

# Schulic h School of Music Programs, Courses and Univer sity Regulations 2015-2016

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This publication provides guidance to prospects, applicants, students, faculty and staff.

**1**. McGill University reserves the right to mak

# **Publication Information**

Published by

# **Enrolment Services**

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# 1 About the Sc hool

McGill's Schulich School of Music is the largest university-based school for professional musical training and music research in Canada.

McGill's Schulich School of Music is renowned for its orchestral, choral, opera, jazz, chamber, contemporary, and early music programs, and for its award-winning creative and research work in composition, music theory, musicology, music education, sound recording, and music technology.

- Pollack Hall (capacity: 600), Redpath Hall (capacity: 300 and housing the University organ) and Tanna Schulich Hall (capacity: 187) are among the busiest and best concert venues in Montreal;
- The intimate Clara Lichtenstein Hall (capacity: 80) has been newly renovated this year;
- Facilities also include the *Wirth Opera Studio* (an opera rehearsal room), and the *Multimedia Complex Suite*, including the Multimedia Room (a scoring stage/acoustical research lab), three isolation booths, a small recording studio, and three control rooms of different sizes;
- The three floors of the Marvin Duchow Music Library contain well over 100,000 scores, recordings, books, and periodicals;
- The Gertrude Whitley P

# 3.1.6 Musicology Area

# Musicology

Barg, Lisa; B.A.(Antioch), M.A., Ph.D.(SUNY, Stony Brook); Assistant Professor; History and Literature

Beghin, Tom; Diplôme Supérieur(Louvain), M.A., D.M.A.(Cornell); Associate Professor; Fortepiano, History and Literature

#### 3.2.1 Brass Area

## **French Horn**

Derome, Denys; L.Mus.(McG.); Montreal Symphony Orchestra; Instructor

Gaudreault, Jean; LL.L.(Montr.), Graduate, Conservatoire de musique du Québec; Montreal Symphony Orchestra; Assistant Professor

Zirbel, John; B.Mus.(Wisc.); Principal Horn, Montreal Symphony Orchestra; Associate Professor

#### Trumpet

DeVuyst, Russell; B.Mus.Ed.(Boston Cons.), M.M.(New England Cons.); Assistant Professor; Associate Principal Trumpet, Montreal Symphony Orchestra; Assistant Professor

Merkelo, Paul; B.Mus.(Eastman); Principal Trumpet, Montreal Symphony Orchestra; Instructor

#### Trombone

Beaudry, Pierre; Montreal Symphony Orchestra; Instructor

Box, James; M.M.(S. Methodist), M.M.(Cleveland Inst. Music); Principal Trombone, Montreal Symphony Orchestra; Assistant Professor

Dix, Trevor; B.Mus.(W. Laur.), M.Mus.(McG.); Instructor

Richer, Patrice; Instructor

#### Tuba/Euphonium

Cazes, Alain; Premier Prix(Conservatoire de Montréal); Associate Professor; Brass Area Chair

Howle, Austin; B.Mus.(Flor. St.), M.Mus.(Rice); Principal Tuba, Montreal Symphony Orchestra; Instructor

Johnson, Sasha; Instructor

Miller, Dennis; Associate Professor

3.2.2 Early Music Area

#### 3.2.3 Ensembles

# Ensembles

Bourgogne, Guillaume; Premier Prix(CNSMDP); Assistant Professor; Contemporary Music Ensemble

Cazes, Alain; Premier Prix(Conservatoire de Montréal); Associate Professor; Wind Symphony, Wind Orchestra

Di Lauro, Ron; B.Mus.(McG.); Instructor; Jazz Orchestra 2

Hauser, Alexis; Diplom(Konservatorium der Stadt, Wien); Associate Professor; McGill Symphony Orchestra and Sinfonietta

Kennedy, Donny; B.Mus., M.Mus.(McG.); Instructor; Jazz Combo Coordinator

Kinslow, Valerie; B.A.(McG.); Assistant Professor; Cappella Antica; Early Music Ensemble Co-Coordinator

MacMillan, Betsy; B.Mus.(W. Ont.), M.Mus.(McG.); Instructor; Early Music Ensemble Co-Coordinator

McNabney, Douglas; B.Mus.(Tor.), M.M.(W. Ont.), D.Mus.(Montr.); Associate Professor; Chamber Music Coordinator

Ouimet, Francois; University Chorus; Instructor

Sullivan, Joe; B.A.(Ott.), M.M.(New England Cons.); Associate Professor; Chamber Jazz Ensemble; Jazz Orchestra 1

# 3.2.4 Jazz Area

#### Jazz Bass

Hollins, Fraser; Instructor

Walkington, Alexander; B.Mus., M.Mus.(McG.); Instructor

#### Jazz Drums

Doxas, Jim; B.Mus.(McG.); Instructor Laing, David; B.A.(McG.); Instructor Lambert, Michel; Instructor McCann, Chris; Instructor White, André; B.A.(C'dia), M.Mus.(McG.); Associate Professor

#### Jazz Flute

Gossage, Dave; Instructor

#### Jazz Guitar

Amirault, Greg; B.Mus.(McG.); Instructor Bibace, Kenneth; B.Mus., M.Mus.(McG.); Instructor Clayton, Greg; Instructor Gauthier, Michael; Instructor

# J

#### Jazz Saxophone

Lozano, Frank; Instructor

McLean, Allan; Instructor

Miller, Joel; B.Mus.(McG.); Instructor

Turner, Dave; Instructor

#### Jazz Trombone

Grott, David; Instructor

Trottier, Jean-Nicolas; B.Mus., M.Mus.(McG.); Instructor

#### Jazz Trumpet

Couture, Jocelyn; Instructor

Dean, Kevin; B.M.E.(Iowa), M.Mus.(Miami); Professor

Di Lauro, Ron; B.Mus., M.Mus.(McG.); Instructor

Mahar, Bill; B.Mus.(McG.); Instructor

Sullivan, Joe; B.A.(Ott.), M.M.(New England Cons.); Associate Professor

#### Jazz Vibraphone

Stevenson, François; B.Mus.(McG.); B.Ed.(Ott.); Instructor

#### Jazz Voice

Dahlen, Sienna; Instructor

Lee, Ranee; Instructor

Novak, Bohdanna; Instructor

Tremblay, Sophie; Instructor

#### 3.2.5 Opera Area

# Opera Area

Hansen, Patrick; B.Mus.(Simpson), M.Mus.(Missouri); Associate Professor; Opera Director

# 3.2.6 Organ Area

# Organ

Ericsson, Hans-Ola; Mus. Dir. Exam(Royal Swedish Academy of Music), Graduate(Hochschule für Musik, Freiburg); Professor; Organ Area Chair; University Organist

Gilbert, Kenneth; D.Mus. honoris causa(McG.), O.C., F.R.S.C., HonRAM; Adjunct Professor

Porter, William; B.Mus.(Oberlin), M.M., M.M.A., D.M.A.(Yale); Associate Professor

# 3.2.7 Percussion Area

# Percussion

Huang, Aiyun; B.A.(Tor.), D.M.A.(Calif.-San Diego); Associate Professor

Marandola, Fabrice; Premier Prix(Conservatoire de Paris); M.Mus., Ph.D.(Sorbonne); Assistant Professor; Percussion Area Chair

#### 3.2.8 Piano Area

# Piano

Davidson, Thomas; B.Mus.(Qu.), M.Mus.(McG.), Cert. of Advanced Study(R.C.M., Lond.), A.R.C.M., L.T.C.L; Assistant Professor

Gavrilova, Julia; M.Mus., D.Mus.(McG.); Instructor

Hashimoto, Kyoko; B.Mus.(Toho-Gakuen, Tokyo), Professional Studies(Juilliard); Professor; Piano Area Chair

Laimon, Sara; B.Mus.(Br. Col.), M.Mus.(Yale), D.M.A.(SUNY, Stony Brook); Associate Professor

Lemelin, Stéphane; B.Mus., M.Mus.(Peabody), D.M.A.(Yale); Professor

McMahon, Michael; B.Mus.(McG.), Graduate(Hochschule für Musik, Vienna); Associate Professor

Mdivani, Marina; Post-graduate Dip.(Moscow Cons.); Associate Professor

Poletaev, Ilya; B.Mus.(Tor.), M.Mus., M.A., D.M.A.(Yale); Assistant Professor

Zuk, Luba; L.Mus.(McG.), Graduate, Conservatoire de musique du Québec; Ph.D.(Ukranian Free University, Munich); Associate Professor

## 3.2.9 String Area

#### Violin

Azar, Andrée; B.Mus., M.Mus.(Ind.); Instructor

Fewer, Mark; B.Mus.(Tor.); Associate Professor

Lupien, Denise; B.M., M.M.(Juilliard); Concertmaster, Orchestre Métropolitain; Assistant Professor

Mallette, Marcelle; Premier Prix(Conservatoire du Québec), Artist Dip.(Ind.); Instructor

Moye, Felicia; B.Mus., M.Mus.(Juilliard); Professor

Read, Alexander; B.Mus., Gr.Dip.(McG.), M.Mus.(Yale); Instructor

Roberts, Richard; B.Mus.(Ind.); Concertmaster, Montreal Symphony Orchestra; Assistant Professor

Strauss, Axel; Dipl.(Musikhochschule Rostock), Prof. Studies Cert.(Juilliard); Associate Professor; String Area Chair

Wan, Andrew; Concertmaster, Montreal Symphony Orchestra; Instructor

# Harp

Swartz, Jennifer; Dip.(Curtis); Principal Harp, Montreal Symphony Orchestra; Assistant Professor

#### 3.2.10 Voice Area

# Voice

Algieri, Stefano; B.Mus., M.Mus.(Manhattan School of Music); Associate Professor

Kinslow, Valerie; B.A.(McG.); Assistant Professor; Early Music, Voice Area Chair

Kolomyjec, Joanne; B.Mus.(Tor.); Assistant Professor

Kutan, Aline; Instructor

Labelle, Dominique; L.Mus.(McG.), Artist Dip.(Boston); Assistant Professor

Popescu, Annamaria; A.Dip.(Acad. of Vocal Arts); Instructor

Purdy, Winston; B.Mus.(McG.), M.M.(Eastman); Associate Professor

Sevadjian, Thérèse; B.Mus., M.Mus.(Montr.); Associate Professor

#### **Vocal Repetiteurs**

Diamond, Louise; M.Mus.(McG.) Godin, Olivier McLean, Pierre Nigrim, Dana Pelletier, Louise; B.Ed., M.Mus.(UQAM), M.Mus.(Montr.) Scarfone, Marie-Eve

#### 3.2.11 Wood wind Area

#### Flute

Bluteau, Denis; M.Mus.(Montr.); Associate Principal, Montreal Symphony Orchestra; Instructor Bourget, Danièle; Premier Prix(Conservatoire du Québec); Instructor Christie, Carolyn; B.Mus.(McG.); Montreal Symphony Orchestra; Associate Professor Howes, Heather; B.Mus., M.Mus.(McG.); Instructor

Hutchins, Timothy; Dip. L.G.S.M.(Guildhall), B.A.Hons.Mus.(Dal.); Principal Flute, Montreal Symphony Orchestra; Associate Professor

Shuter, Cindy; B.Mus.(Tor.); Instructor

#### Oboe

Baskin, Theodore; B.Mus.(Curtis), M.Mus.(Auck.); Principal Oboe, Montreal Symphony Orchestra; Associate Professor

Leclair, Jacqueline; B.Mus.(Eastman), M.Mus., D.M.A.(SUNY, Stony Brook); Assistant Professor; Woodwind Area Chair

#### Clarinet

Aldrich, Simon; B.Mus., L.Mus.(McG.); Instructor

Desgagné, Alain; Premier Prix(Conservatoire du Québec), M.Mus.(N'western); Assistant Professor

Dumouchel, Michael; B.Mus.(Eastman); Montreal Symphony Orchestra; Instructor

#### Bassoon

Lévesque, Stéphane; Premier Prix(Conservatoire de Montréal); M.Mus.(Yale); Principal Bassoon, Montreal Symphony Orchestra; Assistant Professor

Mangrum, Martin; Montreal Symphony Orchestra; Instructor

#### Saxophone

Freeman, Peter; L.Mus., B.Mus., M.Mus.(McG.); Instructor

# 4 About the Sc hulic h School of Music (Under graduate)

McGill's Schulich School of Music is the largest university-based school for professional musical training and music research in Canada.

McGill's Schulich School of Music is renowned for its orchestral, choral, opera, jazz, chamber, contemporary, and early music programs, and for its award-winning creative and research work in composition, music theory, musicology, music education, sound recording, and music technology.

- Pollack Hall (capacity: 600), Redpath Hall (capacity: 300 and housing the University organ) and Tanna Schulich Hall (capacity: 187) are among the busiest and best concert venues in Montreal;
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- Facilities also include the *Wirth Opera Studio* (an opera rehearsal room), and the *Multimedia Complex Suite*, including the Multimedia Room (a scoring stage/acoustical research lab), three isolation booths, a small recording studio, and three control rooms of different sizes;
- The three floors of the Marvin Duchow Music Library contain well over 100,000 scores, recordings, books, and periodicals;
- The Gertrude Whitley Performance Library has performing parts for over 6,000 titles;
- The *Centre for Interdisciplinary Research in Music Media and Technology* (CIRMMT) is an inter-faculty, inter-university, international consortium of scholars that brings together researchers in music, sound recording, music technology, psychology, neuroscience, engineering, and medicine.

Both old and new buildings house labs for numerous specialized functions: digital composition and electronic music, music education research, multi-channel sound recording, music perception and cognition, sound processing and control, computational modelling, and more. There are state-of-the-art classrooms, teaching studios, and over 100 practice rooms.

Current student enrolment is approximately 550 at the undergraduate level and approximately 300 at the graduate level. Teaching staff includes 60 full-time and over 140 part-time members. Students, faculty, and staff play major roles in Montreal's vibrant cultural scene, presenting approximately 700 concerts and events annually, as well as master classes, lectures, and symposia, all enhanced by active music student societies, a booking office, and devoted administrative and support staff.

## 4.1 Location

Strathcona Music Building 555 Sherbrooke Street West Montreal QC H3A 1E3 Canada

Telephone: 514-398-4535 Fax: 514-398-1540 Website: *www.mcgill.ca/music* 

# 4.2 Faculty Administrative Officer s

# 4.2.1 Dean's Office

Dean's Office	
Sean Ferguson; B.Mus.(Alta.), M.Mus., D.Mus.(McG.)	Dean
Mary-Beth Campbell; B.Mus., M.Mus.(McG.)	Faculty Administrator
Valerie McConnell	HR and Administrative Coordinator
Catherine Healy	Administrative Coordinator
Linda Mannix; B.A.(C'dia)	Secretary
Kelly Rice; B.Mus., M.A.(McG.)	Director, University Advancement
Elin Soderstrom	University Advancement Associate

# 4.2.6 Student Affair s

Student Affairs	
Adelina Lameiras	Academic Adviser
Egidia De Michele	Senior Administrative and Student Affairs Coordinator
Danuta Pietrzak	Student Affairs Secretary

# 4.2.7 Building Mana gement

# **Building Management**

Peter Wightman; L.Mus., B.Mus., M.Mus.(McG.) Katherine Simons; B.Mus.(W. Laur.) Building Supervisor Associate Building Director

4.2.8 Communications and Pr oduction

# 4.2.10 Gertrude Whitle y Performance Librar y

Telephone: 514-398-4553

	Gertrude Whitley Performance Library	
	Julie Lefebvre; B.Mus., M.Mus.(Montr.)	Senior Specialized Cataloguing Editor and Acquisitions Assistant
4.2.11	Opera McGill	
	Telephone: 514-398-4535, ext. 0489	
	Opera McGill	
	Patrick Hansen; B.Mus.(Simpson), M.Mus.(Missouri)	Executive Director
.2.12	Digital Composition Studios	
	Telephone: 514-398-4552	
	Digital Composition Studios	
	Sean Ferguson; B.Mus.(Alta.), M.Mus., D.Mus.(McG.)	Co-Director
	Philippe Leroux; Premier Prix (Conservatoire national supérieur de musique et de danse de Paris)	Co-Director
	Richard McKenzie	Chief Electronics Technician
.2.13	Recording Studio	
	Telephone: 514-398-4549	
	Recording Studio	
	Wieslaw Woszczyk; M.A., Ph.D.(F. Chopin Academy of Music)	Director
	Ieronim Catanescu	Chief Electronics Technician
.2.14	Music Technology Resear ch Laboratories	
	Fax: 514-398-2962	
	Music Technology Research Laboratories	
	Darryl Cameron	Chief Electronics Technician
1.2.15	Computational Acoustic Modeling Laborator y (CAML)	
	Telephone: 514-398-4535, ext. 094836	
	Computational Acoustic Modeling Laboratory	
	Gary P. Scavone; B.A., B.S.(Syrac.), M.S., Ph.D.(Stan.)	Director
4.2.16	Distrib uted Digital Music Ar chives and Libraries Laborator	y (DDMAL)

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Telephone: 514-398-4535, ext. 0300
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	Distributed Digital Music Archives and Libraries Laboratory	
	Ichiro Fujinaga; B.Mus., B.Sc.(Alta.), M.A., Ph.D.(McG.)	Director
4.2.17	Sound Processing and Contr ol Laborator y (SPCL)	
	Telephone: 514-398-4535, ext. 00271	
	Sound Processing and Control Laboratory	
	Philippe Depalle; B.Sc.(Paris XI & ENS Cachan), D.E.A.(Le Mans & ENS Cachan), Ph.D.(Le Mans & IRCAM)	Co-Director
	Marcelo M. Wanderley; B.Eng.(UFPR), M.Eng.(UFSC), Ph.D.(Paris VI & IRCAM)	Co-Director
4.2.18	Input De vices and Music Interaction Laborator y (IDMIL)	
	Telephone: 514-398-4535, ext. 094916	
	Input Devices and Music Interaction Laboratory	
	Marcelo M. Wanderley; B.Eng.(UFPR), M.Eng.(UFSC), Ph.D.(Paris VI & IRCAM)	Director
4.2.19 Music P erception and Cognition Laborator y (MPCL)		
	Telephone: 514-398-4535, ext. 094812	
	Music Perception and Cognition Laboratory	
	Stephen McAdams; B.Sc.(McG.), Ph.D.(Stan.), D.Sc.(Paris)	Director
4.2.10	Bennett Smith	Technical Manager
4.2.20	Centre f or Inter disciplinar y Research in Music Media & Tec	hnology (CIRMMT)
	Telephone: 514-398-8793 Fax: 514-398-7414	
	Centre for Interdisciplinary Research in Music Media & Technology	
	Cossette, Isabelle; Premier Prix(Conservatoire du Québec); M.Mus.(McG.), D.Mus.(Montr.)	Director
	Jacqueline Bednar; B.Mus.(Sur., Guildford, UK)	Events and Administrative Coordinator
	Yves Méthot; B.Ing.(E.T.S.)	Electronics Coordinator
	Julien Boissinot	Systems Manager
	Piché, Jean	Associate Director, Artistic Research

#### 4.2.22 McGill Univer sity Recor ds

Telephone: 514-398-4537

#### **McGill University Records**

Joel Wapnick; B.A.(NYU), M.A.(SUNY), M.F.A.(Sarah L.), Ed.D.(Syrac.) Director

4.2.23 McGill Conser vator y, Community Pr ogram of the Sc hulic h School of Music of McGill Univer sity

Telephone: 514-398-4543 (Downtown campus) Telephone: 514-398-7673 (Macdonald campus) Website: *www.mcgill.ca/conservatory* 

McGill Conservatory, Community Program of the Schulich School of Music of McGill University	
Managing Director	
Associate Director	
Administrative Assistant	
Service Representative	
Supervisor, Summer Conservatory Camp	

# 5 Overview of Programs

The Schulich School of Music offers degree programs leading to the B.Mus. and diploma programs leading to an L.Mus. and Artist Diploma.

- The Department of Music Research offers Minors in Music Composition, Music Education, Music History, Music Theory, and two Minors in the area of Music Technology
- The Department of Performance offers a Minor in Early Music Performance

The Schulich School of Music of McGill University also offers the opportunity to pursue courses that reflect your multiple interests through collaboration with McGill's other faculties and departments. You may wish to consider partnering your music studies with subjects within other faculties that would lead to graduating with a double major or minor.

Please refer to section 8: Programs of Study for a full list of program offerings.

## 5.1 Degrees and Diplomas Off ered

#### 5.1.1 Degree of Bac helor of Music (B.Mus.)

The degree of Bachelor of Music may be obtained in any one of the following fields:

#### Majors

Faculty Program

Faculty Program Music - Jazz Concentration

Music Education - available only as a component of the Concurrent B.Mus./B.Ed. program

Music Composition

Music History

Music

Majors

#### 5.1.8 Artist Diploma

The Artist Diploma is available only to advanced instrumentalists and singers who demonstrate technical and musical maturity. Admission into the program requires completion of a Bachelor of Music degree in Performance, a Licentiate in Music, or the equivalent.

#### 5.1.9 Graduate Diploma in Pr of essional P erformance

The Graduate Diploma in Professional Performance is open to accomplished professional musicians, singers, or established chamber ensembles seeking one year of in-depth studies to complete a specific project.

#### 5.1.10 Degree of Master of Ar ts (M.A.)

The Master of Arts degree (M.A.) is available as a thesis option in Music Education, Music Technology, Musicology (with an option in Gender and Women's Studies), and Theory (with an option in Gender and Women's Studies) and as a non-thesis option in Music Education, Musicology, and Theory.

#### 5.1.11 Degree of Master of Music (M.Mus.)

The Master of Music degree (M.Mus.) is available in Composition, Performance, and Sound Recording. Specializations offered within the Performance option are:

- piano
- guitar
- orchestral instruments (including orchestral training)
- organ and church music
- conducting
- collaborative piano
- opera and voice
- early music
- jazz

#### 5.1.12 Degree of Doctor of Music (D .Mus.)

The Doctor of Music (D.Mus.) degree is offered in Composition and Performance Studies.

#### 5.1.13 Degree of Doctor of Philosoph y (Ph.D.)

The Doctor of Philosophy degree (Ph.D.) is available in Music – Composition, Gender and Women Studies – Music, Music Education, Musicology, Music T

- Music Entrance Scholarships (valued at \$2,000 each) are also awarded to incoming Performance students on the basis of auditions held only in March. All instruments, including voice, are eligible.
- In addition, outstanding string players applying to the Schulich School of Music are encouraged to audition for the Lloyd Carr-Harris String Scholarships (valued at \$10,000 each, renewable). Application for admission must be submitted by February 1.

While taking into account the stipulations of the individual awards, Schulich School of Music scholarships, awards, and prizes are given on the basis of a student's record for the academic session ending in April and are tenable during the next academic year beginning in September. Students must have successfully completed at least 27 credits (excluding summer courses and courses completed under the Satisfactory/Unsatisfactory option) in the academic year preceding the award and must register for full-time studies during the subsequent year, unless fewer credits are needed to complete the program. Students

All screening, audition recordings, and composition samples should be submitted electronically to the Schulich School of Music. Please consult the Music Admissions website for instructions on how to submit this material: <a href="http://www.mcgill.ca/music/admissions/undergraduate">www.mcgill.ca/music/admissions/undergraduate</a>.

#### 6.3 Academic Entrance Requirements

#### 6.3.1 Bachelor of Music

The applicant's entrance audition and the academic record are considered when making an admission decision. As a limit is placed upon the number of students admitted to study a particular instrument, fulfillment of the minimum entrance requirements does not guarantee acceptance. TOEFL may be required of non-Canadian students whose mother tongue is not English. It is the applicant's responsibility to make the necessary arrangements with the examining board to write the test in the country of residence.

#### 6.3.2 CEGEP Applicants

Students are expected to obtain the Quebec Diploma of Collegial Studies (*Diplôme d'études collégiales*) in the Music Concentration or equivalent. Applicants with a DCS/DEC in a field other than Music must have the equivalent Music prerequisites. The minimum overall average required is 75%. CEGEP graduates are considered for admission to a three-year or a four-year program.

#### 6.3.3 Canadian High Sc hool (e xcluding Quebec) Applicants

Applicants are expected to obtain a high school graduation diploma that leads to university admission in the student's home province. Ontario high school students are normally expected to have obtained a minimum of six pre-university (4U, 4M) courses; at least four of the six must have been taken at the 4U level. There are no specific non-Music prerequisite courses required, and the minimum overall average should be 75%. Canadian high school graduates are admitted to a four-year program.

#### 6.3.4 U.S. High Sc hool Applicants

Applicants are expected to obtain a high school graduation diploma that meets the requirements for university/college admission in the U.S. The minimum overall average required is B+. There are no specific non-Music prerequisite courses, SAT, or Achievement Test results required. Some credit will be granted for Advanced Placement Examinations in appropriate subjects. U.S. high school graduates are admitted to a four-year program.

#### 6.3.5 International Applicants

In general, applicants must be eligible for admission to university in their country of origin and have above-average grades. Students who have completed an International Baccalaureate, a French Baccalaureate, or a minimum of three GCE "A" (Advanced) Level examinations are considered for admission into a three-year program. Normally, applicants with five GCE "O" (Ordinary) Level results, plus one year of schooling beOrdinary) Level results, Fhhv

#### 6.3.9 Visiting Students

Individuals wishing to take courses at McGill for credit at another university may be admitted as Visiting Students provided they have the prerequisites for the course(s) concerned and have official permission from their home university.

#### 6.4 Diploma Pr ograms

#### 6.4.1 L.Mus. (All Applicants)

For admission to the Licentiate program, the applicant must have completed secondary school. The applicant's music qualifications must be equivalent to McGill Conservatory Collegial II Instrument or Voice and Secondary V Theory/Ear Training. An entrance audition is required. This program is normally three years in length.

# 6.4.2 Artist Diploma (All Applicants)

For admission to the Artist Diploma program, the applicant must have a Bachelor of Music degree in Performance, the Licentiate in Music of the McGill Schulich School of Music, or the equivalent, and must pass a performance audition. This program is normally two years in length.

# 6.5 Music Placement Examinations

In order to determine their course levels, all new students must sit diagnostic placement examinations starting the week prior to the beginning of classes in:

- Theory
- Musicianship (Ear Training)
- Music History
- Keyboard Proficiency

#### and, for Jazz students:

- Jazz Ear Training
- Jazz Keyboard Proficiency
- Jazz Materials

Placement examination results will be distributed during the Advising Session for new students on September 4.

For a precise schedule and sample exams, refer to the *Placement Exams* website.

First-year students enrolled in the **Bachelor of Music** program who have completed the Quebec Diploma of Collegial Studies (*Diplôme d'études collégiales*) in a Music concentration or equivalent, or students transferring from other universities or colleges, and who have completed a course in the history of Western music and/or a course in the history of Jazz will be reviewed for exemption from the first-year Western Musical Traditions requirement (MUHL 186) and/or the first-year Jazz History Survey requirement (MUJZ 187).

Students accepted into either the **Licentiate Diploma** or the **Artist Diploma**, who have completed the degree of Bachelor of Music at a Canadian or American university (or the equivalent elsewhere) within the preceding three (3) years, will not be required to sit the Music Placement Examinations and will be exempted from required Theory, Musicianship, and Music History, Literature, or Performance Practice courses. Should such students wish to avail themselves of the diagnostic service that the Music Placement Examinations provide, they may sit them; without, however, being bound by the recommendation generated from their results. Nevertheless, should great difficulties arise in a specific class because of lack of adequate preparation, the Chair of the Department of Music Research, upon the advice of the instructor, reserves the right to counsel the student to undertake studies at a lower level.

# 6.6 Keyboar d Proficienc y Test (MUSP 170 and MUJZ 170)

Students entering any of the B.Mus. or L.Mus. programs should be prepared to demonstrate, in a Keyboard Proficiency Test, keyboard skills sufficient to enable them to use the piano as a tool in their studies at McGill.

Those who are unable to do so must register continuously for Keyboard Proficiency MUSP 170 until they successfully complete the course. Majors in Jazz Performance and Faculty Jazz must enrol in MUJZ 170. Students who have been admitted to a degree or diploma program with piano, organ, harpsichord, or fortepiano as their principal instrument are exempt from the MUSP 170 test (but not from MUSP 171). Students who have been admitted to a degree or diploma program with jazz piano or jazz guitar as their principal instrument are exempt from both MUJZ 170 and MUJZ 171 tests.

The requirements of the Keyboard Proficienc

- 1. Sight-reading (simple two-part piece using treble, bass, and alto clefs).
- 2. Technique (scales, triads, and arpeggios). Two octaves, hands together.
- 3. Prepared piece (contrapuntal texture in two or three parts, or simple homophonic textures, level equivalent to McGill Conservatory Secondary III).
- 4. Keyboard rudiments (recognition/playing of intervals, chords, scalar patterns, etc.).

Students will not be allowed to proceed with higher-level Musicianship or Theory studies until these requirements are met. Exact test dates are determined by the Department of Music Research.

#### 6.7 Readmission

Students in Satisfactory Standing, who have not been registered in the Schulich School of Music for one or two terms, may return to the program in which they were previously registered upon permission of the Faculty. Those who have been out for longer than two terms may be readmitted upon permission of the Faculty, subject to the student's previous record and current Faculty limitations on enrolment, but will be required to re-audition. Students who have completed their required practical examinations and are returning to fulfil academic courses are not required to re-audition. Students who are uncertain of the re-audition regulations are urged to contact the *Academic Adviser*.

Students wishing to return in the Winter or Summer term must submit a request in writing to the Music Student Affairs Office, giving a summary of their activities during their absence. The deadlines are:

• Winter session – No

**Special** or **part-time Visiting** Students who are permitted to enrol for practical instruction will also be charged a supplemental practical instruction fee of \$823.13 per term, in addition to the per-credit fee and the music practical instruction fee of \$524.29 per term, as will all other students taking instruction in a **second practical subject**.

Voice Coaching (MUIN 300, MUIN 301) is available at the per-credit rate for a maximum of two terms for full-time voice students only. In all other cases, the extra fee for this course is \$576.71 per term.

Students in the **Minor in Early Music** will be charged an additional \$823.13 for three credits of Early Music Minor Repertoire Coaching and/or Practical Instruction.

Fees are subject to change. Consult Student Accounts for an updated fee breakdown.

# 7 Academic Inf ormation

Students are required to be punctual at all classes and lessons. Grades in theoretical subjects are calculated on the basis of class work and/or examinations. Students are warned that by missing examinations or class work they risk failure in the subject concerned.

# 7.1 Ensemb le Polic y and Regulations

#### 7.1.1 Preamble

The ensemble program is designed to provide an enriched and cohesive curriculum in practical musicianship for every student. Much of this training is accomplished in ensembles (instrumental, choral ensemble, or specialized) for the duration of a student's studies.

Students are responsible for checking their program requirements carefully in order to verify and fulfil Large and Small ensemble requirements; the Performance Department does not follow the particular enrolment of any student's participation in their Large or Small ensembles.

Note: In some documentation, Larg ,2h467432fer S requirter"F 0 12c9u114 Tm Tf 12c9u114 Tm9nc6As(The " 0 0 lie7e " 0Tm Tt6rterntal, choral e0R lie7e 2090

- percussion
- harp
- violin
- viola
- cello

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• double bass

Voice majors may choose from a group of vocal and choral ensembles appropriate to the level of their development.

In all programs which specify Small ensembles, the following are considered Small ensembles:

Note: Beethoven Orchestra (MUEN 567) does not count toward Small ensemble credits.

Small Ensembles		
MUEN 556	Introduction to Collaborative Piano 1	
MUEN 557	Introduction to Collaborative Piano 2	
MUEN 560	Chamber Music Ensemble	
MUEN 562	Guitar Ensemble	
MUEN 570	Jazz Combo	
MUEN 578	Song Interpretation 1	
MUEN 579	Song Interpretation 2	
MUEN 580	Early Music Ensemble	
MUEN 581	Piano Ensemble Seminar 1	
MUEN 582	Piano Ensemble Seminar 2	
MUEN 584	Studio Accompanying	

#### 7.1.5 Commitment

Ensembles are courses. Each student who has registered for an ensemble, or who has been assigned to an ensemble, has made a commitment to the ensemble and is required to be available to attend all rehearsals, concerts, performances, field trips, recordings, and other activities, which constitute the course requirements of that ensemble. If rehearsals outside class meeting times occur, advance notice will be given. These additional rehearsals will be avoided when possible.

#### 7.1.6 Failing Grade

A failing grade in any of the ensembles (large, small, complementary, or elective) obliges the student to make up the credit during a later semester. A subsequent failure in the same course may result in the student being required to withdraw from the program.

#### 7.1.7 Request to be Excused fr om a Rehear sal

Students who cannot attend a rehearsal for a Large ensemble are required to fill out an *Absence Request Form* as soon as they learn of their conflict. The students may be required to find a replacement for their part, in collaboration with the Director.

Note: For Opera McGill policies, please contact the Opera Department directly (opera@music.mcgill.ca).

#### How to submit a request to be absent from a rehearsal

**Important:** No permission is given to be excused from a rehearsal in the week (7 days) before a concert, including the dress rehearsal and the concert itself, except in the case of illness or an audition for a permanent professional engagement.

Absences or tardiness without an approved Ensemble Excuse Form (available at *http://sites.music.mcgill.ca/ensembles/absencerequest*) will result in a final mark deduction as follows:

- Excused absences = no loss of grade
- Tardy to rehearsal, without approved Absence Request Form = loss of one grade point (e.g., B to B-)
- Absences without approval = loss of one entire letter grade (e.g., A to B)

Students may be excused from a rehearsal of an ensemble for the following reasons; however, submitting a form with one of these reasons does not guarantee approval of a request. The Large Ensemble Absence Committee meets regularly to review and either approve or reject student requests for tardiness and absences. The Committee is comprised of Large Ensemble Directors, the Performance Chair, and other faculty.

Reason for Absence	Actions Required	
<ul> <li>Sickness, or emergency medical or dental work</li> <li>Important Note: Any student who is experiencing pain while playing or singing should inform their practical teacher and the Director of their ensemble(s), and should seek appropriate medical attention. Students should not be reluctant to admit to injury; it is entirely acceptable for students to be excused from ensemble rehearsal(s) for health reasons. The School does not want students to perform with pain or injury. If a student is experiencing pain while playing, then he/she is permitted to sit in rehearsal in their assigned place without playing in the rehearsal.</li> </ul>	<ol> <li>Submit online form in advance (if possible) or within three (3) days of returning to school.</li> <li>Submit doctor's certificate, statement from the Student Health Service, or equivalent via email to the office of the <i>Ensemble Resource Manager</i>.</li> </ol>	
<ul> <li>An audition for a permanent professional engagement</li> <li>A master class</li> <li>A major competition</li> <li>A professional engagement deemed by Music Faculty to be very important for a student's developing career</li> <li>Important Note: Permission will be given for no more than three (3) rehearsals.</li> </ul>	<ol> <li>Submit online form as soon as you learn of the opportunity.</li> <li>Submit proof of invitation to the opportunity via email to the office of the <i>Ensemble Resource Manager</i>.</li> <li>Submit proof of support by your practical teacher via email to the office of the <i>Ensemble Resource Manager</i>.</li> </ol>	
• Family emergency or an especially important family occasion (e.g., weddings, funerals)	<ol> <li>Submit online form as soon as you learn of the event.</li> <li>Submit proof of support by your practical teacher via email to the office of the <i>Ensemble Resource Manager</i>.</li> </ol>	

Reason for Absence	Actions Required
	<b>3.</b> Submit a note from a senior family member confirming the event. An email should be sent directly to the office of the <i>Ensemble Resource Manager</i> .
<ul> <li>A conflict between a scheduled ensemble rehearsal and a previous important commitment made by the student</li> <li>A field trip for another ensemble or class</li> </ul>	<ol> <li>Submit online form as soon as you learn of the opportunity.</li> <li>Submit proof of the conflict with date via email to the office of the <i>Ensemble Resource Manager</i>.</li> </ol>
<ul><li>An authorized McGill function</li><li>A religious holiday</li></ul>	<b>1.</b> Submit online form as soon as you learn of the opportunity.

#### 7.1.8 Preparation

If the Director of an ensemble is not satisfied with the quality of preparation that a student has been making for the ensemble, the Director shall first warn the student. This warning shall be communicated by the Director to the Ensemble Resource Administrator and Area Chair, who shall inform the student in writing. If, in the Director's opinion, this lack of preparation continues, further action will be taken to remedy the situation.

For any particular performance, if—after a written warning to the student(s) at least two (2) weeks prior to the performance, with copies to the Ensemble Resource Administrator, practical instruction teacher, Area Chair, and Department Chair—the Director, in consultation with his/her coaches, feels that the performance of a student or group of students will not meet a certain minimum standard established by the Director, the Director may cancel a student's participation in a performance.

## 7.1.9 Discipline

The Director of an ensemble may recommend that a student withdraw from an ensemble for disciplinary reasons. A student asked to do so will be required to appear before the Department Chair, Area Chair, and Director to sho61.7661 m1 76 4191at a studento0.891 4191at a student Tm(Area o sAn)Tj1609.02den Tm(Area

#### 7.1.13 Transf er Credits

The previous ensemble participation of students coming to McGill from other universities will be recognized if their ensemble experience was similar to that required by the Schulich School of Music; determination of this experience will be approved by the Area Chair and the Department Chair. In general, transfer credit is made on a term-for-term basis (not by credits) and usually does not exceed two (2) terms. Students are normally not permitted to reduce the Large ensemble training requirements of their McGill program to less than the number of terms required for them to complete the rest of their program. In such cases, transfer credit may be given as Music and/or Free Elective credit for students in non-performance programs. Students in performance may apply a maximum of four credits as Complementary Performance Courses.

#### 7.1.14 Large Ensemb le Extra Credits

Large ensemble credits accumulated above the minimum may be applied as Music and/or Free Elective credits for students in non-performance programs. Students in performance may apply a maximum of four credits as Complementary Performance courses. Participation in additional large or Small ensembles implies that the same policies will apply.

#### 7.1.15 Performance Librar y

Students are responsible for the music that has been loaned to them for their use, and for its return in good condition to the Gertrude Whitley Performance Library. Students will be required to pay for the replacement of any music that has been lost, stolen, or damaged, and a hold on a student's Minerva account can be placed by the Performance Librarian should music or fines not be handed in to the Library.

#### 7.2 Accompanying

Music students registered for practical instruction (including elective study) in one of the eligible instruments may request Accompanist Funding up to a maximum number of hours. Further details are available from the Department of Performance Office (*performance.music@mcgill.ca*).

# 7.3 Academic Categor y

All Music students are registered in one of the following categories:

#### **Academic Categories**

Major: B.Mus. candidates may choose one or more of several majors as described under section 8: Programs of Study.

Faculty Program: A general B.Mus. program (see section 8.1.4: Bachelor of Music (B.Mus.) - Faculty Program Music (123 credits)).

L.Mus., Artist Dip.: Diploma programs are designed for advanced instrumentalists and singers who wish to concentrate on their practical subject.

Special: Those who are not proceeding towards a degree or diploma.

Visiting: Those taking courses at McGill for credit towards a degree at another university.

#### 7.4 Auditing

For information on auditing, see University Regulations and Resources > Undergraduate > Registration > : Auditing of Courses.

# 7.5 Free/Music Electives

Unless otherwise specified, any music course that is not a required course in the student's program can be counted as a Free and/or Music Elective in the B.Mus. or Artist Diploma program subject to prerequisites and room in course. Ensemble credits accumulated above the minimum may be applied as Free and/or Music Elective credits in **non-performance programs only.** Under certain conditions, three credits per term of practical instruction may be applied as Free and/or Music Electives only if the lessons are taken after completion of the final examination and/or completion of the number of terms designated in the student's program. Consult the Music Student Affairs Office for details.

Failed), unless an e

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# Prerequisite Cour ses

20 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

MUHL 186	(3)	Western Musical Traditions
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUTH 150	(3)	Theory and Analysis 1

**Required Cour** 

Musicianship		
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
MUSP 346	(2)	Post-Tonal Musicianship
Music Histor y		
MUHL 286	(3)	Critical Thinking About Music
Performance/practical less	sons	
MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 283	(0)	BMus Concentration Final Examination
Complementar y Cour ses	s (13 credits)	
13 credits selected as follows	:	
3 credits from Music Theory		
6 credits from Music History		
4 credits from Performance		
Music Theory		
3 credits from the following:		
MUTH 202	(3)	Modal Counterpoint 1
MUTH 204	(3)	Tonal Counterpoint 1
Music Histor y		
6 credits from the following:		
MUHL 385	(3)	Early Twentieth-Century Music
MUHL 391	(3)	Canadian Music
MUHL 392	(3)	Music since 1945
Performance/ensemb le		
4 credits from the following:		
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUENI 504	( <b>2</b> )	Contours Music Encoult

MUEN 594(2)Contemporary Music EnsembleMUEN 595(2)Jazz Ensembles

# MUEN 597 (2) Orchestral Ensembles

Group I		
MUHL 377	(3)	Baroque Opera
MUHL 380	(3)	Medieval Music
MUHL 381	(3)	Renaissance Music
MUHL 382	(3)	Baroque Music
MUHL 383	(3)	Classical Music
MUHL 395	(3)	Keyboard Literature before 1750
MUHL 591D1	(1.5)	Paleography
MUHL 591D2	(1.5)	Paleography
MUPP 381	(3)	Topics in Performance Practice
MUTH 426	(3)	Topics in Early Music Analysis
Group II		
MUHL 366	(3)	The Era of the Fortepiano
MUHL 372	(3)	Solo Song Outside Germany and Austria
MUHL 384	(3)	Romantic Music
MUHL 385	(3)	Early Twentieth-Century Music
MUHL 386	(3)	Chamber Music Literature
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	Opera After 1900
MUHL 389	(3)	Orchestral Literature
MUHL 390	(3)	The German Lied
MUHL 391	(3)	Canadian Music
MUHL 392	(3)	Music since 1945
MUHL 396	(3)	Era of the Modern Piano
MUHL 397	(3)	Choral Literature after 1750
MUHL 398	(3)	Wind Ensemble Literature after 1750
Group III		
MUHL 314	(3)	Women in Music: A Cross-Cultural Perspective
MUHL 330	(3)	Music and Film
MUHL 342	(3)	History of Electroacoustic Music
MUHL 362	(3)	Popular Music

(3) Introduction to Ethnomusicology
(3) History of Jazz
(3) Proseminar in Musicology

Topics in Popular Music Analysis

(3)

Required Cour ses (19 credits)

9 credits from Theory

MUHL 375

MUHL 393

MUHL 529

MUTH 541

4 credits from Musicianship

6 credits from Performance

# Theor y

MUTH 250	(3)	Theory and Analysis 3
MUTH 251	(3)	Theory and Analysis 4
MUTH 350	(3)	Theory and Analysis 5
Musicianship		
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4

# Performance

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 283	(0)	BMus Concentration Final Examination

# Complementar y Courses (9 credits)

3 credits from Theory

2 credits from Musicianship

4 credits from Performance

# Theor y

3 credits of MUTH courses at the 200 or 300 level.

# Musicianship

2 credits from:

MUSP 324	(2)	Musicianship for Strings
MUSP 330	(2)	Musicianship for Woodwinds
MUSP 335	(2)	Musicianship for Brass
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 350	(2)	Musicianship for Pianists
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 355	(2)	Musicianship for Percussion
MUSP 381	(2)	Singing Renaissance Notation

# Performance

Basic Ensemble	

4 credits from:		
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble

(2)
(2)
(2)
(2)

Choral Ensembles	
Contemporary Music Ensen	nble
Jazz Ensembles	
Orchestral Ensembles	

Non-Music Electives (9 credits)

Free Electives (24 credits)

Musicianship		
6 credits		
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
MUSP 346	(2)	Post-Tonal Musicianship
Music Histor y		
3 credits		
MUHL 286	(3)	Critical Thinking About Music
Performance		
6 credits		
MUIN 280	(3)	BMus Practical Lessons 3

MUIN 281	(3)	BMus Practical Lessons 4
MUIN 283	(0)	BMus Concentration Final Examination

# Complementar y Courses (40 credits)

40 credits selected as follows:

30 credits of Theory (Complementary)

6 credits of Music History

4 credits of Performance

# Theor y

30 credits

6 credits selected from:

MUTH 202	(3)	Modal Counterpoint 1
MUTH 204	(3)	Tonal Counterpoint 1
MUTH 302	(3)	Modal Counterpoint 2
MUTH 304	(3)	Tonal Counterpoint 2

# 6 credits selected from:

MUTH 321	(3)	Topics in Tonal Analysis
MUTH 322	(3)	Topics in Post-Tonal Analysis
MUTH 426	(3)	Topics in Early Music Analysis
MUTH 541	(3)	Topics in Popular Music Analysis

# 6 credits selected from:

MUTH 528	(3)	Schenkerian Theory and Analysis
MUTH 529	(3)	Proseminar in Music Theory
MUTH 538	(3)	Mathematical Models for Musical Analysis

12 credits selected from courses not tak

MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
		Musicianship (K

MUSP 330	(2)	Musicianship for Woodwinds
MUSP 335	(2)	Musicianship for Brass
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 350	(2)	Musicianship for Pianists
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 355	(2)	Musicianship for Percussion
MUSP 381	(2)	Singing Renaissance Notation

# Performance 4 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

Music Electives (20 credits)

Non-Music Electives (3 credits)

Free Electives (33 credits)

Bachelor of Music (B.Mus.) - F

MUJZ 161	(3)	Jazz Materials 2
MUJZ 170	(1)	Jazz Keyboard Proficiency 1
MUJZ 171	(1)	Jazz Keyboard Proficiency 2
MUJZ 187	(3)	Jazz History Survey
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 123	(2)	Jazz Ear Training 1
MUSP 124	(2)	Jazz Ear Training 2

# Required Cour ses (25 credits)

25 credits of the required courses are selected as follows:

12 credits of Theory

4 credits of Musicianship

3 credits of Music History

6 credits of Performance

# Theor y

12 credits		
MUJZ 262	(3)	Applied Jazz Theory
MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2
MUTH 250	(3)	Theory and Analysis 3

# Musicianship

# 4 credits

MUJZ 213	(2)	Non-Performance Jazz Improvisation 1
MUJZ 214	(2)	Non-Performance Jazz Improvisation 2

# Music Histor y

3 credits

MUHL 2860Tj 1 0 0 1 165.864 2164.30 Critical Thinking About Music

# Musicianship

2 credits from:

MUJZ 323	(2)	Advanced Jazz Ear Training
MUSP 324	(2)	Musicianship for Strings
MUSP 330	(2)	Musicianship for Woodwinds
MUSP 335	(2)	Musicianship for Brass
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 350	(2)	Musicianship for Pianists
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 355	(2)	Musicianship for Percussion
MUSP 381	(2)	Singing Renaissance Notation

#### Performance

4 credits from:		
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

#### Music Electives (20 credits)

Non-Music Electives (3 credits)

# Free Electives (30 credits)

# 8.1.6 Special Prerequisite Cour ses for M.Mus. in Sound Recor ding

Students wishing to follow this package of prerequisite courses while registered in the Faculty Program or in any other B.Mus. program must notify the Sound Recording Area Chair of their intent to do so.

Special Prerequisite Courses for M.Mus. Sound Recording		
Schulich School of Mus	sic – Required Courses	Credits (17)
MUCO 260	Instruments of the Orchestra	2
MUSR 232	Introduction to Electronics	3
MUSR 300D1	Introduction to Music Recording	3
MUSR 300D2	Introduction to Music Recording	3
MUSR 339	Introduction to Electroacoustics	3
MUMT 250	Music Perception and Cognition	3
One of the following: Credits (3)		

Special Prerequisite Courses for M.Mus. Sound Recording		
MUMT 202	Fundamentals of New Media	3
MUMT 203	Introduction to Digital Audio	3
One of the following:		Credits (3)
MUMT 302	New Media Production 1	3
MUMT 306	Music and Audio Computing 1	3
Faculty of Science – Required Courses		Credits (3)
PHYS 224	The Physics of Music	3

**TOTAL: 26 Credits** 

For the most up-to-date information about special prerequisite courses for the M.Mus. in Sound Recording, consult the Sound Recording Program website: http://sites.music.mcgill.ca/sr/admission.

• Note: Students admitted as a Special Student in the prerequisite package for Sound Recording must meet with the Sound Recording Adviser prior to registering in MUMT (Music Technology) courses. In order to be considered for admission to the Master of Music in Sound Recording, students must attain a minimum grade of B in all of the above courses and must have a B.Mus. degree with a minimum CGPA of 3.00.

# 8.1.7 Minor Composition (18 credits)

The Minor Composition is available to all students with approval (with the exception of students in the Major Composition.) This option will take the place of music and/or free electives.

3

MUGT 205	(3)	Psychology of Music
MUGT 355	(3)	Music in Early Childhood
MUGT 358	(3)	General Music for Adults and Teenagers

9 credits selected from courses with a prefix of MUCT, MUGT, MUIT.

Stream II: Elementary	/ Music	
6 credits selected from:		
MUCT 235	(3)	Vocal Techniques
MUCT 315	(3)	Choral Conducting 1
MUGT 205	(3)	Psychology of Music
MUGT 354	(3)	Music for Children
MUGT 355	(3)	Music in Early Childhood
MUIT 250	(3)	Guitar Techniques

9 credits selected from courses with a prefix of MUCT, MUGT, MUIT.

Stream III:	Secondar	y	Music
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6 credits selected from:

MUCT 235	(3)	Vocal Techniques
MUCT 315	(3)	Choral Conducting 1
MUGT 358	(3)	General Music for Adults and Teenagers
MUIT 201	(3)	String Techniques
MUIT 202	(3)	Woodwind Techniques
MUIT 203	(3)	Brass Techniques
MUIT 204	(3)	Percussion Techniques
MUIT 250	(3)	Guitar Techniques
MUIT 302	(3)	Advanced Wind Techniques
MUIT 315	(3)	Instrumental Conducting
MUIT 356	(3)	Jazz Instruction: Philosophy and Techniques

9 credits selected from courses with a prefix of MUCT, MUGT, MUIT.

#### 8.1.9 Minor Music Histor y (18 credits)

The Minor Music History is available to all students (with the exception of students in the Major in Music History program). This option will take the place of music electives and/or free electives, as well as history, literature, and performance practice complementary courses.

#### Complementar y Courses

Music History

18 credits selected from MUHL or MUPP prefix at the 300 level or higher.

#### 8.1.10 Minor Music Theory (18 credits)

The Minor in Theory is available to all students, with the exception of students in the Major Theory, subject to approval of the Schulich School of Music. This Minor will take the place of free electives in Music programs.

Complementar y C	ourses	
MUCO 462	(3)	Advanced Tonal Writing
MUCO 575	(3)	Topics in Composition

MUJZ 260	(3)	Jazz Arranging 1
MUJZ 261	(3)	Jazz Arranging 2
MUMT 250	(3)	Music Perception and Cognition
MUTH 202	(3)	Modal Counterpoint 1
MUTH 204	(3)	Tonal Counterpoint 1
MUTH 251	(3)	Theory and Analysis 4
MUTH 302	(3)	Modal Counterpoint 2
MUTH 304	(3)	Tonal Counterpoint 2
MUTH 321	(3)	Topics in Tonal Analysis
MUTH 322	(3)	Topics in Post-Tonal Analysis
MUTH 350	(3)	Theory and Analysis 5
MUTH 426	(3)	Topics in Early Music Analysis
MUTH 528	(3)	Schenkerian Theory and Analysis
MUTH 529	(3)	Proseminar in Music Theory
MUTH 538	(3)	Mathematical Models for Musical Analysis
MUTH 539	(3)	Topics in Advanced Writing Techniques
MUTH 541	(3)	Topics in Popular Music Analysis

#### 8.1.11 Minor Musical Applications of Technology (18 credits)

The goal of this Minor is to provide instruction in practical and creative applications of technology for musical purposes. This program will help prepare students for production-oriented jobs in the creative arts.

This program is open to students from any discipline and has no prerequisites other than familiarity with computers. Application forms will be available from the Department of Music Research (research.music@mcgill.ca; Room A726A) in the Schulich School of Music from February 1 and must be completed and returned to the Department of Music Research by June 1. Late applications will not be accepted and no students will be admitted to the Minor in January. Successful applicants will be notified by June 20. Registration will be limited to available lab space.

Students will be selected on the basis of their previous background or experience in music technology and/or sound recording, their computer programming skills, their expressed interest in the program, and their Cumulative Grade Point Average.

Advising for the Minor is available from the Area Chair for the Music Technology Program. Further information on this program is available on the Music Technology website at: http://www.music.mcgill.ca/musictech/programmes\_and\_admissions.

#### Required Cour ses (12 credits)

12 credits, select all of the following:

MUMT 202	(3)	Fundamentals of New Media
MUMT 250	(3)	Music Perception and Cognition
MUMT 302	(3)	New Media Production 1
PHYS 224	(3)	Physics of Music

# Complementar y Courses (6 credits)

6 credits selected from:

Note: Students select MUSR 300D1 and MUSR 300D2 together.

MUHL 342	(3)	History of Electroacoustic Music
MUMT 301	(3)	Music and the Internet
MUMT 303	(3)	New Media Production 2
MUSR 200	(3)	Audio Recording Essentials
MUSR 300D1	(3)	Introduction to Music Recording

MUSR 300D2 (3) Introduction to Music Recording

#### 8.1.12 Minor Musical Science and Technology (18 credits)

This Minor focuses on interdisciplinary topics in science and technology as applied to music. The goal of the program is to help prepare students for commercial jobs in the audio technology sector and/or for subsequent graduate research study. This Minor is designed to serve students who already have a good background in the sciences and prior experience with Math and Computer Science courses.

Application forms will be available from the Department of Music Research (research.music@mcgill.ca; Room A726C) in the Schulich School of Music from February 1, and must be completed and returned to the Department of Music Research by June 1. Late applications will not be accepted and no students will be admitted to the Minor in January. Successful applicants will be notified by June 20.

Registration will be limited to av

28 credits - Required Performance

14 credits - Complementary Performance

16 credits - Required Courses (Theory, Musicianship and Music History)

8 credits - Complementary Courses (Musicianship, Music History, Literature, or Performance Practice)

21 credits - Free Electives

3 credits - Non-Music Electives

Special Requirements:

Continuation in the program requires a minimum grade of B- in practical instruction/exams and ensembles.

#### Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

23 credits of Prerequisite Courses

2 credits of Assigned Small Ensemble

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

#### Prerequisite Cour ses

23 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

Students who have been admitted to a degree or diploma program with keyboard as their principal instrument are exempt from MUSP 170 (but not from MUSP 171); see section on Keyboard Proficiency testing for complete information.

(3)	Western Musical Traditions
(3)	BMus Practical Lessons 1
(3)	BMus Practical Lessons 2
(1)	Music as a Profession 1
(1)	Music as a Profession 2
(2)	Musicianship Training 1
(2)	Musicianship Training 2
(1)	Musicianship (Keyboard) 1
(1)	Musicianship (Keyboard) 2
(3)	Theory and Analysis 1
(3)	Theory and Analysis 2
	<ul> <li>(3)</li> <li>(3)</li> <li>(1)</li> <li>(1)</li> <li>(2)</li> <li>(2)</li> <li>(1)</li> <li>(1)</li> <li>(1)</li> <li>(3)</li> </ul>

#### Required P erformance (28 credits)

28 credits, select all the courses below:

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 282	(0)	BMus Performance Examination 1
MUIN 333	(0)	Piano Techniques 2
MUIN 369	(0)	Concerto
MUIN 380	(3)	BMus Practical Lessons 5
MUIN 381	(3)	BMus Practical Lessons 6
MUIN 382	(0)	BMus Performance Examination 2
MUIN 433	(0)	Piano Techniques 3
MUIN 480	(3)	BMus Practical Lessons 7

MUIN 481	(3)	BMus Practical Lessons 8
MUIN 482	(0)	BMus Performance Examination 3
MUPG 350	(2)	Introduction to Piano Pedagogy
MUPG 356	(2)	Piano Repertoire Studies 1
MUPG 357	(2)	Piano Repertoire Studies 2
MUPG 541	(2)	Senior Piano Seminar 1
MUPG 542	(2)	Senior Piano Seminar 2

# Complementar y Performance (14 credits)

Large Ensemble during the first four terms (2 credits x 4 semesters).

14 credits of complementary performance selected as follows:

#### 8 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

Assigned small ensemble - during every term of enrolment as a full-time or part-time student. 6 credits from:

MUEN 556	(1)	Introduction to Collaborative Piano 1
MUEN 557	(1)	Introduction to Collaborative Piano 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 581	(1)	Piano Ensemble Seminar 1
MUEN 582	(1)	Piano Ensemble Seminar 2
MUEN 584	(1)	Studio Accompanying
MUEN 585	(1)	Sonata Masterclass

# Required Cour ses (16 credits)

16 credits of required courses selected as follows:

9 credits of Theory

4 credits of Musicianship

3 credits of Music History

Theor y

9 credits

MUTH 250	(3)	Theory and Analysis 3
MUTH 251	(3)	Theory and Analysis 4
MUTH 350	(3)	Theory and Analysis 5
Musicianship		
4 credits		
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
Music Histor y		
3 credits		
MUHL 286	(3)	Critical Thinking About Music
Complementar y Cour se	s (8 credits)	
Musicianship		
2 credits from:		
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 350	(2)	Musicianship for Pianists

Music Histor y, Literature or P

Continuation in the program requires a minimum grade of B- in practical instruction/exams and ensembles.

# Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

23 credits of Prerequisite Courses

2 credits of Assigned Small Ensemble

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

#### Prerequisite Cour ses

23 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses. Students who have been admitted to a degree or diploma program with keyboard as their principal instrument are exempt from MUSP 170 (but not from MUSP 171); see section on Keyboard Proficiency testing for complete information.

MUHL 186	(3)	Western Musical Traditions
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
		Musicianship (Keyboard 1 275.968 433.382 Tm(e)Tj1 0 0 1 2 511.982 Tm(443 433.382 4eec4(Musicianshib)Tj1 1 221.

MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
Assigned Small Ense	mble - during every	y term of enrolment as a full-time or part-time student.
6 credits (1 credit per		,
MUEN 560	(1)	Chamber Music Ensemble
MUEN 562	(1)	Guitar Ensemble
MUEN 580	(1)	Early Music Ensemble
	. ,	
Required Cour ses	(16 credits)	
16 credits of required	,	s follows:
9 credits of Theory		
4 credits of Musician	ship	
3 credits of Music Hi	story	
Theor y		
9 credits		
MUTH 250	(3)	Theory and Analysis 3
MUTH 250	(3)	Theory and Analysis 5 Theory and Analysis 4
MUTH 350	(3)	Theory and Analysis 5
WICH11350	(3)	Ficory and Analysis 5
Musicianship		
4 credits		
	(2)	Musicianship Training 3
MUSP 240	(2)	r c
MUSP 241	(2)	Musicianship Training 4
Music Histor y 3 credits		
MUHL 286	(3)	Critical Thinking About Music
Complementar y C	our ses (8 credit	s)
Musicianship		
2 credits from:		
MUSP 324	(2)	Musicianship for Strings
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 381	(2)	Singing Renaissance Notation

Music Histor y, Literature or P erformance Practice 6 credits (Courses with a MUHL or MUPP prefix)

Music Electives Guitars: 9 credits of Music Electives Note: Applicants who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

MUHL 186	(3)	Western Musical Traditions
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2

# Required P erformance (18 credits)

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 282	(0)	BMus Performance Examination 1
MUIN 380	(3)	BMus Practical Lessons 5
MUIN 381	(3)	BMus Practical Lessons 6
MUIN 382	(0)	BMus Performance Examination 2
MUIN 480	(3)	BMus Practical Lessons 7
MUIN 481	(3)	BMus Practical Lessons 8
MUIN 482	(0)	BMus Performance Examination 3

#### Complementar y Performance (21 credits)

Ensemble - during every term of enrolment as a full-time or part-time student

12 credits of complementary performance selected from:

MUEN 496	(2)	Opera Studio
MUEN 554	(2)	Opera Excerpts
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 587	(2)	Cappella McGill
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble

9 credits of complementary performance selected from:

MUIN 300 (2) Voice Coaching 1

McGill University, Schulich School of Music, 2015-2016 (Published August 17, 2015)

MUIN 301	(2)	Voice Coaching 2
MUPG 296	(1)	Acting for Voice
MUPG 297	(1)	Movement for Voice
MUPG 300	(2)	Music Performance Strategies
MUPG 309	(1)	Advanced Diction
MUPG 353	(2)	Song Repertoire Class
MUPG 380	(2)	Oratorio Class
MUPG 453	(2)	Contemporary Repertoire for Voice

MUEN courses at the 400 or 500 level (maximum 4 credits)

Required Cour	ses (25 ci	redits)
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Selected as follows:

9 credits of Theory

4 credits of Musicianship

3 credits of Music History

9 credits of Diction

# Theor y

9 credits		
MUTH 250	(3)	Theory and Analysis 3
MUTH 251	(3)	Theory and Analysis 4
MUTH 350	(3)	Theory and Analysis 5

# Musicianship

4 credits		
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4

Music Histor	у
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3 credits		
MUHL 286	(3)	Critical Thinking About Music
Diction		
9 credits		
MUPG 209	(1)	Introduction to Lyric Diction
MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction

# Complementar y Courses (8 credits)

Musicianship

2 credits from:

# PROGRAMS OF STUDY

MUSP 346	(2)	Post-Tonal Musicianship
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 381	(2)	Singing Renaissance Notation

# Histor y/Literature

6 credits from:		
MUHL 372	(3)	Solo Song Outside Germany and Austria
MUHL 377	(3)	Baroque Opera
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	Opera After 1900
MUHL 390	(3)	The German Lied

#### Electives (18 credits)

3 credits of non-Music Electives

15 credits of Free Electives (may not include courses with a MUEN prefix)

Prior to, or concurrent with registration in the corresponding Diction courses, the Voice Major must furnish evidence of having completed English Second Language courses, ITAL 205D1/ITAL 205D2, GERM 202, and FRSL 207, or their equivalent. This language requirement may be fulfilled by appropriate high school or CEGEP courses, or as part of the non-music and/or free elective requirements above, or by extra university courses.

#### 8.2.4 Bachelor of Music (B.Mus.) - Major P erformance (Or chestral Instruments) (125 credits)

The Bachelor of Music (B.Mus.) - Major Performance (Orchestral Instruments) program requires 90 credits (plus 35 credits for the Freshman requirement for out-of-province students).

125 credits are selected as follows:

35 credits - Prerequisite Requirements (for out-of-province students)

18 credits - Required Performance

27 credits - Complementary Performance

16 credits - Required Courses (Theory, Musicianship, and Music History)

8 credits - Complementary Courses (Musicianship and Music History, Literature, or Performance Practice)

18 credits - Free Electives

3 credits - Non-Music Electives

Ensemble Requirements:

1. Students majoring in violin, viola, or cello must commence their assigned ensembles with four terms of string quartets.

2. Violin Majors will be required to complete two terms of ensemble playing on viola.

Special Requirements:

Continuation in the program requires a minimum grade of B- in practical instruction/exams and ensembles.

#### Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

23 credits of Prerequisite Courses

2 credits of Assigned Small Ensemble

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

Prerequisite Cour ses

23 credits, all of the courses below:

Note: Applicants who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

MUHL 186	(3)	Western Musical Traditions
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2

# Required P erformance (18 credits)

18 credits, select all the courses below:

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 282	(0)	BMus Performance Examination 1
MUIN 380	(3)	BMus Practical Lessons 5
MUIN 381	(3)	BMus Practical Lessons 6
MUIN 382	(0)	BMus Performance Examination 2
MUIN 480	(3)	BMus Practical Lessons 7
MUIN 481	(3)	BMus Practical Lessons 8
MUIN 482	(0)	BMus Performance Examination 3

#### Complementar y Performance (27 credits)

Large Ensemble during the first four terms (2 credits x 4 semesters).

27 credits of complementary performance selected as follows:

12 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

Assigned small ensemble: during every term of enrolment as a full-time or part-time student.

# PROGRAMS OF STUDY

6 credits (1 credit per term) from:

MUEN 560	(1)	Chamber Music Ensemble
MUEN 580	(1)	Early Music Ensemble
MUEN 585	(1)	Sonata Masterclass
MUEN 589	(1)	Woodwind Ensembles
MUEN 598	(1)	Percussion Ensembles

9 credits from:

MUEN courses at the 400 or 500 level (maximum of 4 credits)

MUIN 269	(1)	Classical Concerto Exam
MUPG 224	(2)	Orchestral Excerpts Strings 1
MUPG 229	(1)	Traditional Drumming 1: Rudiments
MUPG 230	(2)	Orchestral Excerpts Woodwind 1
MUPG 235	(2)	Orchestral Excerpts Brass 1
MUPG 300	(2)	Music Performance Strategies
MUPG 324	(2)	Orchestral Excerpts Strings 2
MUPG 325	(2)	Improvisation for String Players
MUPG 326	(2)	Introduction to String Pedagogy
MUPG 328	(1)	Introduction to Percussion Pedagogy
MUPG 329	(1)	Traditional Drumming 2: Hand Drumming
MUPG 330	(2)	Orchestral Excerpts Woodwind 2
MUPG 331	(2)	Introduction to Woodwind Pedagogy
MUPG 335	(2)	Orchestral Excerpts Brass 2
MUPG 336	(2)	Introduction to Brass Pedagogy
MUPG 424	(2)	Orchestral Excerpts Strings 3
MUPG 425	(2)	Extended Techniques - Strings
MUPG 429	(2)	Percussion Seminar
MUPG 430	(2)	Orchestral Excerpts Woodwind 3
MUPG 431	(2)	Extended Techniques - Woodwinds
MUPG 435	(2)	Extended Techniques - Brass
MUPG 473	(1)	Special Project in Performance
MUPG 474	(2)	Special Project in Performance
MUPG 475	(3)	Special Project in Performance
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1.5)	Free Improvisation 2

# Required Cour ses (16 credits)

16 credits of required courses selected as follows:

9 credits of Theory

4 credits of Musicianship

3 credits of Music History

Theor y

	9 credits			
	MUTH 250	(3)	Theory and Analysis 3	
	MUTH 251	(3)	Theory and Analysis 4	
	MUTH 350	(3)	Theory and Analysis 5	
	Musicianship			
	4 credits			
	MUSP 240	(2)	Musicianship Training 3	
	MUSP 241	(2)	Musicianship Training 4	
	Music Histor y			
	3 credits			
	MUHL 286	(3)	Critical Thinking About Music	
	Complementar y Cours	es (8 credits)		
	Musicianship			
	2 credits from:			
	MUSP 324	(2)	Musicianship for Strings	
	MUSP 330	(2)	Musicianship for Woodwinds	
	MUSP 335	(2)	Musicianship for Brass	
	MUSP 346	(2)	Post-Tonal Musicianship	
	MUSP 355	(2)	Musicianship for Percussion	
	Music Histor y, Literatur	e, or Performa	nce Practice	
	6 credits			
	(Courses with a MUHL or MUPP prefix)			
	Percussionists must include	:		
	MUHL 392	(3)	Music since 1945	
	Non-Music Electives (3 d	credits)		
	Free Electives (18 credit	s)		
	(May not include courses w	rith a MUEN prefi	x.)	
8.2.5			Earl y Music P erformance (Bar oque Violin, Viola, Cello, Viola da Gamba, Flute , Recor der, Irl y Brass Instruments) (125 credits)	
	This program requires 90 cr	redits (plus 35 crea	dits for the Freshman requirement for out-of-province students).	
	125 credits selected as follo	ws:		
	35 credits - Prerequisite Rec	quirements (for ou	at-of-province students)	
	18 credits - Required Performance			
	24 credits - Complementary Performance			
	22 credits - Required Courses (Theory, Musicianship and Music History, Literature, or Performance Practice)			

5 credits - Complementary

3 credits - Non-Music Electives

18 credits - Free Electives

Special Requirements:

Continuation in the program requires a minimum grade of B- in practical instruction/exams and ensembles.

#### Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

23 credits of Prerequisite Courses

2 credits of Assigned Small Ensemble

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

#### Prerequisite Cour ses

23 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

MUHL 186	(3)	Western Musical Traditions
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUPD 135	(1)	Music as a Profession 1
MUPD 136	(1)	Music as a Profession 2
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2

#### Required P erformance (18 credits)

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 282	(0)	BMus Performance Examination 1
MUIN 380	(3)	BMus Practical Lessons 5
MUIN 381	(3)	BMus Practical Lessons 6
MUIN 382	(0)	BMus Performance Examination 2
MUIN 480	(3)	BMus Practical Lessons 7
MUIN 481	(3)	BMus Practical Lessons 8
MUIN 482	(0)	BMus Performance Examination 3

### Complementar y Performance (24 credits)

Large Ensemble - during every term of enrolment as a full-time or part-time student. 24 credits are selected as follows:

12 credits selected from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica

MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

Assigned small ensemble - during every term of enrolment as a full-time or part-time student.

6 credits (1 credit x 6 semesters) of:

MUEN 580	(1)	Early Music Ensemble
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# 6 credits from:

# Baroque

MUEN prefix - maximum 4 credits			
MUPG 473	(1)	Special Project in Performance	
MUPG 474	(2)	Special Project in Performance	
MUPG 475	(3)	Special Project in Performance	
Harpsic hord			
MUPG 272D1	(2)	Continuo	
MUPG 272D2	(2)	Continuo	
MUPG 372D1	(1)	Continuo	

Continuo

(1)

# Organ

MUPG 372D2

MUEN prefix - maximum 2 credits			
MUPG 272D1	(2)	Continuo	
MUPG 272D2	(2)	Continuo	
MUPG 473	(1)	Special Project in Performance	
MUPG 474	(2)	Special Project in Performance	
MUPG 475	(3)	Special Project in Performance	

Required Cour ses (22 credits)

22 credits are selected as follows:

12 credits - Theory

4 credits - Musicianship

6 credits - Music History, Literature, or Performance Practice

# Theor y

12 credits

MU	TH 250	(3)	Theory and Analysis 3
MU	TH 251	(3)	Theory and Analysis 4
MU	TH 350	(3)	Theory and Analysis 5
MU	TH 426	(3)	Topics in Early Music Analysis
Mus	icianship		
4 cre	dits		
MU	SP 240	(2)	Musicianship Training 3
MU	SP 241	(2)	Musicianship Training 4
Mue	ic Histor y, Literature	or Porformon	an Prosting
6 cre	-	, or Ferrorman	
	HL 286	(2)	Critical Thinking About Music
	PP 381	(3)	Critical Thinking About Music Topics in Performance Practice
MU	FF 381	(3)	Topics in Performance Practice
Corr	nplementar y Course	s (5 credits)	
Mus	icianship		
2 cre	dits from:		
MU	SP 346	(2)	Post-Tonal Musicianship
MU	SP 354	(2)	Introduction to Improvisation and Ornamentation
MU	SP 381	(2)	Singing Renaissance Notation
Mue	ic Histor y, Literature	or Porformon	~
	dits from:	, or r enorman	
MU	HL 377	(3)	Baroque Opera
MU	HL 380	(3)	Medieval Music
MU	HL 381	(3)	Renaissance Music
MU	HL 382	(3)	Baroque Music
MU	HL 383	(3)	Classical Music
MU	HL 395	(3)	Keyboard Literature before 1750
MU	HL 591D1	(1.5)	Paleography
MU	HL 591D2	(1.5)	Paleography
Non	Non-Music Electives (3 credits)		
Free	Free Electives (18 credits)		
	(May not include courses with a MUEN prefix)		
8.2.6 E	Bachelor of Music (B	.Mus.) - Major I	Earl y Music P erformance (V oice) (126 credits)

This program requires 91 credits (plus 35 credits for the Freshman requirement for out-of-province students). 126 credits selected as follows: 35 credits - Prerequisite Requirements (for out-of-province students) 22 credits - Required Performance 12 credits - Complementary Performance

31 credits - Required Courses (Theory, Musicianship, History, Literature, or Performance Practice and Diction)

5 credits - Complementary Courses (Musicianship, Music History)

3 credits - Non-Music Electives

18 credits - Free Electives

Special Requirements:

1. Continuation in the program requires a minimum grade of B- in practical instruction/exams and ensembles.

2. Students majoring in Early Music Performance (Voice) may also audition for Opera Excerpts (MUEN 554) and use this ensemble for credits towards the complementary performance/ensemble requirement.

#### Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

23 credits of Prerequisite Courses

2 credits of Assigned Small Ensemble

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

#### Prerequisite Cour ses

23 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses below will be exempt from them and may proceed to more advanced courses.

(3)	Western Musical Traditions
(3)	BMus Practical Lessons 1
(3)	BMus Practical Lessons 2
(1)	Music as a Profession 1
(1)	Music as a Profession 2
(2)	Musicianship Training 1
(2)	Musicianship Training 2
(1)	Musicianship (Keyboard) 1
(1)	Musicianship (Keyboard) 2
(3)	Theory and Analysis 1
(3)	Theory and Analysis 2
	<ul> <li>(3)</li> <li>(3)</li> <li>(1)</li> <li>(1)</li> <li>(2)</li> <li>(2)</li> <li>(1)</li> <li>(1)</li> <li>(3)</li> </ul>

#### Required P erformance (22 credits)

MUIN 280	(3)	BMus Practical Lessons 3
MUIN 281	(3)	BMus Practical Lessons 4
MUIN 282	(0)	BMus Performance Examination 1
MUIN 300	(2)	Voice Coaching 1
MUIN 301	(2)	Voice Coaching 2
MUIN 380	(3)	BMus Practical Lessons 5
MUIN 381	(3)	BMus Practical Lessons 6
MUIN 382	(0)	BMus Performance Examination 2
MUIN 480	(3)	BMus Practical Lessons 7
MUIN 481	(3)	BMus Practical Lessons 8
MUIN 482	(0)	BMus Performance Examination 3

# Complementar y Performance (12 credits)

Ensemble - during every term of enrolment as a full-time or part-time student. 12 credits are selected as follows:

12 credits selected from:

MUEN 496	(2)	Opera Studio
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
	(1)	Song Interpretation 1

MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction
Complementar y Course	s (5 credits)	
Musicianship		
2 credits from:		
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 381	(2)	Singing Renaissance Notation
Music Histor y		
3 credits from:		
MUHL 377	(3)	Baroque Opera
MUHL 380	(3)	Medieval Music
MUHL 381	(3)	Renaissance Music
MUHL 382	(3)	Baroque Music
MUHL 383		
MOTE 505	(3)	Classical Music
MUHL 395	(3) (3)	Classical Music Keyboard Literature before 1750

### Non-Music Electives\* (3 credits)

### Free Electives\* (18 credits)

(May not include courses with a MUEN prefix)

\* Prior to, or concurrent with registration in the corresponding Diction courses, the Voice Major must furnish evidence of having completed English Second Language courses, ITAL 205D1/ITAL 205D, GERM 202, and FRSL 207, or their equivalent. This language requirement may be fulfilled by appropriate high school or CEGEP courses, or as part of the non-music and/or free elective requirements above, or by extra university courses.

# 8.2.7 Bachelor of Music (B.Mus.) - Major P erformance Jazz (Saxophone , Trumpet, Trombone , Drums, Piano, Guitar , Bass, Voice) (126 credits)

The Bachelor of Music (B.Mus.) - Major Jazz Performance (Saxophone, Trumpet, Trombone, Drums, Piano, Guitar, Bass, Voice) program requires 91 credits (plus 35 credits for the Freshman requirement for out-of-province students).

126 credits are selected as follows:

- 35 credits Prerequisite Requirements (for out-of-province students)
- 18 credits Required Performance
- 18 credits Complementary Performance
- 30 credits Required Courses (Jazz improvisation, Theory and History)

4 credits - Complementary Music

3 credits - Non-Music Electives

18 credits - Free Electives

Special Requirements:

1. Students majoring in Jazz Performance must achieve a minimum grade of B- in all Jazz courses and Practical Instruction/Exams, including Jazz Combo and Ensembles, excluding 100-level courses with the subject code of MUJZ.

2. Students are permitted to study with the same teacher for the assigned practical instruction for a maximum of two consecutive years.

### Program Prerequisites - Freshman Pr ogram (35 credits)

35 credits selected as described below, in consultation with the Program Adviser:

25 credits of Prerequisite Courses

4 credits of Basic Ensemble Training

6 credits of Non-Music Electives

Prerequisite Cour ses

25 credits, all of the courses below:

Note: Students who can demonstrate through auditions and placement tests that they have mastered the material in any of the courses listed below, will be exempt from them and may proceed to more advanced courses.

Incoming jazz guitarists and pianists are automatically exempt from MUJZ 170 and MUJZ 171.

First-year students who have completed the Quebec Diploma of Collegial Studies (Diplôme d'études collégiales) in a Jazz concentration or equivalent, or students transferring from other universities or colleges, and have completed a course in the history of Jazz will be exempted from the first-year Jazz History Survey requirement (MUJZ 187).

Note: Jazz Combo MUEN 570 is taken in each term (1 credit + 1 credit)

MUEN 570	(1)	Jazz Combo
MUIN 180	(3)	BMus Practical Lessons 1
MUIN 181	(3)	BMus Practical Lessons 2
MUJZ 160	(3)	Jazz Materials 1
MUJZ 161	(3)	Jazz Materials 2
		Jazz Ke

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

MUJZ 440D1	(2)	Advanced Jazz Composition
MUJZ 440D2	(2)	Advanced Jazz Composition
MUJZ 461D1	(2)	Advanced Jazz Arranging
MUJZ 461D2	(2)	Advanced Jazz Arranging

# Non-Music Electives (3 credits)

### Free Electives (18 credits)

(May not include courses with a MUEN prefix)

# 8.2.8 Minor Earl y Music P erformance (18 credits)

The Minor in Early Music Performance offers an opportunity for B.Mus. students to learn the elements of early music performance practice, and to play an early music instrument or to sing early music.

Required Cour ses (3 credits)

MUIN 272	(0)	Performance Minor Examination 1
MUPP 381	(3)	Topics in Performance Practice

# Complementar y Courses (15 credits)

6 credits from the following:

MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 580	(1)	Early Music Ensemble
MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 272D1*	(2)	Continuo
MUPG 272D2*	(2)	Continuo

\* must be taken by Harpsichord students

### 3 credits from the following:

MUHL 366	(3)	The Era of the Fortepiano
MUHL 377	(3)	Baroque Opera
MUHL 380	(3)	Medieval Music
MUHL 381	(3)	Renaissance Music
MUHL 382	(3)	Baroque Music
MUHL 383	(3)	Classical Music
MUHL 395	(3)	Keyboard Literature before 1750
MUHL 591D1	(1.5)	Paleography
MUHL 591D2	(1.5)	Paleography
	(3)	Modal Counterpoint 1

6 credits from the following (for Voice students only):

MUIN 302	(1.5)	Early Music Minor Repertoire Coaching 1
MUIN 303	(1.5)	Early Music Minor Repertoire Coaching 2
MUIN 304	(1.5)	Early Music Minor Repertoire Coaching 3
MUIN 305	(1.5)	Early Music Minor Repertoire Coaching 4

OR

6 credits from the following (for Instrumental students only):

MUIN 270	(3)	Practical Lessons Performance Minor 1
MUIN 271	(3)	Practical Lessons Performance Minor 2
MUIN 273	(1.5)	Practical Lessons Performance Minor 3
MUIN 274	(1.5)	Practical Lessons Performance Minor 4
MUIN 275	(1.5)	Practical Lessons Performance Minor 5
MUIN 276	(1.5)	Practical Lessons Performance Minor 6
MUIN 302	(1.5)	Early Music Minor Repertoire Coaching 1
MUIN 303	(1.5)	Early Music Minor Repertoire Coaching 2
MUIN 304	(1.5)	Early Music Minor Repertoire Coaching 3
MUIN 305	(1.5)	Early Music Minor Repertoire Coaching 4

# 8.2.9 Licentiate in Music (L.Mus.) - Major P erformance Piano (93 credits)

The Licentiate in Music (L.Mus.) Major Performance Piano is a 93-credit program.

# Special Requirements:

1. Continuation in the program requires a minimum grade of A- in practical instruction/exams and ensembles.

2. Candidates must take the L.Mus. Performance 1 Examination at the end of their first year of study and the L.Mus. Performance 2 and 3 Examinations in each of the next two years if they hope to complete the program in the normal length of time.

### Required P erformance (52 credits)

MUIN 250	(8)	L.Mus. Practical Instruction 1
MUIN 251	(8)	L.Mus. Practical Instruction 2
MUIN 252	(0)	L.Mus. Performance 1 Examination
MUIN 333	(0)	Piano Techniques 2
MUIN 350	(8)	L.Mus. Practical Instruction 3
MUIN 351	(8)	L.Mus. Practical Instruction 4
MUIN 352	(0)	L.Mus. Performance 2 Examination
MUIN 369	(0)	Concerto
MUIN 369 MUIN 433	(0) (0)	Concerto Piano Techniques 3
MUIN 433	(0)	Piano Techniques 3
MUIN 433 MUIN 450	(0) (8)	Piano Techniques 3 L.Mus. Practical Instruction 5
MUIN 433 MUIN 450 MUIN 451	(0) (8) (8)	Piano Techniques 3 L.Mus. Practical Instruction 5 L.Mus. Practical Instruction 6

# Complementar y Performance (14 credits)

Large Ensemble – during the first four terms (2 credits x 4 semesters). 14 credits selected as follows:

### 8 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

### 6 credits from:

MUEN 556	(1)	Introduction to Collaborative Piano 1
MUEN 557	(1)	Introduction to Collaborative Piano 2
MUEN 560	(1)	Chamber Music Ensemble
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 581	(1)	Piano Ensemble Seminar 1
MUEN 582	(1)	Piano Ensemble Seminar 2
MUEN 584	(1)	Studio Accompanying
MUEN 585	(1)	Sonata Masterclass

# Complementar y Musicianship (2 credits)

2 credits from:		
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 350	(2)	Musicianship for Pianists

# Required Cour ses (25 credits)

25 credits of required courses selected as follows:

9 credits of Theory

10 credits of Musicianship

6 credits of History

### Theor y

Theory and Analysis 1	(3)	MUTH 150
Theory and Analysis 2	(3)	MUTH 151
Theory and Analysis 3	(3)	MUTH 250

### Musicianship

MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
Histor y		
MUHL 186	(3)	Western Musical Traditions
MUHL 286	(3)	Critical Thinking About Music

# 8.2.10 Licentiate in Music (L.Mus.) - Major P erformance (All Instruments e xcept Piano, Voice and Jazz) (93 credits)

The Licentiate in Music (L.Mus.) Major Performance in All Instruments except Piano, Voice, and Jazz is a 93-credit program.

Ensemble Requirements:

1. Students majoring in violin, viola, or cello must commence their assigned ensembles with four terms of string quartets.

2. Violin Majors will be required to complete two terms of ensemble playing on viola.

Special Requirements:

1. Continuation in the program requires a minimum grade of A- in practical instruction/exams and ensembles.

2. Students must take the L.Mus. Performance 1 Examination at the end of their first year of study and the L.Mus. Performance 2 and 3 Examinations in each of the next two years if they hope to complete the program in the normal length of time.

### Required P erformance (48 credits)

48 credits selected as follows:

MUIN 250	(8)	L.Mus. Practical Instruction 1
MUIN 251	(8)	L.Mus. Practical Instruction 2
MUIN 252	(0)	L.Mus. Performance 1 Examination
MUIN 350	(8)	L.Mus. Practical Instruction 3
MUIN 351	(8)	L.Mus. Practical Instruction 4
MUIN 352	(0)	L.Mus. Performance 2 Examination
MUIN 450	(8)	L.Mus. Practical Instruction 5
MUIN 451	(8)	L.Mus. Practical Instruction 6
MUIN 452	(0)	L.Mus. Performance 3 Examination

### Complementar y Performance (18 credits)

Large Ensemble Training – during every term of enrolment as a full-time or part-time student. 18 credits selected as follows:

12 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds

MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

Assigned Small Ensemble - during every term of enrolment as a full-time or part-time student.

o creatts from.	6	credits	from:
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MUEN 560	(1)	Chamber Music Ensemble
MUEN 562	(1)	Guitar Ensemble
MUEN 580	(1)	Early Music Ensemble
MUEN 585	(1)	Sonata Masterclass
MUEN 589	(1)	Woodwind Ensembles
MUEN 591	(1)	Brass Consort
MUEN 598	(1)	Percussion Ensembles

# Required Cour ses (25 credits)

25 credits of required courses selected as follows:

9 credits of Theory

10 credits of Musicianship

6 credits of History

# Theor y

MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2
MUTH 250	(3)	Theory and Analysis 3

### Musicianship

MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
Histor y		
MUHL 186	(3)	Western Musical Traditions
MUHL 286	(3)	Critical Thinking About Music
Complementar y Mus	icianship	
2 credits from:		
MUSP 324	(2)	Musicianship for Strings

MUSP 330	(2)	Musicianship for Woodwinds
MUSP 335	(2)	Musicianship for Brass
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 355	(2)	Musicianship for Percussion
MUSP 381	(2)	Singing Renaissance Notation

# 8.2.11 Licentiate in Music (L.Mus.) - Major P erformance Voice (105 credits)

The Licentiate in Music (L.Mus.) Major Performance Voice is a 105-credit program.

Special Requirements:

1. Continuation in the program requires a minimum grade of A- in practical instruction/exams, ensembles, and voice coaching.

2. Candidates must take the L.Mus. Performance 1 Examination at the end of their first year of study and the L.Mus. Performance 2 and 3 Examinations in each of the next two years if they hope to complete the program in the normal length of time.

### Required P erformance (48 credits)

MUIN 250	(8)	L.Mus. Practical Instruction 1
MUIN 251	(8)	L.Mus. Practical Instruction 2
MUIN 252	(0)	L.Mus. Performance 1 Examination
MUIN 350	(8)	L.Mus. Practical Instruction 3
MUIN 351	(8)	L.Mus. Practical Instruction 4
MUIN 352	(0)	L.Mus. Performance 2 Examination

# PROGRAMS OF STUDY

MUPG 296	(1)	Acting for Voice
MUPG 297	(1)	Movement for Voice
MUPG 309	(1)	Advanced Diction
MUPG 353	(2)	Song Repertoire Class
MUPG 380	(2)	Oratorio Class
MUPG 453	(2)	Contemporary Repertoire for Voice
Complementar y N	lusicianship (2 cr	redits)
2 credits from:		
MUSP 346	(2)	Post-Tonal Musicianship
MUSP 353	(2)	Musicianship for Voice
MUSP 354	(2)	Introduction to Improvisation and Ornamentation
MUSP 381	(2)	Singing Renaissance Notation
Required Cour ses	(34 credits)	
Diction (9 credits)		
MUPG 209	(1)	Introduction to Lyric Diction
MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction
Theory (9 credits)		
MUTH 150	(3)	Theory and Analysis 1
MUTH 151	(3)	Theory and Analysis 2
MUTH 250	(3)	Theory and Analysis 3
Musicianship (10 ci	redits)	
MUSP 140	(2)	Musicianship Training 1
MUSP 141	(2)	Musicianship Training 2
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
MUSP 240	(2)	Musicianship Training 3
MUSP 241	(2)	Musicianship Training 4
Histor y (6 credits)		
MUHL 186	(3)	Western Musical Traditions
MUHL 286	(3)	Critical Thinking About Music

8.2.12 Licentiate in Music (L.Mus.) - Major P erformance Jazz (100 credits)

The Licentiate in Music (L.Mus.) Major Performance Jazz is a 100-credit program with options in various instruments.

### Special Requirements:

1. Continuation in the program requires that a grade of A- be maintained in practical instruction/exams and ensembles.

2. Candidates must take the L.Mus. Jazz Performance 1 Examination at the end of their first year of study and the L.Mus. Jazz Performance 2 and 3 Examinations in each of the next two years if they hope to complete the program in the normal length of time.

### Required P erformance (48 credits)

All of the following courses:

MUIN 250	(8)	L.Mus. Practical Instruction 1
MUIN 251	(8)	L.Mus. Practical Instruction 2
MUIN 252	(0)	L.Mus. Performance 1 Examination
MUIN 350	(8)	L.Mus. Practical Instruction 3
MUIN 351	(8)	L.Mus. Practical Instruction 4
MUIN 352	(0)	L.Mus. Performance 2 Examination
MUIN 450	(8)	L.Mus. Practical Instruction 5
MUIN 451	(8)	L.Mus. Practical Instruction 6
MUIN 452	(0)	L.Mus. Performance 3 Examination

### Complementar y Performance (18 credits)

Large Ensemble Training – during every term of enrolment as a full-time or part-time student. 18 credits selected as follows:

### 12 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 595	(2)	Jazz Ensembles
MUEN 597	(2)	Orchestral Ensembles

6 credits, select Jazz Combo Training - during every term of enrolment as a full-time or part-time student. MUEN 570 Jazz Combo (1 credit x 6 semesters).

MUEN 570	(1)	Jazz Combo	
Required Cour ses	(30 credits)		
30 credits selected as	follows:		
12 credits of Theory			
12 credits of Improvi	sation/Musicianship		
6 credits of History			
Theor y			
MUJZ 260	(3)	Jazz Arranging 1	

MUJZ 261	(3)	Jazz Arranging 2
MUJZ 340	(3)	Jazz Composition 1
MUJZ 341	(3)	Jazz Composition 2

# Improvisation/Musicianship

MUJZ 223	(3)	Jazz Improvisation/Musicianship 1
MUJZ 224	(3)	Jazz Improvisation/Musicianship 2
MUJZ 423	(3)	Jazz Improvisation/Musicianship 3
MUJZ 424	(3)	Jazz Improvisation/Musicianship 4

# Histor y

MUJZ 187	(3)	Jazz History Survey
MUJZ 493	(3)	Jazz Performance Practice

# Complementar

MUPG 590 (3) Vocal Styles and Conventions

# Complementar y Performance (8 credits)

Large Ensemble Training - during every term of enrolment as a full-time or part-time student.

8 credits from:		
MUEN 496	(2)	Opera Studio
MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
		Cappella f67PTj1 0 ll 0 1 165.864 567.121 Tm(Cappellj1 0 0 1 70.52 614.281 Tm(Cappell0)Tj1 7 0 1 221.949 551.401

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MUEN 585

(1)

# Sonata Masterclass

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Master of Music (M.Mus.); Performance: Early Music (Thesis)			
MUPP 381	(3)	Topics in Performance Practice	
MUTH 426	(3)	Topics in Early Music Analysis	
Fortepiano students:			
MUHL 366	(3)	The Era of the Fortepiano	
Harpsichord students; 6 credits:			
MUPG 272D1	(2)	Continuo	
MUPG 272D2	(2)	Continuo	
MUPG 372D1	(1)	Continuo	
MUPG 372D2	(1)	Continuo	
Organ/Lute students:			
MUPG 272D1	(2)	Continuo	
MUPG 272D2	(2)	Continuo	
Voice students; 6 credits of the follow	ing:		
MUPG 210	(2)	Italian Diction (or equivalent)	
MUPG 211	(2)	French Diction (or equivalent)	
MUPG 212	(2)	English Diction (or equivalent)	
MUPG 213	(2)	German Diction (or equivalent)	
Master of Music (M.Mus.); Performance: Orchestral Instruments and Guitar (Thesis)			
MUPD 560	(1)	Intro to Research Methods in Music	
Master of Music (M.Mus.); Performance: Collaborative Piano (Thesis)			
MUPD 560	(1)	Intro to Research Methods in Music	
4 credits of:			
MUPG 210	(2)	Italian Diction	
200.228 41h338.28 Tm((2))Tj1 0 0 1 70(32 338.E&Efint(20)01228 41h3)) 447.3447.3228 ic			

Master of Music (M.Mus.); Perfor	mance: (	Opera and Voice (Thesis)
One of:		
MUHL 372	(3)	Solo Song Outside Germany and Austria
MUHL 377	(3)	Baroque Opera
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	Opera After 1900
MUHL 390	(3)	The German Lied
Master of Music (M.Mus.); Perfor	mance: (	Drgan and Church Music (Thesis)
MUPD 560	(1)	Intro to Research Methods in Music
MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
Master of Music (M.Mus.); Perfor	mance: (	Conducting (Thesis)
MUPD 560	(1)	Intro to Research Methods in Music
MUSP 170	(1)	Musicianship (Keyboard) 1
MUSP 171	(1)	Musicianship (Keyboard) 2
Choral Conducting:		
MUCT 235	(3)	Vocal Techniques
MUCO 261	(2)	Orchestration 1
MUHL 397	(3)	Choral Literature after 1750
Orchestral and Wind Conducting:		
4 credits of:		
MUCO 261	(2)	Orchestration 1
MUCO 360	(2)	Orchestration 2
MUCO 460	(2)	Orchestration 3
and:		
MUHL 389	(3)	Orchestral Literature
or MUHL 398	(3)	Wind Ensemble Literature after 1750

- 55 professional credits
- 70 Music academic credits
- 12 elective credits (which must include 3 credits of non-Music electiv•

of Collegial Studies (Diplôme d'études collégiales) in a Music concentration or equivalent, or students transferring from other universities or colleges, who have successfully completed a course in the history of Western music will be exempted from the first-year Western Musical Traditions requirement (MUHL 186).

(3)	Western Musical Traditions
(3)	BMus Practical Lessons 1
(3)	BMus Practical Lessons 2
(1)	Music as a Profession 1
(1)	Music as a Profession 2
(2)	Musicianship Training 1
(2)	Musicianship Training 2
(1)	Musicianship (Keyboard) 1
(1)	Musicianship (Keyboard) 2
(3)	Theory and Analysis 1
(3)	Theory and Analysis 2
	<ul> <li>(3)</li> <li>(3)</li> <li>(1)</li> <li>(1)</li> <li>(2)</li> <li>(2)</li> <li>(1)</li> <li>(1)</li> <li>(1)</li> <li>(3)</li> </ul>

# Required Music Components (49 credits)

49 credits of required Music courses distributed as follows:

25 credits of Music Education

11 credits of Theory

4 credits of Musicianship

3 credits of Music History

6 credits of Performance

### Music Education

25 credits:

MUCT 235	(3)	Vocal Techniques
MUGT 215	(1)	Basic Conducting Techniques
MUGT 354	(3)	Music for Children
MUGT 358	(3)	General Music for Adults and Teenagers
MUGT 401	(3)	Issues in Music Education
MUIT 202	(3)	Woodwind Techniques
MUIT 203	(3)	Brass Techniques
MUIT 204	(3)	Percussion Techniques

MUSP 240	(2)	Musicianship Training 3
MUSP 2241	(2)	Musicianship Training 4

Music Histor y

3 credits:

(3581dits:y3 creditistificiallEsisokisigiAgbout Music

(2)

# Singing Renaissance Notation

# Music Histor y

 $6\ credits$  of courses with a MUHL or a MUPP prefix.

# Performance

# 4 credits from:

MUEN 563	(2)	Jazz Vocal Workshop
MUEN 572	(2)	Cappella Antica
MUEN 573	(2)	Baroque Orchestra
MUEN 587	(2)	Cappella McGill
MUEN 590	(2)	McGill Winds
MUEN 592	(2)	Chamber Jazz Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 597	(2)	Orchestral Ensembles

# Electives (12 credits)

9 credits of free electives

3 credits of non-Music electives

# Required Education Cour ses (45 credits)

EDEA 206	(1)	1st Year Professional Seminar
EDEA 407	(3)	Final Year Professional Seminar Music
EDEA 442	(3)	Methods in Music Education 1
EDEA 472	(3)	Methods in Music Education 2
EDEC 215	(0)	English Exam for Teacher Certification
EDEC 247	(3)	Policy Issues in Quebec Education
EDEE 355*	(3)	Classroom-based Evaluation
EDES 350	(3)	Classroom Practices
EDFE 205	(2)	First Field Experience (Music)
EDFE 208	(3)	Second Field Experience (Music)
EDFE 308	(8)	Third Field Experience (Music)
EDFE 407	(7)	Fourth Field Experience (Music)
EDPE 300	(3)	Educational Psychology
EDPE 304*	(3)	Measurement and Evaluation
EDPI 341	(3)	Instruction in Inclusive Schools

 $\ast$  Note: Students take either EDEE 355 or EDPE 304, but not both.

Complementar y Education Cour ses (10 credits)

(3)

10 credits distributed as follows:

# 3 credits from:

EDEC 233

First Nations and Inuit Education

EDEC 248	(3)	Multicultural Education
EDEC 249	(3)	Global Education and Social Justice

1 credit from:

MGCIR 382attly of	(3)	International Business
MGCR 472*	(3)	<b>Operations Management</b>

Categor y C

6 credits selected from:

3-6 credits from any 300- or 400-level Management courses for which prerequisites have been met.

0-3 credits may be from a specifically designated course by the student's home faculty.

\* Prerequisite: MGCR 271, Business Statistics, or another equivalent Statistics course approved by the Program Adviser.

\*\* 3 credits of statistics: Students who have taken an equivalent Statistics course in another faculty may not count those credits towards the Minor; an additional 3-credit complementary course must be chosen from the course list above.

\*\*\* Students who have taken an equivalent Economics course in another faculty may not count those credits toward the Minor; an additional 3-credit complementary course must be chosen from the course list above.

Note: Students should select their Statistics course only after consulting the "Course Overlap" section in the Faculty of Arts, the "Course Overlap" section in the Faculty of Science, and the "Course Overlap" section in the Desautels Faculty of Management to avoid overlapping Statistics courses.

### 8.4.2 Minor Marketing (For Non-Mana gement Students) (18 credits)

The Minor Marketing consists of 18 credits of Management courses and is currently offered to non-Management students in the Faculties of Arts, Engineering, Science, and the Schulich School of Music.

This Minor is designed to provide students with an understanding of the fundamental concepts in marketing and a framework for applying marketing in a decision-making context. Students will be introduced to the basic concepts in marketing. The use of marketing theory and concepts for decision making will be covered. Marketing research methods for marketing decisions is introduced. Subsequently, students will be able to specialize by choosing from the list of complementary courses.

Required Cour ses	(9 credits)	
MGCR 352	(3)	Marketing Management 1
MRKT 354	(3)	Marketing Management 2
MRKT 451	(3)	Marketing Research

### Complementar y Courses (9 credits)

3 credits:

MGCR 271\* (3) Business Statistics

6 credits selected from:

M1.949 0 0 70dp e40 0 9roati@ns M3n"tly of Marketing Planning 1

# 9 Practical Subjects

All returning students must submit an Online Practical Instruction Request Form by March 31 of each year if they wish to register for practical instruction and/or voice coaching lessons.

**Note:** Part-time students will be charged a Music Supplementary Practical Instruction fee in addition to the per-credit fee and the Music Practical Instruction fee. See *section 6.8: Tuition Fees, Practical Instruction Fees, and Lesson Quotas* for more information.

### 9.1 Practical Assignment and Lessons

### 9.1.1 Registration/Withdra wal

Registration for practical instruction and examinations (MUIN courses) is **not available** on Minerva. Students are reminded to submit an *Online Practical Instruction Request Form* by the specified deadlines. Practical Instruction will then be added onto students' records.

The deadline for withdrawing from practical instruction is the end of the second week of classes in any term. Students cannot withdraw from practical instruction on Minerva; they must notify the Department of Performance in writing of their intention to withdraw.

### 9.1.2 Assignment of Teachers

The assignment of students to teachers for practical instruction is the responsibility of the Chair of the Department of Performance. Student requests for specific teachers will be taken into consideration whenever possible.

It is understood that returning students will study with the same teacher unless prior arrangements have been made with the Chair of the Department in consultation with the teachers concerned. However, those students who do not return the Online Practical Instruction Request (including Voice Coaching) by the specified deadline cannot be guaranteed the teacher of their choice, and they will be assessed a late fee of \$50. Teacher assignments will be made soon after the period of enrolment and confirmed during the first week of classes. Following this assignment, it is the students' responsibility to contact their teachers and arrange lesson times.

Individual lessons missed as a consequence of the instructor's absence will be made up at the mutual convenience of the instructor and student. Lessons missed as a result of the student's absence will be made up only if notice of cancellation has been given 48 hours in advance, or if a doctor's certificate is produced and prior notice of the cancellation is given.

• Note: Students who are taking practical instruction in fulfilment of the requirements for any degree or diploma are required to study with teachers on the staff of the Schulich School of Music.

### 9.1.3 Credit Weights f or Practical Instruction

Credit Weights		
B.Mus. Concentration	3 credits per term	
B.Mus. Major (Performance programs)	3 credits per term	
L.Mus.	8 credits per term	
Artist Diploma	8 credits per term	
Elective Lessons	2 credits per term	

### 9.2 Examinations and Goals in Practical Subjects

Different levels of achievement are required of students depending upon the program of study for which they are registered. These levels are defined in part by the difficulty of material and length of the program required at the various examinations, and in part by the examiners' assessment of how well the student plays this material.

In general, there are five categories of practical study:

- Concentration Study
- Major Study

- Licentiate Study
- Postgraduate Study
- Elective Study

### 9.2.1 Concentration Stud y

Students in the:

- B.Mus. Faculty Program;
- Faculty Program Jazz concentration; or
- Major in Music Composition, Music Education, Music History, or Music Theory

are obliged to present one examination in order to fulfil the practical requirement of these programs: the Concentration Final Examination (MUIN 283). Grades of C in all practical requirements are mandatory for continuation in the program.

The sequence would normally be:

Concentration Study Sequence		
	MUIN 180	BMus Practical Lessons 1
	MUIN 181	BMus Practical Lessons 2
	MUIN 280	BMus Practical Lessons 3
	MUIN 281	BMus Practical Lessons 4
	MUIN 283	BMus Concentration Final Examination

Examination:

### **BMus Concentration Final Examination (MUIN 283)**

*Purpose*: To determine that the student is sufficiently accomplished to qualify for the degree of Bachelor of Music. In the event that the student is inadequately prepared, the panel may recommend to the department in which the student is registered that: a) the student be asked to withdraw from the program; or, b) the student be permitted to redo the examination.

*Panel*: A minimum of two staff members (not including the teacher), one of whom must be from the area. The panel is appointed by the Chair of the Department of Performance. At the discretion of the Departmental Chair, the teacher may be included on panels of three or more examiners.

*Distribution of Marks*: For students registered in practical instruction through the Schulich School of Music, the teacher submits a term mark which is included as 50% of the final mark. In instances where the student's teacher is on the panel, the teacher's global evaluation will nevertheless be equal to 50% of the final mark. This grade will also be entered in the student's current or most recent term of practical instruction. When a student is not registered for lessons through the Schulich School of Music, the final mark will be the average of the marks submitted by the examination panel and will also be entered in the most recent term of practical instruction.

### 9.2.2 Major Stud y

A student majoring in Performance (B.Mus. or L.Mus.) must show talent for this field before being admitted to the program. The practical requirement for these programs comprises examinations and recitals as specified in the programs.

### 9.2.2.1 B.Mus. Major in P erformance , Major in Earl y Music P erformance , and Major in Jazz P erformance

The sequence would normally be:

Major Study Sequence	
MUIN 180	BMus Practical Lessons 1
MUIN 181	BMus Practical Lessons 2
MUIN 280	BMus Practical Lessons 3
MUIN 281	BMus Practical Lessons 4
MUIN 282	BMus Performance Examination 1
MUIN 380	BMus Practical Lessons 5
MUIN 333	Piano Techniques 2 (pianists only)

MUIN 352	L.Mus. Performance 2 Examination
MUIN 450	L.Mus. Practical Instruction 5
MUIN 433	Piano Techniques 3 (pianists only)
MUIN 451	L.Mus. Practical Instruction 6
MUIN 452	L.Mus. Performance 3 Examination
MUIN 369	Concerto (mandatory test for pianists)

Examinations:

#### 252))1/12 481890 0 1N 352

*Purpose*: To assess the student's progress in the practical area and determine whether or not the student may continue in the program. The panel may recommend to the Department that the student be: a) asked to withdraw from the program; or b) permitted to continue to the L.Mus. Performance 2 Exam.

Panel: A minimum of three staff members, one of whom may be the student's teacher. The panel is appointed by the Chair of the Department of Performance.

Distribution of Marks: The teacher submits a term mark, which is included as 50% of the final mark. In instances where the student's teacher is on the panel, the teacher's global evaluation will nevertheless be equal to 50% of the final mark. This grade will also be entered in the student's aluation will ne

MUIN 561	Artist Diploma Practical Instruction 4
MUIN 562	Artist Diploma Recital 2
MUIN 563	Artist Diploma Recital 3 (guitar and organ only)

In addition, the Artist Diploma program in orchestral instruments, piano, and voice requires the candidate to present two concertos:

MUIN 469	Artist Diploma Concerto 1
MUIN 569	Artist Diploma Concerto 2

**Applications for Artist Diploma Concerto hearings** must be submitted to the Department of Performance Office five (5) weeks prior to the proposed date. The concerto examinations may be planned for any time during the academic session subject to the availability of examiners and facilities.

Recitals and Concertos:

### Artist Diploma Recital 1 (MUIN 462)

*Purpose*: Recital programs are intended to demonstrate that the student is qualified to engage in professional performance activities, and has attained the high level of performing ability required for the Artist Diploma.

Panel: The panel consists of the Chair of the Department of Performance or delegate, as well as two staff members from the area concerned.

*Distribution of Marks*: Examiners judge the recital independently and submit their evaluation without consulting the other examiners. All of the examiners must judge the recital to be satisfactory for the candidate to pass. This grade will also be entered in the student's current or most recent term of practical instruction.

### Artist Diploma Recital 2 (MUIN 562)

*Purpose*: Recital programs are intended to demonstrate that the student is qualified to engage in professional performance activities, and has attained the high level of performing ability required for the Artist Diploma.

Panel: The panel consists of the Chair of the Department of Performance or delegate, as well as two staff members from the area concerned.

Distribution of Marks: Examiners judge the recital independently and submit their evaluation without consulting the other examiners. All of the examiners must judge the recital to be satisfactory for the candidate to pass. This grade will also be entered in the student's current or most recent term of practical instruction.

### Artist Diploma Recital 3 (MUIN 563) (guitar and organ only)

*Purpose*: Recital programs are intended to demonstrate that the student is qualified to engage in professional performance activities, and has attained the high level of performing ability required for the Artist Diploma.

Panel: The panel consists of the Chair of the Department of Performance or delegate, as well as two staff members from the area concerned.

Distribution of Marks: Examiners judge the recital independently and submit their evaluation without consulting the other examiners. All of the examiners must judge the recital to be satisfactory for the candidate to pass.

### Artist Diploma Concerto 1 (MUIN 469)

*Purpose*: The Artist Diploma program in orchestral instruments, piano, and voice requires the candidate to present concertos which are normally examined only by a jury. The concerto examinations may be planned for any time during the academic session subject to the availability of examiners and facilities.

Panel: A minimum of three staff members, one of whom may be the student's teacher. The panel is appointed by the Chair of the Department of Performance.

Distribution of Marks: Examiners judge the concerto independently and submit their evaluation without consulting the other examiners. All y bey303. 218.2 Tm(A8 aca

### 9.2.5 Elective Stud y

Students may elect to pursue further practical study in addition to their curricular requirements. The student is not expected to follow a specific program. Additional fees apply; please refer to *section 6.8: Tuition Fees, Practical Instruction Fees, and Lesson Quotas* for more information.

# 10 Practical Examinations

Details of specific examination requirements for each area:

- Brass
- Early Music
- Guitar
- Harp
- Jazz
- Organ
- Percussion
- Piano
- Strings
- Voice
- Woodwinds

are available on the area's program webpage at www.mcgill.ca/music/programs or may be obtained from the Department of Performance Office.

### 10.1 Application f or Examination

Examinations and recitals must be presented in one of the examination periods. When a student and his/her teacher agree to present a required practical examination, **the student must make an application by the deadline specified below**. Permission to withdraw from a practical examination will normally be granted only in the case of illness. A 656 Tm(f67.036 Tm(.486.9cert31.ate in one osubmit0 0 1 4Performance Office.)TjET42.52 408.1 422ness84 367.036 Tm7/F11ran

The passing grades for examinations are:

- in L.Mus. and Artist Diploma programs: A-;
- in Major Performance programs: **B**-;
- in Major Music Research programs: C

In instances where the average mark is a passing grade but a majority of the panel has failed the student, the final mark will be the letter grade immediately below the required passing grade.