

meeting, the readings, or the films as they are seen. The lectures will be done synchronously, ie at a fixed time for everyone, via zoom. But students can ask questions via the chat function on zoom, and I will answer those during the Q and A. Some students may also want to pose direct questions during meetings, or make comments, which would be welcome.

There will be 12 separate power pt presentations, corresponding to 12 specific weekly topics, and each power pt presentation will be delivered in two instalments, the Tues and Thurs of each week. T

. And here is the question/topic, same for everyone:

Using the course materials: readings, power points, lectures and films, and a MAXIMUM OF four other references (either books or articles) from outside the required course readings:

Discuss the strengths and weaknesses of the idea of “suspect minorities” in terms of understanding issues of diversity and inequality in Canada.

This paper must be sent back by **Monday Dec. 14**. Your team can start work much earlier of course. It will be written jointly by all four of you. If someone becomes ill the idea is that the other three can still make the deadline.

The paper should be written in APA style eg; as argued by Jones (1980). No footnotes or endnotes. References from the course need not be listed in a reference list , just be explicit in the text

Office Hours: I will be available to speak to students every Wed. from 11:30 to 1 :30 PM. (If students have class at that time let me know and we will make another arrangement.) Via zoom or Face time or simple phone.

Trigger warning: As you can see from the course outline below, many of the topics deal with complex and controversial episodes, or issues, in Canadian modern history or recent experience. And I think you will find this class a rewarding and stimulating experience. Some in the class may have well- formed opinions about some of these issues. Others will not. Both are fine!

Some of the readings are mainly informative. But others make focused

2. *“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.”*

Section 2 Sept 15 : Liberal Democracies, Free Speech, and Rights of Dissent

Amiriaux, Valérie and Javiera Araya-Moreno. 2014. "Chapter Four: Pluralism and Radicalization: Mind the Gap!" Pp. 92-120 in _____, edited by P. Bramadat and L. Dawson. Toronto, Buffalo, London: University of Toronto Press.

Smith, Joyce. 2014. "Religion, Reporting, and Radicalization: The Role of News Media in Securitized Discourses." Pp. 229-258 in _____, edited by P. Bramadat and L. Dawson. Toronto, Buffalo, London: University of Toronto Press.

Dhamoon, Rita and Yasmeen A.24 0 0 0.24 18 § /G10 (B1 0 9619 43 Tm /TT51 Tf () Tj ET Q q 5) -74 18 587.

Luciuk. Ottawa, ON: Canadian Committee for the History of the Second World War: Canadian Government Pub. Centre..... 171

Ramirez, Bruno. 1988. "Ethnicity on Trial: The Italians of Montreal and the Second World War." Pp. 71-84 in _____,
edited by N. Hillmer, B.S. Kordan, and L.Y. Luciuk. Ottawa, ON:

Week 7 Oct 20: First Nations

Wotherspoon, Terry and John Hansen. 2013. "[The 'Idle No More' Movement: Paradoxes of First Nations Inclusion in the Canadian Context.](#)" 1 (1): 21-36. 317

Proulx, Craig. 2014. "[Colonizing Surveillance: Canada Constructs an Indigenous Terror Threat.](#)" 56 (1): 83-100. 333

Horn, Kahn-Tineta. 1991. "Beyond Oka: Dimensions of Mohawk Sovereignty Interview with Kahn-Tineta Horn." , 35: 29-41 352

Film: Kanasatake: 270 years of Resistance. NFB. This film describes the clash between First nations (Mohawk) and the Canadian state and army, also called the Oka Crisis in 1990. 2 hrs.

Week 8 Oct 27: The Case of Jews as Iconic Other in Canada

Film; Sharia in Canada, parts 1 and 2 NFB

....., edited by S. Guo and L. Wong. Rotterdam, The Netherlands: Sense Publishers..... 451

Film: The Ninth Floor, NFB, 1 hr. 22 mins. This documentary looks back at the 1969 occupation of the Computer Centre at Concordia University – then Sir George Williams – by black students protesting a racist professor.

Additional reading: Owusu-Bempah, Akwasi and Carl James. 2020. “Race and Incarceration; The Experience of African Canadians, in Robert Brym ed
Oakville, Ont., Rock’s Mills Press 29-56.

Week 12 Nov. 24: Other Suspect Minorities: Hippies, Leftists/Communists, Gays