

Caroline Richer

In education, there is a career placement officer (student affairs person) maybe created through student fees. They presented in my class and the students were so ready to hear about CV workshops, job fairs, interviewing skills. The career placement officer linked to all the services offered it was very informative.

Ghali Touimi Benjelloun

Clubs and career service advisors, doing a great job. A career readiness workshop for international students. Networking, CV, interview, all very well development. The gap is with the emotional, time management and collaborative skills.

Samuel Baron

A lot of the information about learning what is offered happens at discover McGill, at the very very beginning. It is not a great time for all students to hear about all of the experiences. First years are dealing with so much adaptation (living alone, making friends, finding buildings). Those sessions are good and well designed but in terms of student priorities and timing,

Kerry Yang

Targeting those moments, students think they are good at something until they are not and making sure you can slide in when they need it.

For example, at mid terms offer time management and tips on studying. Using myCourses, for example when you get a bad grade, then you can see the resources.

Martine Gauthier

skills and competencies are going to be useful for students, and that they should be building into their courses and programs?

National standard for Mental Health and Well-Being for Post Secondary Students
Lina Di Genova and Vera Romano

See Appendix A National standard summary notes (Lina Di Genova)

Vera ~~Romano~~

Key points to add:

Highlight the COVID reality allowed us on the one hand to expand implementation (tele-mental health and online programming) scaling up of many of the things

Permitted us to test reach and effectiveness.

The standard was not developed in a vacuum. Communities of practice looked at this conundrum. More need and repeating the same solutions. The standard is shifting the paradigm, in line with the Student Services efforts, a community of supports, that share many of the important principles that we are working on at McGill. Early intervention and prevention, community connection, campus approach, mental health and well being, social justice and EDI intersections. The standard is also aligned with levels of government. We are all moving in the same direction.

Take home:

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