This PDF excerpt of Programs, Cousses and University Regulations is an archied snapshot of the web content on the date that appears in the footer of the PDF Archival copies are vaniable atwww.mcgill.ca/study

This publication proides guidance to prospects, applicants, students lty and staff

1 . McGill University reseres the right to mak

# **Publication Information**

Published by

Enrolment Services
McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copright 2016 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereofy ifoam.

McGill University reserves the right to makehanges to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and issue or cancelling particular courses or programs - without prior noti®cation.

Not all courses are fæfred every year and changes can be made after publicationarys check the MineavClass Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p\_disp\_dyn\_sobtethe most up-to-date information on whether a courseteseof.

- 1 Dean@Melcome,page7
- 2 Graduate and Postdoctoral Studiesege7
  - 2.1 Administrative Of®cerspage7
  - 2.2 Location,page7
  - 2.3 General Statement Concerning Higher Dees page8
- 3 Important Dates 2016±201 7age8
- 4 Graduate Studies at a Glanpage8
- 5 Program Requirementpage8
  - 5.1 Master©s Djæes,page8
  - 5.2 Doctoral 2

# 1 Dean's Welcome

To Graduate Students and Postdoctoral Fusilo

I am extremely pleased to welcome you to McGill Wenisity. Graduate and Postdoctoral Studies (GPS) collaborates with adulties and other administreati and academic units to pride strategic leadership and vision for graduate teaching, supervision, and research across 4000 graduate programs. GPS also oversees quality assurance in admissions agristreation, the distursement of graduate felluships, support for postdoctoral fellus, and acilitates graduate degree completion, including the amination of theses. GPS has partnered with Enrolment Services to manage the admissionistralidate graduate students and postdoctoral feelicand to offer streamlined services in a one-stop location agriculture.

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctAsaDteaining. of Graduate and Postdoctoral StudiespHwclosely with the aculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportie, stimulating, and enriching academioriemment for all graduate students and postdoctoral fello

McGill is one of Canada©s most interessee arch uniersities, ranked 24th by QSWorld University Rankings 2015We recognize that these successes come not only from our outstandings culty members, ut also from the quality of our graduate students and postdoctors that these successes come not only from our outstandings culty members, ut also from the quality of our graduate students and postdoctors that these successes come not only from our outstandings community into which we are very happy to welcome you.

I invite you to join us in advncing this heritage of keellence at McGill.

Josephine Nalbantglu, Ph.D.

Dean, Gaduate and Ostdoctoal Studies

## 2 Graduate and Postdoctoral Studies

#### 2.1 Administrative Officers

## Administrati ve Of®cers

Josephine Nalbantoglu; B.Sc., Ph.D. (McG.)

Dean (Graduate and Postdoctoral Studies)

Robin Beech; B.Sc.(Nott.), Ph.D.(Edin.)

Associate Dean (Graduate and Astdoctoral Studies)

France Bouthillier; B.Ed., C.Admin.(UQAM), M.B.S.I.(Mon)trPh.D.(Tor.) Associate Dean (Graduate and & Stdoctoral Studies)

(on sabbatical 2016±20)7

Patricia G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxf.), Associate Dean (Graduate and & Stdoctoral Studies)

D.D.(MDTC) (Interim)

Jean-Jacques Lebrun; B.Sc.(La Roche Ysur), M.Sc.(Rennes), Ph.Da(Ps Associate Dean (Graduate and Ostdoctoral Studies)

V)

Elisa Pylkkanen; B.A., M.A.(McG.)

Director (Graduate and Postdoctoral Studies)

# 2.2 Location

James Administration Building, Room 400

845 Sherbrook StreetWest Montreal QC H3A 0G4 Telephone: 514-398-3990 Fax: 514-398-6283

Email: servicepoint@mcgill.ca Website:wwwmcgill.ca/gps



Note: For inquiries regarding speci®c graduate programs, please contact the appropriate department.

### 2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GR@)sees all programs leading to graduate diplomas, certi®cates, and highes, deith the exeption of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate etudents@wecommending to Senate those who may receible degrees, diplomas, and certi®cates.

# 3 Important Dates 2016–2017

For all dates relating to the academic yeansultwwwmcgill.ca/importantdates

### 4 Graduate Studies at a Glance

Please refer tdJniversity Regulations and Resomes > Graduate> : Graduate Studies at a Glanter a list of all graduate departments and resources currently being dered.

# 5 Program Requirements

## 5.1 Master's Degrees

Residence Requiements ± Master©s Deeges

Refers to the number of terms (or years) students must is the must be sais to complete their program. Students a replaced to graduate until they have ful elled the residence requirement (or paid the corresponding fees) in their program.

- The following master©s programs thaminimum residence requirement three full-time terms M.Arch., M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S., W.I.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master©s programs chaminimum residence requirement four full-time terms: M.I.St.; M.Mus. in Sound Recording; M.U; M.A. (60 credits ± Counselling Psychology ± thesis; 78 credits ± Educational Psychology); Addition and Learning ± Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; SMT, Religious Studies.
- The residence requirement for the master©s program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology ± Non-Thesis; M.Reaching and Learning ± Non-Thesis; M.Sc. in Public Health ± Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupationalherapy; M.Sc.A. PhysicalTherapy; and students in part-time programs is determined on a per course basis. Residence requirements are ful®lled when students complete all course requirements in their programs.
- For master©s programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally ful®lled when students complete all course requirements in their wespwægiams (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly

These designated periods of residence represent minimum time requirer here's no guarantee that there for the degree can be completed in this time. Students must dister for such additional terms as are needed to complete the program.

Coursework ± Master©s Degres

Program requirements are outlined in the washed epartmental sections of the Graduate and Postdoctoral Studies dar

The minimum credit requirement for yathesis or non-thesis masted gree at McGill is 45 credits.

Non-thesis derees normally specify the course program which the candidate must follo

The department concerned wiklæmine the student©sytiones training and then decide which of threateable courses in the area of specialization or related ®elds are required to bring the candidate to the propediffor the master©sydee. Due account will be teak of relevant graduate tell courses passed at any recognized unviersity or at McGill.

The candidate is required to pass, with a grade of B- or baltuerose courses that we been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another wersity must obtain a minimum grade of B- (65%) if the course is to be credited their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and and then experience will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

All language requirements must be ful®lled and the grades repetited submission of the thesis to GPS (Thesis section).

Students must contact their departments to the transpose to the the Language Reading Pro®cjeEs aminations. Students many over, demonstrate competence by a pass standing in transpose the Language courses the Language Course th

Candidates are advised to dischartheir language requirements as early in their program as possible.

Students repecting to enrol in Professional Corporations in the increase of Quebec are advised to become uent in bothespelled written French.

French language courses awaitable at the French Language CenTiline teaching is intense and class sizes arept small. While undegraduate students are given preference, graduate students who are certained to the out time to the out may enrol.

Thesis ± Doctoral

The thesis for the Ph.D. gitee must display original scholarshippessed in good literate style and must be a distinct contionable knowledge. Formal notice of a thesis title and names of examiners must be submitted to the section of GPS on the longitudination of Examiners and Thesis Submission form, available at <a href="https://www.mcgill.ca/gps/thesis/guidelines/initial-submissipin">www.mcgill.ca/gps/thesis/guidelines/initial-submissipin</a> accordance with the dates on <a href="https://www.mcgill.ca/gps/thesis/guidelines/initial-submissipin">www.mcgill.ca/gps/thesis/guide

Special regulations for the Ph.D. deee in particular departments are stated in the entries of those departments.

Thesis Oral Examination ± Doctoral

After the thesis has been reced and approved, a ®nal oralvamination is held on the subject of the thesis and subjects intimately relater that its conducted in the presence of a Committee of at least removes presided for by a Pro-Dean nominated by Graduate and Postdoctoral Studies Shair of the candidate©s department and these is Supervisor are grelarly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate©s department. Guidelines is appointed from outside the candidate©s department.

# 5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes tagening Master©s (thesis option only) or Ph.D. studies of an interdisciplinary realumeginoint supervision by two departments, each of which is authorized by thee@ment of Quebec to feef its own graduate programs, may be admitted to the personamprogram. For more information, seewwmcgill.ca/gadapplicants/pograms and contact the relent department.

### 5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upperlevel undegraduate coursesx@duding 500-level) may not be considered forgrees, diplomas, and certi®cates unlessame already listed as required courses in the append program description. If an upplevel undegraduate coursexeluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the departmentation must state if the updatuate course is an additional requirement for the program (must obtain B- or better) or if the course as the program (will be "agged as such on the record and fees will level har See document attwwmcgill.ca/gps/studentsdpistration#course.

English and French language courséered by the French Language Centrac(Iffty of Arts) or the School of Continuing Studies may not be traffor coursework credits toward a graduate program.

All substitutions for courseork in graduate programs, diplomas, and certi®cates must be employoGPS.

Courses taken at other institutions to be part of the requirements of a program of study must breat pyriging PS before greatration. Double counting is not permitted.

**Graduate Admissions and Application Procedurduate Pr** 

iv. Postdocs with full responsibility for teaching a course should be compensate and above their fellowsh by their department his applies to all postdocs; are pt those for whom teaching is part of the and (e.g., Mo	
V.	

vii. Some examples of the responsibilities of the Werisity are:

- · to register Postdocs;
- · to provide an appeal mechanism in cases of con-ict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill/ensity student services.

Approved by Senate April 2000; revised May 2014

## 8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitledation leave equivalent to university holidays and an additional total of ®fteen (160)king days in the yeaFunded students and Postdocs with freshoips and research grant stipends taking additional total of the properties of th

Council of FGSRApril 23, 1999

#### 8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons of Regulations and Resource > Graduate > : Leave of Absence Status

Such a lease must be requested on a term-by-term basis and may be granted for a period of up to 520 was entaster inity or parental least, the eligibility period of a maximum of 52 consecutative eks is determined based on when the child is born; if the ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite interrupted for one or twicerms, the eligibility period of a maximum of 52 consecutation of 52 consecutations and Postdocs is determined based on when the child is born; if the ite ite interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms, the eligibility period cannot be when the child is born; if the ite is interrupted for one or twicerms are child in the child is born; if the ite is interrupted for one or twicerms are child in the child is born; if the ite is interrupted for one or twicerms are child in the child in the child is born; if the ite is interrupted for one or twicerms are child in the child in the child is born; if the child is born; if the child is born;

Students who have been granted such a Neawill have to register for the term(s) in question and the gistration will show as aleave of absence on their record. No tuition fees will be charted for the duration of the authorized NeaResearch supervisors are not catting to remunerate students and Postdocs on leave. A summary table of arrious leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through give or research grants is a label atwww.mcgill.ca/gps/funding/students-postdocs/accepting-maintaining and a Policies: Funding Council Leave Policies for Graduate Students and Postdoctoral Wello

#### 8.5 Postdoctoral Research Trainees

#### Eligibility

If your situation does not conform to the warment of Quebec©s de®nition of Postdoctoral ResearcFrainee. While at McGill, you can perform research only (you may no inster for courses or eage in clinical practice). Medical specialists who will have clinical exposure and require a training card mugtister through Postgraduate Medical Education of threat Fy of Medicine Dnot Graduate and Postdoctoral Studies.

The category of Postdoctoral Researchainee is for:

Category 1:An individual who has completed requirements for the Doctorgalcateor medical specialthout the degree/certi®cation has not yet been awarded. The individual will subsequently be eligible forgistration as a Postdoctoral FeWoo

Category 2: An individual who is not eligible for Postdoctoral flatration according to the Gernment of Quebec©s de®nitionhjsba recipient of an external postdoctoral from a recognized Canadian funding agenc

Category 3:An individual who holds a professionalgree (or equialent) in a regulated health profession (as de®ned under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institutional wishes to conduct the research stage or velector imponent of his/her program of study at McGill University under the supervision of a McGill professione individual will be engaged in full-time research with well-de®ned objecties, responsibilities, and methods of reportTing application must be accompanied by a letter of permission from the home institution (signed by the Department Charan or equialent) con®rming gistration in their program and stating themeeted duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (not start) through application to a realet graduate program.

Category 4: An individual with a regulated health professional gate (as de®ned under CIHR-eligible health profession) to a Ph.D. or equalent or medical specialty training, ub who ful®ls criteria for funding on a tri-council operating grant or by a CIHR stillip (up to maximum of @svyears post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility flore writ.

11.1	<b>Schulich</b>	<b>School</b>	of	Music
------	-----------------	---------------	----	-------

front-of-house staf among others. Posts are actized through the Music Research and Performance Departments agiithmentgeof each semester and through the Nork Studywebsite.

A variety of research assistantships in selected areas are vailable. Inquiries should be directed to the Director of Graduate Studies aftes bruie at Dean for Research (see www.cgill.ca/music/peopleseach/staf-directory).

Opportunities for paid performances in the community for soloists, choristers, chamber ensegablisss, or chestral and jazz musicians, and piano collaborators areacilitated through the Booking Of®ce (seewmcgill.ca/music/peopleseach/staf-directory).

The Schulich School of Music also proof of Music also pro

section 11.1.9Master of Arts (M.A.); Music Đ Musicology (Thesis) Đ Gender and Women©s Studies (45 credits)

#### section 11.1.16Master of Music (M.Mus.); Performance: Jazz Performance (Thesis) (45 credits)

from year to yearbut are generally wailable in Jazz Theory, Jazz Eal Training, Jazz Orchestra 3, Jazz Impisation, and Jazz Combo. Montreal/ibrant jazz scene also priodes rich opportunities for performance and musical general.

Graduates have active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring careers, teach in waisity jazz programs, and have produced recordings that have across the active touring t

# section 11.1.17Master of Music (M.Mus.); Reformance: Early Music (Thesis) (45 credits)

Established in 1975, this program is the longest-standing Early Music program ir Alternativa. It ofers early music specialists interested in historical performance practices a richariety of performing reperiences, including 15±20 chamber ensembles (ymadrigal, viol, and recorder consorts, etc.), the Cappellanmsc67rr

#### section 11.1.2:1Master of Music (M.Mus.); Performance: Organ and Churto Music (Thesis) (45 credits)

Wilhelm, and Wolff, as well as the afmous French classical gain in Redpath Hall A number of assistantships are also be in downtown churches with some of Montreals most distinguished church musicians.

Graduates have won prizes in major national and international competitions and pursue church music careers around the w

#### section 11.1.22Master of Music (M.Mus.); Performance: Conducting (Thesis) (45 credits)

Students in this program specialize in orchestral, wind, or choral conducting. Enrolment is limited to outstanding candingatest the developed musical skills in vice, instrumental, or piano performance program proides for concentrated podium time, interactions withhout class conductors, score studyand the deelopment of rehearsal technique and the development of seminars proides for the in-depth study of performance practice and the dependent of analytical skills with leading scholars in musicology and the development projects vide concert recitals with a vious Schulich School of Music ensembles.

Some graduates continue on to doctoral studies; others pursue conducting and teaching positions in schools, orchestras, and as opera assistants.

## section 11.1.23Master of Music (M.Mus.); Reformance: Opera and/oice (Thesis) (45 credits)

The M.Mus in Opera and occurrence develops vocal growth and artistic expression by immersing students in a vibrant music extrement that blends performance training with humanities-based scholar that blends performance training with humanities-based scholar that blends performance products the option for students to specialize in opera performance or to develop artistry in a variety of solo and operatic repertoires.

There are three opera productioners year including one Early Music opera with period instruments. Other performance opportunities include solo recitals, studio concerts, Cappellatica, oratorios, chamber music ensembles, master classes with leading artists in the ®eld, recording projects, and interdisciplinary collaborations. Performance opportunities emulate professional professional professional professional professional professional with internationally revious coaching staflyoice faculty, stage directors, and set designers are outstanding soloists and creati artists involved with major companies, opera programs, and/destthe world over. McGill singers are selected to participate amiorus professional young artist programs and/heavon major national and international auditions including the MET auditions Am6ANA.

Recent graduates perform with orchestras and opera companies in Canada, as well as companies in the United Statesal@er,rttahySpain, United Kingdom, and Eastern Europe.

#### Graduate Diplomas

#### section 11.1.24Graduate Diploma in Music Prformance (30 credits)

This one-year graduate performance diplomanallexcellent musicians to re®ne their technique and master repertoire through intereshing, practice, and performance projects. Designed as a polishing diploma, the program prepares musicians for professional careers as soloists, opera singuers, collabora pianists, chambejazz and orchestral musicians, or for further graduate studies in performance. Program requirementity a range of performance project options including solo, chamber ording, orchestral auditions, and creations Admission is by audition, with candidates having previously completed a B.Mus., a Licentiate, or an M.Mus.

### section 11.1.25Graduate Diploma in MusioArtist (30 credits)

The Graduat Artist Diploma is the uppermost diplomateried at the Schulich School of Music. It is tailored for artist performers wishing towather highest level of artistry in their craft through interesi

### section 11.1.26Doctor of Music (D.Mus.); Music D Composition

Graduates has won prestigious wards (e.g., Jules ber Prize, SOCAN competition) and Measuccessful careers in weisity teaching, (freelance) composition, @Im, literature, and conducting.

# section 11.1.27Doctor of Music (D.Mus.); Music Đ Performance Studies

This program is for the inspired artist/scholar interested pianeding horizons. Students perform at a professional or professional level, are curious, and have research interests lied to their artistic practice broad range of seminars performance practice in the broader humanistic and scienti®c contexts of music, while encouraging the critical thinking and the fextible area of ideas that promotevnerays of engging with music.

ttend a <b>l</b> ie audition; se <b>e/wwmcgill.</b> t	.ca/music/admissions <b>/ggl</b> uate/a	auditionsSpeci®c admission	n and document requirement	s for each program are outl

#### Assistant Professors

Brian Manler; B.Mus., M.Mus.(New England Cons.)

Ilya Poletae; B.Mus.(Tor.), M.Mus., M.A., D.M.A.(Yale)

Annamaria Popesca; Dip.(Acad. ofVocalArts)

Richard Roberts; B.Mus.(Ind.), Concertma,sMeontreal Symphoyn

Brian Robinson; B.Mus.(dr.), Montreal Symphon

Jennifer Swartz; Dip.(Curtis), Principal Harp, Montreal Symplyon

Jean-S bastiel/all e; B.Mus.(La/al), Grad.Dip.(She); M.Mus.(Calif.-Santa Cruz), D.M.A.(III.-Urbana-Champaign)

Andrew Wan

LenaWeman Ericsson; M.A.(Uppsala), Ph.D.(Lule)

Ali Yazdanar; B.A.(Johns Hop.)

# Adjunct Professors

Soren Bech; M.Sc., Ph.D. (Th. Univ. of Denmark)

Durand Begault; B.A.(Calif.-Santa Cruz), M.A.(Mills Coll., Calif.), Ph.D.(Calif.-San Digo)

Jl1he 719.587 I h CaasPh.DTj 9yY

Seminar in Composition 1	(3)	MUCO 631
Seminar in Composition 2	(3)	MUCO 632
Seminar in Composition 3	(3)	MUCO 633
Seminar in Composition 4	(3)	MUCO 634
Seminar in Composition 5	(3)	MUCO 635
Seminar in Composition 6	(3)	MUCO 636

### **Elective Courses (6 credits)**

6 credits of graduate seminars, at the 500, 600, or 760 approved by the Department.

#### 11.1.6 Master of Arts (M.A.); Music — Music Education (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education MusicTechnology and Musicology following transcript review and/or placementams.

#### Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depthigation in some specialized ®eld of Music Education.

MUGS 683	(3)	Master©shesis Research 1
MUGS 684	(6)	Master©5hesis Research 2
MUGS 685	(9)	Master©Ehesis Research 3
MUGS 686	(12)	Master©Shesis Research 4

# **Complementary Courses (15 credits)**

15 credits of graduate seminars at the 500, 600, or **₹€D** approved by the Department. Normally 9 credits will be seminars in Music Education selected from the following:

MUGT 610	(3)	Seminar - Music Education 1
MUGT 611	(3)	Seminar - Music Education 2
MUGT 612	(3)	Seminar - Music Education 3
MUGT 613	(3)	Seminar - Music Education 4

### 11.1.7 Master of Arts (M.A.); Music — Music Technology (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placementams.

### Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will utilizevesting to an aspect of musical science and technology

MUGS 683	(3)	Master©Ehesis Research 1
MUGS 684	(6)	Master©Shesis Research 2
MUGS 685	(9)	Master©Ehesis Research 3
MUGS 686	(12)	Master©Ehesis Research 4

# Complementary Courses (15 credits)

15 credits of graduate seminars at the 500, 600, or **76**Ddpproved by the Department, 9 credits of which must be MTusiothnology seminars with the pre®x MUMT

# 11.1.8 Master of Arts (M.A.); Music — Musicology (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placementams.

### Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depthigation in some specialized ®eld of Musicology

MUGS 683	(3)	Master©Shesis Research 1
MUGS 684	(6)	Master©5hesis Research 2
MUGS 685	(9)	Master©thesis Research 3
MUGS 686	(12)	Master© Shesis Research 4

# Required Course (3 credits)

MUHL 529	(3)	Proseminar in Musicology
WOLL 020	(3)	i rosciililai ili Masicology

## **Complementary Courses (12 credits)**

12 credits of graduate seminars at the 500, 600, or **₹€D** approved by the Department. Normally 6 credits will be in Seminars in Musicology selected from the following:

Seminar in Musicology 1	(3)	MUHL 680
Seminar in Musicology 2	(3)	MUHL 681
Seminar in Musicology 3	(3)	MUHL 682
Seminar in Musicology 4	(3)	MUHL 683
Seminar in Musicology 5	(3)	MUHL 684
Seminar in Musicology 6	(3)	MUHL 685

# 11.1.12 Master of Arts (M.A.); Music — Theory (Thesis) — Gender and Women's Studies (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placementams.

### Thesis Courses (27 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depthigation in some specialized ®eld of Musheory on a topic centrally related to issues of Gender and/omen©s Studies.

MUGS 684	(6)	Master©Shesis Research 2
MUGS 685	(9)	Master©Shesis Research 3
	yt.96.DS 684	Master©shesis Research 4

Seven 3-credit courses at the 500, 600, or 700 lapproved by the Music Education for a, four of which must be in the Music Education a.

With the approval of the Music EducationArea, two of the seen 3-credit courses may be teakin the Laculty of Education.

### 11.1.14 Master of Arts (M.A.); Music — Musicology (Non-Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education MusicTechnology and Musicology following transcript reliew and/or placement mems.

#### Research Project (24 credits)

MUGS 614	(3)	Reading Course 1
MUGS 615	(3)	Reading Course 2
MUGS 635	(9)	Research & Pper 1
MUGS 636	(9)	Research & per 2

#### Required Courses (21 credits)

Seven 3-credit courses at the 500, 600, or 700 lapproved by the MusicologyArea, four of which must be in the Musicologyaea.

One of the courses must be:

MUHL 529 (3) Proseminar in Musicology

#### 11.1.15 Master of Arts (M.A.); Music — Theory (Non-Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Education Music Technology and Musicology following transcript review and/or placement warms.

#### Research Project (24 credits)

MUGS 614	(3)	Reading Course 1
MUGS 615	(3)	Reading Course 2
MUGS 635	(9)	Research Paper 1
MUGS 636	(9)	Research & Per 2

#### Required Courses (21 credits)

Seven 3-credit graduate courses at the 500, 600, or VeDdpproved by the Musid heory Area, four of which must be in Musidheory

One of the courses must be selected from thewiotlog

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

# 11.1.16 Master of Music (M.Mus.); Performance: Jazz Performance (Thesis) (45 credits)

SaxophoneTrumpet,Trombone, Drums, Piano, Guitabass,Voice

The following program prerequisites may be assigned as additional required courses on the basis of trainsacript re

MUHL 393	(3)	History of Jazz
MUIN 626	(3)	Jazz Performance/Compositioutorial 1
MUIN 627	(3)	Jazz Performance/Compositioutorial 2
MUIN 628D1	(3)	Jazz Performance/Compositioutorial 3
MUIN 628D2	(3)	Jazz Performance/Compositiontorial 3

MUJZ 440D1	(2)	Advanced Jazz Composition
MUJZ 440D2	(2)	Advanced Jazz Composition
MUJZ 461D1	(2)	Advanced Jazarranging
MUJZ 461D2	(2)	Advanced Jazarranging
MUJZ 601	(3)	Jazz Pedagogy

# Required Courses (12 credits)

MUIN 626	(3)	Jazz Performance/Compositiontorial 1
MUIN 627	(3)	Jazz Performance/Compositīσαtorial 2
MUIN 628	(3)	Jazz Performance/Compositioutorial 3
MUJZ 601	(3)	Jazz Pedagogy

# **Complementary Courses (33 credits)**

33 credits from one of the following streams:

#### Stream A - Jazz Performance

3 credits from:

MUPG 695	(3)	Graduate Jazz Impvisation Seminar

#### 22 credits from:

MUJZ 640	(2)	Jazz Composition & rranging 1
MUJZ 641	(2)	Jazz Composition & rranging 2
MUPG 651	(9)	Performance/Composition Recital Project
MUPG 659	(9)	Performance in Recording Media

3 credits of graduate seminar courses at the 6000, leapproved by the Department.

5 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles.)

### Stream B - Jazz Composition and Arranging

22 credits from:

MUJZ 640	(2)	Jazz Composition & rranging 1
MUJZ 641	(2)	Jazz Composition & rranging 2
MUPG 652	(9)	Jazz Ensemble Recital Project
MUPG 659	(9)	Performance in Recording Media

6 credits of graduate seminar courses, at the 6000,-tepproved by the Department.

5 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles.)

### Stream C - Jazz Orchestra

4 credits from:

MUJZ 640 (2) Jazz Composition & Arranging 1

(2)	Jazz Composition & rranging 2
(2)	Jazz Repertoire Project 1
(2)	Jazz Repertoire Project 2
(9)	Performance/Composition Recital Project
(9)	Jazz Ensemble Recital Project
	(2) (2)

<sup>3</sup> credits of graduate seminars at the 600lleapproved by the Department.

8 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles). MUPG 572 can be substituted for 1 credit of Jazz ensemble.

### 11.1.17 Master of Music (M.Mus.); Performance: Early Music (Thesis) (45 credits)

Voice, Baroque Flute, Recorderaroque Oboe, Baroque Bassoon, Barodotiola, Baroque Cello, Early Music Clarineriola da Gamba, Organ, Harpsichord, Lute, Early Brassprepiano

Applicants to the Performance program argumented to have a background in Musicheory equivalent to the B.Mus. in Performance program arguments found to be de®cient in their background preparation may be requiredetoetation additional music theory unglicated courses.

The following program prerequisites may be assigned as additional required courses on the basis of trainescript re

The following program prei	equisites may b	e assigned as additional required courses on the basis of trains.
MUPD 560	(1)	Introduction to Research Methods in Music
3 credits from the follwing:		
MUHL 377	(3)	Baroque Opera
MUHL 380	(3)	Medieval Music
MUHL 381	(3)	Renaissance Music
MUHL 382	(3)	Baroque Music
MUHL 383	(3)	Classical Music
MUHL 395	(3)	Keyboard Literature before 1750
MUPP 381	(3)	Topics in Performance Practice
MUTH 426	(3)	Topics in Early Musi@Analysis
Fortepiano students:		
MUHL 366	(3)	The Era of the 6rtepiano
Harpsichord students:		
MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo

Continuo

Organ/Lute students:

(1)

MUPG 372D2

MUPG 272D1 MUPG 272D2	(2) (2)	Continuo Continuo
Voice students:		
MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction

# Thesis Performance (27 credits)

1	8	cr	ed	its
- 1	o	CI	eu	แเร

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600*	(9)	Recital Project 1

<sup>\*</sup> Solo Recital only

# 9 credits from:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606**	(3)	Interdisciplinary Project 1
MUPG 607**	(6)	Interdisciplinary Project 2
		QuickG 645 o0 0 1 . 1 221.ei76)

#### 11.1.18 Master of Music (M.Mus.); Performance: Orchestral Instruments and Guitar (Thesis) (45 credits)

Applicants to the Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performance program argented to have a background program ar

The following program prerequisite may be assigned as an additional required course on the basis of trainescript re

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 600	(9)	Recital Project 1

# Thesis Performance (27 credits)

	_				٠.
1	×	$\sim$	മ	М	its:

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

# 9 credits from the follwing:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606*	(3)	Interdisciplinary Project 1
MUPG 607*	(6)	Interdisciplinary Project 2
MUPG 608**	(3)	Orchestral Repertoire Examination 1
MUPG 609**	(6)	Orchestral Repertoire Examination 2
MUPG 610**	(9)	Orchestral Repertoire Examination 3

<sup>\*</sup> May take MUPG 606 or MUPG 607.

# **Required Course**

MUGS 605 (0) Graduate Performance Colloquium

# **Complementary Seminars (9 credits)**

# One of the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3

<sup>\*\*</sup> May take MUPG 608 or MUPG 609 or MUPG 610.

MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar apped by the Department.

# **Complementary Performance (9 credits)**

Orchestral Instruments:

6 credits from the following (may be taken more than once):

MUEN 573	(2)	Baroque Orchestra
MUEN 590	(2)	McGill Wind Orchestra
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 597	(2)	McGill Symphory Orchestra

# Strings:

Two terms of:

MUEN 560**	(1)	Chamber Music Ensemble
------------	-----	------------------------

# 1 credit of:

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 561**	(1)	2nd Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUEN 599	(1)	Jazz Studio Orchestra
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improisation 2

# Winds/Brass:

MUPG 572

2 credits from the following (may be taken more than once):

(1)

2 credits from the following (may be taken more than once):			
MUEN 589	(1)	Woodwind Ensembles	
MUEN 591	(1)	Brass Consort	
1 credit from:			
MUEN 560**	(1)	Chamber Music Ensemble	
MUEN 568**	(1)	Multiple Ensemble 1	
MUEN 589	(1)	Woodwind Ensembles	
MUEN 591	(1)	Brass Consort	
MUEN 599	(1)	Jazz Studio Orchestra	
MUPG 571	(1)	Free Improvisation 1	

Free Improvisation 2

	ISS	

3 credits from (may be tak more than once unless otherwise indicated):

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUEN 598	(1)	Percussion Ensembles
MUPG 571	(1)	Free Improisation 1
MUPG 572	(1)	Free Improvisation 2

#### Harp:

3 credits from (may be tak more than once unless otherwise indicated):

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 561**	(1)	2nd Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improisation 2

OR

Guitar:

Three terms of:

MUEN 562 (1) Guitar Ensemble

#### 6 credits from the follwing:

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 561**	(1)	2nd Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUPG 571	(1)	Free Improisation 1
MUPG 572	(1)	Free Improisation 2
MUPG 666	(3)	Fretboard Guitar Project
MUPG 669	(3)	Guitar Pedagogy Project

One 3-credit seminar at the 500 or 60@lewith the pre®x MUCO, MUGS, MUGTMUHL, MUMT, MUPP, or MUTH.

## 11.1.19 Master of Music (M.Mus.); Performance: Collaborative Piano (Thesis) (45 credits)

Applicants to the Performance program argented to have a background in Musitheory equivalent to the B.Mus. in Performant policants found to be de®cient in their background preparation may be required to detain additional music theory unglear duate courses.

The following program prerequisites may be assigned as additional required courses on the basis of trainesscript re

MUPD 560 (1) Introduction to Research Methods in Music

4 credits of:

McGill University 37

<sup>\*\*</sup> MUEN 560, MUEN 561, and MUEN 568 may be teak more than once.

MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction
6 credits of:		
MUHL 372	(3)	Solo Song Outside GermanndAustria
MUHL 377	(3)	Baroque Opera
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	OperaAfter 1900
MUHL 390	(3)	The German Lied

## Thesis Performance (27 credits)

18	credits:
10	Cicuito.

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600*	(9)	Recital Project 1
MUPG 653*	(9)	Opera Coach Project

<sup>\*</sup> Students may tak MUPG 653 or MUPG 600.

# 9 credits from the follwing:

MUPG 601*	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1
MUPG 614	(3)	Quick Study
MUPG 653*	(9)	Opera Coach Project
MUPG 654	(6)	Opera Coach Performance

<sup>\*</sup> Students may takeither MUPG 653 (if not already tent) or MUPG 601 (if MUPG 600 not already tent).

# **Required Courses (3 credits)**

MUGS 605	(0)	Graduate Performance Colloquium
MUPG 687	(1)	Collaborative Piano Repertoire 1: Song
MUPG 688	(1)	Collaborative Piano Repertoire 2: Instrumental
MUPG 689	(1)	Collaborative Piano Rep.3: Orch. Reduction, Opera, Oratorio

# **Complementary Seminars (9 credits)**

3 credits from the follwing:

MUPG 590 (3) Vocal Styles and Comentions

MUPG 691	(3)	Vocal Ornamentation
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUMBJHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar apped by the Department.

## **Complementary Performance (6 credits)**

Two terms of:

MUEN 584 (1) StudioAccompanying

4 credits from the follwing (may be repeated unless otherwise noted):

MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 584	(1)	StudioAccompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 596	(2)	Opera Repetiteur
MUPG 670*	(2)	Advanced Continuo 1
MUPG 671*	(2)	Advanced Continuo 2

<sup>\*</sup> MUPG 670 and MUPG 671 may not be repeated.

## 11.1.20 Master of Music (M.Mus.); Performance: Piano (Thesis) (45 credits)

Applicants to the Performance program argumented to have a background in Musicheory equivalent to the B.Mus. in Performance program arguments found to be de®cient in their background preparation may be requiredetoeatis in additional music theory unglearduate courses.

The following program prerequisite may be assigned as an additional required course on the basis of trainesscript re

MUPD 560 - Intro to Research Methods in Music

# Thesis Performance (27 credits)

18 credits:

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

9 credits from the follwing:

MUPG 601*	(9)	Recital Project 2
MUPG 602*	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606**	(3)	Interdisciplinary Project 1
MUPG 607**	(6)	Interdisciplinary Project 2

<sup>\*</sup> Students may tækeither MUPG 601 or MUPG 602.

# Required Courses (3 credits)

MUGS 605	(0)	Graduate Performance Colloquium
MUPG 683	(1.5)	Piano Seminar 1
MUPG 684	(1.5)	Piano Seminar 2

If MUPG 541 and MUPG 542 were task during the undgraduate degree, MUPG 683 and MUPG 684 may be replaced with one 3-credit graduate seminar or 3 complementary Performance credits.

## **Complementary Seminars (9 credits)**

One of the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGS, MUMCTHL, MUMT, MUPPen during th1o-MyCC-c16 sImTm, M30emTm, M2 31 35

# Complementary P ormance (6 credits)

6 credits from the follwing:

MUPD 580 (2) Piano Pedagogy Practicum

<sup>\*\*</sup> Students may tak either MUPG 606 or MUPG 607.

#### OR

6 credits from the following (courses below may be taken more than once):

MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 582	(1)	Piano Ensembles
MUEN 584	(1)	StudioAccompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 588	(1)	Multiple Ensemble 2
MUEN 590	(2)	McGill Wind Orchestra
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 597	(2)	McGill Symphory Orchestra
MUEN 688	(2)	Multiple Ensembles

## 11.1.21 Master of Music (M.Mus.); Performance: Organ and Church Music (Thesis) (45 credits)

Applicants to the Performance program agreemented to have a background in Musicheory equivalent to the B.Mus. in Performance program agreement to have a background in Musicheory equivalent to the B.Mus. in Performance program agreement to have a background in Musicheory equivalent to the B.Mus. in Performance program agreement to have a background in Musicheory equivalent to the B.Mus. in Performance program agreement to have a background in Musicheory equivalent to the B.Mus. in Performance program agreement to the B.Mus. in Performance program agreement to the B.Mus. be de®cient in their background preparation may be requiredetodtational music theory undirectuate courses.

The following program prerequisites may be assigned as additional required courses based on trainscript re

MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo

Thesis Performance (27 credits)				
18 credits:				
MUIN 620	(3)	Performance utorial 1		
MUIN 621	(3)	Performance utorial 2		
MUIN 622D1	(1.5)	Performance utorial 3		
MUIN 622D2	(1.5)	Performance utorial 3		
MUPG 600	(9)	Recital Project 1		
9 credits from:				
MUPG 601	(9)	Recital Project 2		
MUPG 602	(6)	Recital Project 3		
MUPG 603	(3)	Recital Project 4		
MUPG 605	(3)	Recording Project		
MUPG 606	(3)	Interdisciplinary Project 1		
MUPG 607	(6)	Interdisciplinary Project 2		
MUPG 676	(9)	Special Project in Church Music		

## **Required Course**

MUGS 605 (0) Graduate Performance Colloquium

## **Complementary Seminars (9 credits)**

3 credits from the follwing:

Performance Practice Seminar 1	(3)	MUPP 690
Performance Practice Seminar 2	(3)	MUPP 691
Performance Practice Seminar 3	(3)	MUPP 692
Performance Practice Seminar 4	(3)	MUPP 693
Performance Practice Seminar 5	(3)	MUPP 694
Performance Practice Seminar 6	(3)	MUPP 695

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

## 3 credits from the follwing:

MUHL 591D1	(1.5)	Paleograph
MUHL 591D2	(1.5)	Paleograph
MUTH 602	(3)	Keyboard Modal Counterpoint
MUTH 604	(3)	KeyboardTonal Counterpoint

or one graduate 3-credit seminar append by the Department.

## **Complementary Performance (9 credits)**

9 credits from the follwing:

MUEN 560*	(1)	Chamber Music Ensemble
MUEN 561*	(1)	2nd Chamber Music Ensemble
MUEN 573*	(2)	Baroque Orchestra
MUEN 580*	(1)	Early Music Ensemble
MUEN 593*	(2)	Choral Ensembles
MUEN 594*	(2)	Contemporary Music Ensemble
MUEN 597*	(2)	McGill Symphory Orchestra
MUHL 591D1**	(1.5)	Paleograph
MUHL 591D2**	(1.5)	Paleograph
MUPG 575D1*	(1.5)	Liturgical Organ Playing
MUPG 575D2*	(1.5)	Liturgical Organ Playing
MUPG 674	(3)	Project in Choral Conducting
MUTH 602**	(3)	Keyboard Modal Counterpoint
MUTH 604**	(3)	KeyboardTonal Counterpoint

<sup>\*</sup> May be taken more than once.

# 11.1.22 Master of Music (M.Mus.); Performance: Conducting (Thesis) (45 credits)

Orchestral, Wind Band, and Choral

<sup>\*\*</sup> If not taken as a seminar

Applicants to the Performance program argented to have a background in Musitheory equialent to the B.Mus. in Performan@applicants found to be de®cient in their background preparation may be requiredetoetation additional music theory unglearduate courses.

The following program prerequisite courses may be assigned as additional courses based on trainscript re

MUPD 560	(1)	Introduction to Research Methods in Mu
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2

#### **Choral Conducting:**

MUCO 261	(3)	Orchestration 1
MUCT 235	(3)	VocalTechniques
MUHL 397	(3)	Choral Literature after 1750

#### Orchestral and Vind Conducting:

4			1:4	_	_	c.
4	C:F	eι	ווו	S	n	Γ.

MUCO 261	(3)	Orchestration 1
MUCO 360	(3)	Orchestration 2
MUCO 460	(2)	Orchestration 3

and

MUHL 389 (3) Orchestral Literature

## Thesis Performance (27 credits)

18	credits:
----	----------

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

## 9 credits from the follwing:

MUPG 601	(9)	Recital Project 2
MUPG 602*	(6)	Recital Project 3
MUPG 603**	(3)	Recital Project 4
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project

<sup>\*</sup> Solo Recital.

## **Required Course**

MUGS 605 (0) Graduate Performance Colloquium

<sup>\*\*</sup> Concerto only

## **Complementary Semiars (9 credits)**

0		41	4-1		
One	OI	me	TOI	I OVVI	na.

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJTHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar appetcby the Department.

## **Complementary Performance (9 credits)**

Three terms of:

MUEN 564	(1)	ConductingWorkshop

2 credits:

MUPG 646	(1)	Score- and Sight-Reading 1
MUPG 647	(1)	Score- and Sight-Reading 2

4 credits:

MUPG 580	(2)	RehearsaTechniques for Conductors 1
MUPG 680	(2)	RehearsaTechniques for Conductors 2

## 11.1.23 Master of Music (M.Mus.); Performance: Opera and Voice (Thesis) (45 credits)

Applicants to the Performance program argented to have a background in Musicheory equivalent to the B.Mus. in Performan@Applicants found to be de®cient in their background preparation may be requiredetoetate additional music theory unglearduate courses.

The following program prerequisites may be assigned as additional required courses based on trainestript re

MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction

#### One of:

MUHL 372	(3)	Solo Song Outside GermaandAustria
MUHL 377	(3)	Baroque Opera
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	OperaAfter 1900

MUHL 390 (3) The German Lied

# Thesis Courses (27 credits)

9 credits:

MUIN 620 (3) Performance utorial 1
MUIN 621 (3) Performance utorial 2
MUIN 622D.581 Tm (MUIN 621) Tj 107fMUPN foothmance utorial 3

# Required Courses (3 credits)

MUGS 605	(0)	Graduate Performance Colloquium
MUIN 610	(1)	Vocal Coaching 1
MUIN 611	(1)	Vocal Coaching 2
MUIN 612	(1)	Vocal Coaching 3

# **Complementary Seminars (9 credits)**

3 credits from the follwing:

MUPG 590*	(3)	Vocal Styles and Comentions
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre@x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

3 credits from the follwing:

MUPG 590*	(3)	Vocal Styles and Comentions
MUPG 691	(3)	Vocal Ornamentation
MUPG 693	(3)	VocalTreatises and Methods
MUPG 694	(3)	Vocal Physiology for Singers

<sup>\*</sup> If not already taken.

# **Complementary Performance (6 credits)**

Opera:

Two terms of:

OperaTheate56era:

MUEN 554	(2)	Opera Excerpts
MUEN 560	(1)	Chamber Music Ensemble
MUEN 572	(2)	CappellaAntica
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 696	(2)	OperaTheatre

## 11.1.24 Graduate Diploma in Music Performance (30 credits)

A one-year graduate performance diploma thatwellexcellent musicians to re®ne their technique and master repertoire throughrenteashing, practice, and performance projects. Designed as a polishing diploma, the program prepares musicians for professional careers as soloists, opera singlers, collabor pianists, chambejazz, and orchestral musicians or for further graduate studies in performance. Program requirementates awetive a range of performance project options including solo, chambercording, orchestral auditions, and cresstiollaborations Admission is by audition, with candidates/Imag previously completed a B.Mus., a Licentiate, or M.Mus.

Two full-time terms of residence are required

Pre-requisite courses:

Harpsichord:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo
MUPG 372D2	(1)	Continuo

## Required Courses (16 credits)

MUIN 634	(8)	Graduate Diplomautorial 1
MUIN 635	(8)	Graduate Diplomautorial 2

## **Complementary Courses (14 credits)**

8 credits from the follwing:

MUPG 640	(4)	Graduate Diploma Performance Project 1
MUPG 641	(4)	Graduate Diploma Performance Project 2
MUPG 642	(8)	Graduate Diploma Performance Project 3
MUPG 643	(4)	Graduate Diploma Interdisciplinary Project
MUPG 644	(4)	Graduate Diploma Concerto Performance
MUPG 645	(4)	Graduate Diploma Recording Project

6 credits of Performance courses with departmental  $\mbox{\ensuremath{\mbox{\textbf{xp}}}\mbox{\sc prime}\mbox{\sc prime}\mbox{\sc$ 

Any ensemble course with the pre®x MUEN at the 500 or 600 le

MUPG 571 Free Improisation 1 may be tath only once (not open to Jazz students)

MUPG 572 Free Improisation 2 may be tath only once.

and the additional courses from the follog in these areas:

# Co requisite Courses

For Harpsichord students:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo
MUPG 372D2	(1)	Continuo

# Required Courses (19 credits)

MUIN 710	(8)	GraduateArtist DiplomaTutorial 1
MUIN 711	(8)	GraduateArtist DiplomaTutorial 2
MUSR 692	(3)	Music ProductiorWorkshop

Complementary Cour((8)m(C,it 692)Tj849 58fl(F)Tj1 0 0 1 71.903 7)Tj1 0 0 1 168

#### Chamber Music

MUIN 500+ (1) Practical Instruction 1

+ May be repeated once per program.

# Organ

MUPG 575D1	(1.5)	Liturgical Organ Playing
MUPG 575D2	(1.5)	Liturgical Organ Playing
MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

#### Early Music

MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

## 11.1.26 Doctor of Music (D.Mus.); Music — Composition

A minimum of two years© residence is require/dobd the M.Mus. in Composition, or its equilent. Details concerning the comprehees/aminations, composition performance, thesis, and acaden/gindations are vailable from the Graduate Coordinat6chulich School of Music or from the Music Graduate Handbook (http://www.cgill.ca/music/current-students/graduate/graduate-music-handbook).

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placementams.

#### **Thesis**

The thesis is a musical composition of major dimensions together with a written analysis on the thesis must be defended in an oral e

Additional prerequisite courses may be assigned to candidates in Composition, Music Education MusicTechnology and Musicology following transcript reliew and/or placement mems.

#### Thesis

A thesis for the doctoral **ge**ee must constitute original scholarship and must be a distinct cobiomillo knowledge. It must sho familiarity with previous work in the ®eld and must demonstrate ability to plan and carry out resegnating results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrates dances knowledge in the ®eld. Finally the thesis must be written in compliance with norms for academic and school and for publication in the public domain.

All courses and language requirements and the comprehensiminations must be successfully completed before the thesis proposal is submitted.

#### Language Reading Requirements

No foreign-language reading aminations required in Sound Recording and Muleichnology

One foreign-language reading agrination required for students in Composition and Music Education.

Two foreign languages required for students in Musicology and Missiory Normally, one of these will be German and the other related to the candidate©s ®eld of research.

An additional language may be required if considered necessary for the candidate©s research.

Students whose mother tongue is French xeeenet from the French Language Readingeneination.

Note: The language reading aminations must be passed before a candidate will be permitted to sit the compartment on s.

#### **Required Courses**

MUGS 701	(0)	Comprehensie Examination Part 1
MUGS 702	(0)	Comprehensie Examination & 2

#### Complementary Courses (6-36 credits)

#### Students entering in Ph.D. 1

A minimum of @ve 3-credit graduate courses append by the Department (the DoctoFaltorial will be considered a course for purposes of this requirement).

Additional graduate courses (normallyctwo seen 3-credit graduate courses), will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

0-6 credits (for Musid heory students who he not completed these or evalent courses) from:

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

#### Students entering in Ph.D. 2

Applicants who have completed a master or entering the Ph.D. program will be admitted into Ph.D. 2, and assigned graduate courses (normally two to seven 3-credit graduate courses) bed the master or requirements.

The number of courses will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

Applicants in composition will be required to complete at least four applie-credit graduate courses and 12 credits (wars) of:

MUCO 722D1	(3)	Doctoral Composition utorial
MUCO 722D2	(3)	Doctoral Composition Tutorial

0-6 credits (for Musid heory students who ha not completed these or evalent courses) from:

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

## **Doctoral Colloquium**

Required attendance for four terms of the Doctoral Colloquium:

MUGS 705

(0)

Colloquium

# **Composition Performance**

Composition applicants only:

The candidate must present a concert of his/her compos**l/tiths** permission of the Compositi**Ar**ea Committee, the compositions may be presented as parts of two or three concerts, or as a list of national and international performances since the **strademistree** resideryc