



**School of Physical and Occupational Therapy
(Graduate)**

Programs, Courses and University Regulations

2014-2015

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services

McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across our over 400 graduate programs. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 21st by *QS World University Rankings 2013*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Heather Goad; B.A.(Br. Col.), Ph.D.(USC)

Associate Dean (Graduate and Postdoctoral Studies)

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Associate Dean (Graduate and Postdoctoral Studies)

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

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8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at www.mcgill.ca/gps/postdocs/fellows/letter). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and the *eCalendar* under *University Regulations and Resources > Graduate > Regulations > Categories of Students > : Leave of Absence Status*). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).

v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate 399GProfesion l fD

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to the [eCalendar](#) under *University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2014–2015 session as listed. The Faculty/School reserves the right to introduce changes.

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal QC H3G 1Y5
Canada

Telephone: 514-398-4501

Fax: 514-398-6360

Email: see below

Website: www.mcgill.ca/spot

Directors

Director and Associate Dean – Annette Majne 1 0 0 0h5.C B.Sc.(O.0 0 1 86.075 232.1622 Tm(Annette.), M.Sc.,1 0.D.(McG.) 0 1 86.075 32.081 12.4Email: see bel 1 r

section 11.1.6: Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 11.1.7: Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Physical Therapy is a 58-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science (Applied) in Occupational Therapy program is a 58-credit program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.

section 11.1.9: Doctor of Philosophy (Ph.D.); Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 11.1.10: Graduate Certificate in Driving Rehabilitation (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The fir.472ho four yearj1 OTm(mved electi)Tre em

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

Qualifying Year for Entry into M.Sc.A. (O.T.)

1. An undergraduate degree or equivalent from a university of recognized reputation;
2. Same as point 2 in *M.Sc. in Rehabilitation Science (Thesis)* above;
3. No prerequisite courses;
4. Same as point 4 *M.Sc. in Rehabilitation Science (Thesis)* above;
5. In the Applicant Statement on the web application, please describe your motivation, preparedness, suitability, and reasons for choosing the O.T. or P.T. Professional program;
6. Knowledge of French is highly recommended. Variety of clinical placements is severely restricted for students who do not speak French;
7. Successful completion of an interview

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae – (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.))
- For M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science: *GRE* is recommended for those who do not have a B.Sc., or equivalent, from a Canadian university, or those who have been out of university for five years or more. Only the GRE General Test is mandatory.
- For M.Sc. in Rehabilitation Science (Non-Thesis): two years of clinical experience is recommended.

11.1.3.3 Application Deadlines

The application deadlines listed here are set by the School of Physical & Occupational Therapy and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

Qualifying Year M.Sc.A.

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--------------------------------------|
| Fall: Feb. 15 | Fall: Jan. 15 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |

M.Sc.A. (O.T.) and M.Sc.A. (P.T.)

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|----------------------------------|
| Summer: Feb. 15 | Summer: Feb. 15 | Summer: Feb. 15 |

Graduate Certificate in Driving Rehabilitation

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--------------------------------------|
| Fall: June 1 | Fall: June 1 | Fall: Same as Canadian/International |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Graduate Certificate in Chronic Pain Management

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|--|
| Fall: June 1 | Fall: June 1 | Fall: Same as Canadian/International |
| Winter: Oct. 15 | Winter: Oct. 15 | Winter: Same as Canadian/International |
| Summer: N/A | Summer: N/A | Summer: N/A |

Rehabilitation Science

| Canadian | International | Special/Exchange/Visiting |
|-----------------|----------------------|----------------------------------|
| Fall: Jan. 31 | Fall: Jan. 31 | Fall: Jan. 31 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

11.1.4 Physical and Occupational Therapy Faculty**Director and Associate Dean**

Annette Majnemer

Director's Academic Associate

Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(Rehab.Sc.)

Assistant Professors

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)
Melissa Park, B.A.(Yale), M.A.(O.T.), Ph.D.(USC)
Richard Preuss; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc.(Wat.), Ph.D.(McG.)
Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)
Marc Roig Pull; M.Sc.(Nott.), Ph.D.(Br. Col.)
Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Assistant Professors (Professional)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)
Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)
Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)
Aliko Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)
Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.)
Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)
Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)
Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)
Franzina Coutinho; B.Sc.(O.T.), M.O.T.(Mumbai), Ph.D.(O.T.)(Texas)
Marika Demers; B.Sc.(O.T.)(Montr.)
Nancy Forget; B.Sc.(O.T.)(McG.), M.Sc.(Montr.)
Crystal Garnett; B.A, M.Sc.(P.T.)(Qu.)
Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
Isabelle Pearson; B.Sc.(P.T.)(McG.), M.Sc.(McG.)
Claire Perez; B.Sc.(P.T.), B.Sc.(Bio.), M.Sc.(McG.)

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Faculty Lectureship (Nil Salary)

Tammy Abramovitch-Ostroff; B.Sc.(P.T.)(McG.)
 Melanie Bergthorson; M.Sc.(O.T.)(ATSU)
 Zachary Boychuck; M.Sc.(A)(O.T.)(McG.)
 Clara Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)
 Tammam El-Khodor; B.Sc.(O.T.), M.Sc.(Br. Col.)
 Max William Folkersma; B.A.(Phys.Ed.)(W. Ont.), B.Sc.(P.T.)(McG.)
 Erin Freedin; B.Sc.(C'dia), M.Sc.(O.T.)(Qu.)
 Lynn E. Gillespie; B.Sc.(P.T.)(Alta.), M.Sc.(Laval)
 Sherry Katz; B.Sc.(McG.), B.Sc.(P.T.)(McG.)
 Nathalie Khoury; B.Sc.(O.T.)(McG.)
 Loo Kim; B.Sc.(O.T.)(Ott.)
 Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)
 Filomena Novello; B.Sc.(P.T.)(McG.), M.Sc.(Laval)
 Ada Pagnotta; B.Sc.(O.T.)(McG.), M.Sc.(App.Rehab.)(McG.)
 Marla Rapoport; B.Sc.(P.T.)(McG.)
 Jenne Saunders; M.Sc.(A)(O.T.)(McG.)
 Julie Valiquette; B.Sc.(P.T.)(McG.)
 Elizabeth Wynands; B.Sc.(O.T.)(McG.)
 Stephanie Steen; B.Sc.(P.T.)(McG.)

Adjunct Professors

Nancy Alarie; B.Sc.(P.T.)(McG.)
 Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

Affiliate Member

Maria Dritsa; B.A.(Psych.)(C'dia), M.Ed.(McG.), Ph.D.(Psych.)(UQAM)

11.1.5 Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

| | | |
|----------|------|-------------------|
| POTH 696 | (2) | Thesis Research |
| POTH 697 | (6) | Thesis Research 1 |
| POTH 698 | (9) | Thesis Research 2 |
| POTH 699 | (12) | Thesis Research 3 |

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

| | | |
|----------|-----|---|
| POTH 610 | (4) | Research Methodology |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 616 | (1) | Seminars in Rehabilitation Science |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 628 | (3) | Introduction to Regression Analysis |

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

| | | |
|----------|-----|--------------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

11.1.6 Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

| | | |
|----------|-----|---|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| POTH 610 | (4) | Research Methodology |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 619 | (0) | Rehabilitation Seminars 2 |
| POTH 628 | (3) | Introduction to Regression Analysis |

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

| | | |
|----------|-----|---|
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 631 | (3) | Research Proposal |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |

| | | |
|----------|-----|--------------------------------|
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (3) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

| | | |
|----------|-----|--------------------|
| POTH 661 | (7) | Research Project 1 |
| POTH 662 | (8) | Research Project 2 |

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

11.1.7 Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Physical Therapy is a 58-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Research Project (6 credits)

| | | |
|----------|-----|------------------|
| POTH 624 | (6) | Master's Project |
|----------|-----|------------------|

Required Courses (46 credits)

| | | |
|----------|-----|--|
| PHTH 571 | (7) | PT Clinical Practicum 1 |
| PHTH 572 | (7) | PT Clinical Practicum 2 |
| PHTH 573 | (7) | PT Clinical Practicum 3 |
| PHTH 606 | (2) | Introduction to Pediatric Physical Therapy |
| PHTH 620 | (7) | PT Clinical Practicum 4 |
| PHTH 622 | (2) | Integrated Pain Management |
| PHTH 623 | (3) | Differential Diagnosis and Management |
| PHTH 652 | (3) | Integrated Clinical Exercise Rehabilitation |
| POTH 602 | (3) | Advanced Educational and Management Strategies |
| POTH 612 | (3) | Advanced Research Methods |
| POTH 682 | (2) | Promoting Healthy Activity |

Complementary Courses (6 credits)

| | | |
|----------|-----|---|
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 627 | (3) | Advanced Topics in Dysphagia |
| POTH 632 | (3) | Research Elective |
| POTH 633 | (3) | Function/Activity in Arthritis |
| POTH 634 | (3) | Childhood Performance Issues |
| POTH 635 | (3) | Enabling Upper Extremity Function |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 638 | (3) | Promoting Wellness of Seniors |
| POTH 640 | (3) | Role-Emerging Management |

NOTE: Interprofessional Education Activities (IPEAs)

| | | |
|----------|-----|--------------------------------|
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

Required Courses (12 credits)

| | | |
|----------|-----|---|
| POTH 663 | (3) | Pain Assessment in Clinical Practice |
| POTH 664 | (3) | Neuroscience and Behavioural Perspectives of Pain |
| POTH 665 | (3) | Interdisciplinary Management of Chronic Pain |
| POTH 666 | (3) | Common Clinical Pain Syndromes |

Complementary Courses (3 credits)

One of:

| | | |
|----------|-----|--------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 618 | (3) | Topics in Rehabilitation |

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

or another 3-credit graduate level course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.