





Discussion ensued regarding the audit. M. Gauthier explained that the scope was limited due to time constraints. Also, some units had previously gone through audits and there were no major concerns so those units were omitted. The four moderate risks that the auditor identified are related to reconciliation of funds, not a high risk but the processes need to be strengthened. There are concerns with financial checks and balances, moving towards centralizing all of our financial processes under S2 Director of Operations. Also, concerns with segregation of duties (ie. same person who is buying and reconciling the fund). Another example for human resource processes is to make sure all GPs have in their file a copy of their GP certificate. S2 practices and procedures are not in writing; working on documenting process and procedures. Need to be consistent across units. Audit was done by the Internal Audit team who report to the Board of Governors





M. Gauthier noted that in S2 we have a huge number of websites. Need to present ourselves as one S2. How do we develop our websites to show that we are one unit and not 11? Direction that we are taking is around the wellness wheel. Part of Caroline's role is to re



M. Tabrizian: McGill's bicentennial is coming in 2021; fundraising campaign. More information: [www.mcgill.ca/giving/road-to-200](http://www.mcgill.ca/giving/road-to-200)

A. Hundemer raised the point that McGill students are under stress and this causes problems for S2. Doesn't understand what McGill does that causes students stress (more than other universities)? What does McGill do wrong that other universities are going better?

JA Pura mentioned that graduate students have a different curriculum than undergraduates and the issue of a fall break. Other universities have structured their terms to include a fall break. Debate concerning fall break (faculties not waiting to start before labour day weekend, rental issues for students having to come in earlier).

I. Oke stated that McGill puts a lot of pressure on students. Midterms start 3 weeks after the semester starts. Unending midterms until finals. Other issues that are embedded in policies and practices, such as accommodation (decentralized and rely on professors to grant it and sometimes professors don't understand mental health issues and may not be as sympathetic). Also, the idea of bureaucracy and students being bounced around to different services. Students don't know the Dean of Students can help navigate the system. Students are stressed trying to figure out where to go.

Discussion ensued regarding the complexity of these issues. Students mentioned that professors should time assignments better and there should be strict policies regarding this (ie. no midterms day before finals start).

V. Romano mentioned an initiative with TLS regarding prevention and understanding mental health. Another interesting collaboration with engineering: combined mental health 101 training with another piece called healthy pedagogy - workshop with 30 professors. Areas that came up: practices around grading (ie. do they need to curve), empowering faculty to think about what ways they can incorporate healthy pedagogical practices (grading, scheduling, etc).

J. Fyles pointed out that demand on S2 is related to academic programs. No structures that will make this happen, our job to move this to ESAAC.

M. Gauthier noted one area where McGill is different from other institutions: students reported levels of feeling supported. Students sense of belonging, inclusion, feeling supported by faculty, staff, administration is statistically lower at McGill. Student also compete against each other, very isolating;

National Survey of Student Engagement (NSSE) - [www.mcgill.ca/pia/analysis/surveys/survey-results/nsse](http://www.mcgill.ca/pia/analysis/surveys/survey-results/nsse)

J.A. Pura: as of Dec. 1, PGSS will begin implementation of Empower Me. SSMU has already implemented it as of Sept. 1. Empower Me is a supplementary service that has 24/7 accessible counselling service in 14 different languages.

- a. Student Health/Wellness Hub. Received 1 M from Rossy Family Foundation to renovate Health Services; provide 1 stop shopping for Counselling, Health and Psychiatric Services. Met with



students twice and based on their feedback, the architects are developing designs that we will bring back to the students to vet. Ultimate goal: students who have appointments can go straight there but for students who aren't sure of what they need - will get triaged appropriately. In addition, started working with ACCESS Open Minds. Main goal is to develop access hubs across Canada; main focus is youth mental health. Have developed 12 hubs across Canada, goal is for youth to be able to access support in 72 hours. Already have the processes and procedures for triaging, front line, etc. Tied to youth mental health and tied to faculty. Barrier to implementing model: physical location of all the services in one place. Will also do training for staff. Vera Romano has been moving forward collaborative care model, she will have the support to keep moving this forward. Goal is to do this over summer 2018.

Meeting adjourned 3:30

- A. What members can do as individuals to promote S2 and how members can receive feedback from constituents?

Wednesday, January 31	1:30-3:30	James Admin, 301
Wednesday, February 28	1:30-3:30	James Admin, 301
Thursday, March 29	10:00-12:00	TBC