bachelor of Nursing program is open, the deadline for application is November 1.

Quebec	Canadian (outside of Quebec)	International	Special/Exchange/Visiting
Fall: March 1	Fall: Feb. 1	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Nov. 1	Winter: Nov. 1	Winter: Nov. 1	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A	Summer: N/A

6.1.7 Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine and Health Sciences

David H. Eidelman

Associate Dean (Medicine) and Director, Ingram School of Nursing

Anita Gagnon

Associate Director, Ingram School of Nursing – Education

Josée Bonneau

CHEM 212	(4)	Introductory Organic Chemistry 1
MATH 141	(4)	Calculus 2
PHYS 101	(4)	Introductory Physics - Mechanics
PHYS 102	(4)	Introductory Physics - Electromagnetism

U0 Complementary Courses

6 or 7 credits

One of the following Calculus courses:

MATH 139	(4)	Calculus 1 with Precalculus
MATH 140	(3)	Calculus 1

And a 3-credit elective

Following successful completion of the U0 courses, students enter First Year (U1)

Required Courses (86 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2
NUR1 222	(3)	Strengths-Based Nursing and Professional Practice
NUR1 224	(4)	Individual and Family Development Across Lifespans 1
NUR1 225	(4)	Individual and Family Development Across Lifespans 2
NUR1 230	(1)	Supporting Health and Healing Capacities 1
NUR1 231	(1)	Supporting Health and Healing Capacities 2
NUR1 233	(2)	Promoting Young Family Development
NUR1 234	(2)	Nursing Older Adults
NUR1 235	(3)	Health and Physical Assessment/Anatomy 1
NUR1 236	(3)	Health and Physical Assessment/Anatomy 2
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 311	(3)	Infection Prevention and Control
NUR1 323	(3)	Illness Management 1
NUR1 324	(3)	Illness Management 2
NUR1 325	(4)	Acute, Chronic, and Palliative Health Challenges 1
NUR1 326	(4)	Acute, Chronic, and Palliative Health Challenges 2
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 331	(4)	Nursing in Illness 1
NUR1 332	(4)	Nursing in Illness 2
NUR1 333	(3)	Nursing in Illness 3
NUR1 335	(1)	Illness Management Clinical Skills Laboratory 1
NUR1 336	(1)	Illness Management Clinical Skills Laboratory 2

NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(4)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(3)	Community Health Nursing Practicum
NUR1 432	(3)	Community Health Nursing Project
NUR1 529	(4)	Critical Care Nursing

Complementary Courses (8 credits)

5 credits from the following:

NUR1 530	(5)	Nursing Practice Consolidation
NUR1 531	(5)	Ambassador Nursing Practice Consolidation

AND

3 credits from the following:

EDPE 375	(3)	Introductory Statistics
PSYC 204	(3)	Introduction to Psychological Statistics

Elective Courses (9 credits)

9 credits at the 200-500 level.

6.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

This program is offered in two modalities, online and on campus. Students must register in online or on campus courses according to the program they are admitted into.

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

Please click here for information on additional requirements for students pursuing this online program:

https://www.mcgill.ca/study/university_regulations_and_resources/undergraduate/gi_online_%28distance%29_programs

Required Courses (55 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2
NUR1 222	(3)	Strengths-Based Nursing and Professional Practice
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 312	(3)	Research in Nursing
NUR1 318	(4)	Chronic Illness and Palliative Health Challenges
NUR1 320	(3)	Critical Care Nursing Theory
NUR1 327	(4)	Critical Health Challenges
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 338	(3)	Applied Health and Physical Assessment/Anatomy 1
NUR1 339	(3)	Applied Health and Physical Assessment/Anatomy 2

NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(4)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(3)	Community Health Nursing Practicum
NUR1 432	(3)	Community Health Nursing Project
PSYC 204	(3)	Introduction to Psychological Statistics

Complementary Course (4 credits)

4 credits from the following:

NUR1 434	(4)	Critical Care Nursing Practicum
NUR1 435	(4)	Ambassador Critical Care Practicum

Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.

