



Education (Continuing Studies)
Programs, Courses and University Regulations
2017-2018

Publication Information

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1 About Education at the School of Continuing Studies

1.1 Education (School of Continuing Studies) at McGill

Are you teaching full-time? Would you like to upgrade your skills, learn new teaching strategies, or gain experience in a specialized subject area? The Faculty of Education offers part-time professional development opportunities administered through the School of Continuing Studies. These programs allow educators to enhance their existing knowledge and skills while moving into new areas of the education spectrum.

Offered in conjunction with McGill's Faculty of Education, the in-depth programs provide in-service teachers, facilitators, and academic advisers with compelling coverage of many important education issues. Programs such as Human Relations and Family Life Education, Counselling Applied to Teaching, and Inclusive Education can expand professional horizons while equipping educators to better manage changing classroom realities.

The Office of First Nations and Inuit Education (OFNIE) offers multiple programs in the areas of Indigenous education, language, and culture. The Faculty of Education, in collaboration with various Indigenous communities and institutions, offers both community-based and campus-based programs. OFNIE's teacher education programs lead to initial teacher certification, the Bachelor of Education for Teachers, and professional development.

1.2 Location

Faculty of Education
 3700 McAvish Street, Room 243
 Montreal QC H3A 1Y2
 Telephone: 514-398-7042
 Fax: 514-398-4679
 Email: sao.education@mcgill.ca
 Website: www.mcgill.ca/continuingstudies/about-scs/academic/education

2 About Education Programs

As classroom and cultural realities change, in-service teachers and other educators can upgrade their skills and expand their career options by studying with education experts at McGill. The Faculty of Education offers numerous professional development opportunities administered through the School of Continuing Studies to enhance existing knowledge and to develop new expertise in areas such as Counselling Applied to Teaching; First Nations and Inuit education, language, and cultural issues; Inclusive Education; and Human Relations and Family Life Education. These enriching programs and courses are ideal for individuals who wish to upgrade their skills while studying on a part-time basis.

2.1 Programs for Professional Development in Education

The Faculty of Education offers the following programs:

Programs for Professional Development in Education

- section 2.3.2 Diploma (Dip.) Human Relations and Family Life Education (30 credits)
- section 2.4.1 Graduate Certificate (GCert.) Counselling Applied to Teaching (15 credits)
- section 2.5.1 Graduate Certificate (GCert.) Non-Indigenous Teaching (15 credits)
- section 2.6.1 Certificate (Cert.) Inclusive Education (30 credits)
- section 2.7.1 Certificate (Cert.) Education for First Nations and Inuit (60 credits)
- section 2.7.2 Certificate (Cert.) Indigenous Language and Literacy Education (30 credits)
- section 2.7.3 Certificate (Cert.) Middle School Education in Indigenous Communities (30 credits)
- section 2.7.4 Certificate (Cert.) First Nations and Inuit Educational Leadership (30 credits)

Programs for Professional Development in Education

[section 2.7.5 Bachelor of Education for Certified Teachers - Elementary Education: Indigenous Education \(90 credits\)](#)

[section 2.7.6 Certificate \(Cert.\) First Nations and Inuit Student Personnel Services \(30 credits\)](#)

2.1.1 Professional Development Opportunities

The Faculty of Education offers enriching programs and courses administered through the School of Continuing Studies for:

- Educational leaders
- Elementary and middle-school teachers
- Hospital, institutional, and social service facilitators
- School personnel advisers
- Special needs and adult educators
- Student counsellors

2.2 Admission Requirements and Procedures

Applications for admission to the programs offered by the Faculty of Education through the School of Continuing Studies can be made through www.mcgill.ca/applying. Your application cannot be considered until all requirements have been met.

Applicants to First Nations and Inuit programs must contact the [Department of Integrated Studies in Education](#) for admission information at 514-398-4527.

Documents Required

In addition to those listed on the application website, please refer to specific requirements listed for each program. Applications require an official transcript, application fee of \$81.93 (non-refundable), proof of Canadian citizenship, permanent code, and proof of residency for the Quebec rate of tuition.

Application Deadlines for programs offered by the [Department of Educational and Counselling Psychology](#)

Fall term: May 1

Winter term: September 1

Spring/Summer term: January 1

2.3 Diploma in Human Relations and Family Life Education

This program is a 2-year program (Dhns and F)Tj 1 0.oSP andtedl0 0 1 86.076 385.121 T 566uish 86. 1 -ofee of \$81.93 Boion to those Int0 0 1 045he9

EDPC 502	(3)	Group Processes and Individuals
EDPC 503	(3)	Intersectional Relationships and Identities
EDPC 504	(3)	Practicum: Interviewing Skills
EDPC 507	(3)	Practicum: Group Leadership Skills
EDPC 540	(3)	Foundation of Family Life Education
EDPE 560	(3)	Human Development

Complementary Courses (9 credits)

9 credits from the following courses:

EDPC 505	(3)	Crisis Intervention Processes
EDPC 508	(3)	Seminar in Special Topics
EDPC 509	(3)	Individual Reading Course
EDPC 510	(3)	Family Life Education and Marriage
EDPC 511	(3)	Demystifying Death & Dying
EDPE 564	(3)	Family Communication
EDPE 595	(3)	Seminar in Special Topics
EDPE 596	(3)	Seminar in Special Topics

In addition to the above, other complementary courses may be approved by the Program Director

2.4 Graduate Certificate in Counselling Applied to Teaching

The goal of this program is to enhance teachers' knowledge and skills in a variety of areas.

Admission Requirements

1. An undergraduate degree with a CGPA of at least 3.0 out of 4.0 (some courses will be taken concurrently with the diploma and graduate studies; therefore, students must have demonstrated equivalent levels of accomplishment in their undergraduate studies)
2. Certification as a teacher, current teaching or student services position in a school or community organization serving children and adolescents, or other justification for admission to the program (in all cases, the program reserves discretion about the appropriateness of alternative qualifications to a teaching certificate)
3. A three- to six-page statement of experience working with children and adolescents, career aspirations, and reasons for seeking admission to this program
4. At least two letters of recommendation addressing academic abilities, qualifications for working with children and adolescents in a helping role, and general character
5. TOEFL minimum score of 86 (iBT 550 on the PBT) for non-Canadian students from countries where English is not the first language and who have not completed a recognized university degree taught in English

The Department reserves the right to request an interview of any applicant.

Contact Information

Further information may be obtained from the Program Coordinator, Department of Educational and Counselling Psychology at 514-398-4248, or through www.mcgill.ca/edu-ecp

2.4.1 Graduate Certificate (Gr. Cert.) Counselling Applied to Teaching (15 credits)

The goal of this program is to enhance teachers' knowledge and skills in interpersonal relations, communication, interview, group organization and leadership, crisis intervention, and career thinking and planning. Each of these knowledge areas addresses the recognition of situations when it is appropriate to make a referral to a personal or career counsellor, psychologist, or other professional. The program addresses both elementary and secondary education.

This graduate certificate does not qualify graduates to practise professional counselling or psychology (e.g., conducting psychological assessments or psychotherapy), or to refer to themselves by the term Counsellor or Psychologist; these are reserved titles. Programs leading to licensing as Counsellor or Psychologist are presented under Educational and Counselling Psychology (Counselling Psychology and School/Applied Child Psychology) or Psychology (Clinical Psychology) in Graduate and Postdoctoral Studies.

Required Courses (6 credits)

EDPC 542	(3)	Counselling Role of the Teacher
EDPC 562	(3)	Career Education and Guidance

Complementary Courses (9 credits)

Choose from the following:

Note:

Admission Requirements

To be eligible for admission, applicants must:

1. Either:
 - a) have a diploma of college studies (DEC) AND submit a letter from an educational institution indicating applicant's involvement as a teacher, non-teaching professional, or teaching assistant; or the applicant's involvement as a parent or a community member;
 - or
 - b) have a teaching certificate from Quebec or its equivalent;
 - or
 - c) be a Mature Student (over 21 years of age) AND submit a letter from an educational institution indicating applicant's involvement as a teacher, non-teaching professional, or teaching assistant; or the applicant's involvement as a parent or a community member. Students in this profile do not require a DEC. Two pieces of personal identification must be attached.
2. Submit one letter of reference.
3. Submit a personal statement regarding interest in the program.
4. Have a TOEFL minimum score of 86 (iBT 550 on the PBT) for non-Canadian students from countries where English is not the first language and who have not completed a recognized university degree taught in English.

The Department reserves the right to request an interview of any applicant.

For further information on other supporting documents required, please see [School of Continuing Studies - Getting Started - Admission Requirements - Program Transfers](#).

2.6.1 Certificate (Cert.) Inclusive Education (30 credits)

The Certificate in Inclusive Education is intended for regular class teachers, special educators, adult educators, and other educational professionals. The program provides a sequence of courses that will ensure a sound foundation for adapting curriculum and instruction for students with disabilities, learning styles, and special needs. It aims to meet the needs of educators who must adapt to their changing roles in contemporary schools: (a) for general educators, to educate students with diverse needs in their heterogeneous classrooms, and (b) for special educators, to collaborate with other professionals with exceptional students.

Required Courses (24 credits)

EDPI 309	(3)	Diverse Learners
EDPI 341	(3)	Instruction in Inclusive Schools
EDPI 344	(3)	Assessment for Instruction
EDPI 440	(3)	Managing the Inclusive Classroom
EDPI 441	(3)	Students with Behavioral Difficulties
EDPI 442	(3)	Students with Learning Difficulties
EDPI 526	(3)	Talented and Gifted Students
EDPI 543	(3)	Family, School and Community

Complementary Courses (6 credits)

6 credits chosen from the following:

EDPE 496	(3)	Individual Reading Course
EDPI 446	(3)	Special Topics
EDPI 450	(3)	Computers and Special Needs
EDPI 527	(3)	Creativity and its Cultivation
EDPI 539	(3)	Field Work 1
EDPI 540	(3)	Field Work 2

Other courses may be approved by the Program Director. Further information may be obtained by emailing ecp@education.mcgill.ca. Courses listed above are not necessarily offered on a regular basis. Check [Mines](#) for course availability.

EDEC 271	(3)	Algonquin Heritage Language 2
EDEC 272	(3)	Algonquin Language 1
EDEC 273	(3)	Algonquin Language 2

Cree

EDEC 241	(3)	Cree Language 1
EDEC 242	(3)	Cree Language 2

Inuktitut

EDEC 289	(3)	Inuktitut Orthography and Grammar
EDEC 342	(3)	Intermediate Indigenous Language
EDEC 344	(3)	Advanced Indigenous Language

Mi'kmaq

EDEC 237	(3)	Mi'kmaq Heritage Language 1
EDEC 238	(3)	Mi'kmaq Heritage Language 2
EDEC 239	(3)	Mi'kmaq Language 1
EDEC 240	(3)	Mi'kmaq Language 2

Mohawk

EDEC 275	(3)	Mohawk Heritage Language 1
EDEC 276	(3)	Mohawk Heritage Language 2
EDEC 277	(3)	Mohawk Language 1
EDEC 278	(3)	Mohawk Language 2

Naskapi

EDEC 227	(3)	Naskapi Language 1
EDEC 228	(3)	Naskapi Language 2

30 credits from one of the three following Stream course lists:

Stream A: Generalist

Stream B: Physical Education

Stream C: Culture and Language

In order to ensure appropriate choices, students select from the list of Complementary Courses in consultation with the Program

Stream A: Generalist

30 credits from the following list:

EDEA 242	(3)	Cultural Skills 1
EDEC 243	(3)	Teaching: Multigrade Classrooms
EDEC 260	(3)	Philosophical Foundations
EDEC 262	(3)	Media, Technology and Education
EDEE 223	(3)	Language Arts

EDEE 230	(3)	Elementary School Mathematics 1
EDEE 245	(3)	Orientation to Education
EDEE 248	(3)	Reading and Writing Inuktitut/Cree
EDEE 253	(3)	Kindergarten Classroom Pedagogy
EDEE 270	(3)	Elementary School Science
EDEE 273	(3)	Elementary School Science 2
EDEE 280	(3)	Geography, History and Citizenship Education
EDEE 283	(3)	Social Studies Pedagogy
EDEE 325	(3)	Children's Literature
EDEE 332	(3)	Teaching Elementary Mathematics 2
EDEE 355	(3)	Classroom-based Evaluation

Stream B: Physical Education

EDEE 243	(3)	Reading Methods in Inuktitut/Cree
EDEE 248	(3)	Reading and Writing Inuktitut/Cree
EDEE 345	(3)	Literature and Creative Writing 1
EDEE 346	(3)	Literature and Creative Writing 2
EDEE 347	(3)	Grammar and Composition 1
EDEE 348	(3)	Grammar and Composition 2
EDEE 373	(3)	Traditional Healing
EDEE 383	(3)	Oral and Family History
EDES 365	(3)	Experiences in Communications
EDPE 304	(3)	Measurement and Evaluation

Electives (6 credits)

6 credits of suitable courses approved by the Director of Programs in First Nations and Inuit Education.

2.7.3 Certificate (Cert.) Middle School Education in Indigenous Communities (30 credits)

This 30-credit program focuses on developing the particular skills and abilities required of the Indigenous teacher in the middle school of his/her community. It does not lead to provincial certification. Rather, it prepares Indigenous teachers, who are bilingual or have knowledge of their Indigenous language and who have already established themselves as teachers, to teach students at the ways that are developmentally and culturally appropriate. The program focuses on the particular psychological, emotional, and social needs of original adolescents and the teacher's role in facilitating the transition between elementary and high school.

This certificate may be taken concurrently and completed within the Bachelor of Education for Certificate Teachers program if the requirements for the B.Ed. are fulfilled.

Required Courses (15 credits)

EDEC 245	(3)	Middle School Teaching
EDEC 246	(3)	Middle School Curriculum
EDFE 210	(3)	Middle School Practicum
EDPE 377	(3)	Adolescence and Education

3 credits from the list below:

EDEC 302	(3)	Language and Learning - Curriculum
EDSL 305	(3)	L2 Learning: Classroom Settings

Major Subject Area (6 credits)

6 credits in the major subject area of the Bachelor of Education for Certificate Teachers selected in consultation with the Director of Programs in First Nations and Inuit Education.

Minor Subject Area (6 credits)

6 credits in the minor subject area of the Bachelor of Education for Certificate Teachers selected in consultation with the Director of Programs in First Nations and Inuit Education.

Education Courses (3 credits)

3 credits from the list below or from other courses as approved by the Director of Programs in First Nations and Inuit Education.

EDEA 241	(3)	Basic Art Media for Classroom
EDEC 220	(3)	Curriculum Development
EDEC 243	(3)	Teaching: Multigrade Classrooms
EDEC 591	(3)	Cultural Values and Socialization

EDEE 444	(3)	First Nations and Inuit Curriculum
EDKP 241	(3)	Indigenous Physical Activities
EDPT 200	(3)	Integrating Educational Technology in Classrooms
EDSL 247	(3)	Second Language Education in Indigenous Communities
EDSL 305	(3)	L2 Learning: Classroom Settings

Certificate (Cert.) First Nations and Inuit Educational Leader

Note: Subject areas relevant to elementary education, in broad terms, are Arts (Art, Music and Drama), English, French, Science, Mathematics, Health Education, Moral and Religious Education, Social Studies, Educational Technology or an Indigenous language.

Cultural Development (15 credits)

15 credits of courses that will enhance the candidate's cultural competence. These are to be chosen in consultation with the Director of Programs in First Nations and Inuit Education.

Education Concentration (30 credits)

30 credits. Normally the Education concentration is completed within the Certificate in Education for First Nations and Inuit.

Electives (15 credits)

15 credits selected by the candidate after consultation with the Director of Programs in First Nations and Inuit Education.

Certificate (Cer

Thirty-credit programs taken on a part-time basis must normally be completed within two years of admission to the program. Programs taken on a full-time basis must normally be completed within 28 months of admission to the program. Students exceeding time limits may request an extension, in writing, which may be granted under special circumstances with the approval of the Director. Students who do not register for any course in their program for one year will be required to re-apply meeting any new program requirements.

