Office of the Provost

845 Sherbrooke Street West, Room 504, Montreal

Montreal, QC

Tel: 514.398.1438 Fax: 514.398.4768

TO: Senate

FROM: Prof. Anthony C. Masi, Provost, McGill University

Mr. Michael Di Grappa, Vice-Principal, Administration and Finance

SUBJECT: McGill University StaffingReport2013

DATE: April 23, 2014

DOCUMENT #: D13-56

ISSUE: The McGill University Staffing Repdr (including a report on Acaden

Leaves) documentstaff counts and changes these figures for the acader

years from 2008 to 2013



McGill University Staffing Report: Academic Year 2012-2013

Presented to **U 8 o**

2014

Office of the Provost, and



Senators

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Table 2: Birthplace of New Faculty (TT staff)

·	2007	7-08	2012	2-13
Region	Count	%	Count	%
Canada	30	35.3%	23	36.5%
USA	23	27.1%	19	30.2%
Europe	14	16.5%	10	15.9%
Other	18	21.2%	11	17.5%
TOTAL	85	100.0%	63	100.0%

Table 5: Full-Time Degree-seeking Enrolment by Level (fall counts)

Level	2007-08	2012-13	5-yr net change
Undergraduate	19,629	22,163	12.9%
Graduate	5,570	6,998	25.6%
TOTAL	25,199	29,161	

Table 9: Unranked Full-Time Contract Academic Staff

	Period			1-yr net change		5-yr net	change
Unranked CAS ¹	2007-08	2011-12	2012-13	#	%		
Academic Associate	n/a	n/a	97	n/a	n/a	n/a	n/a
Assoc Dir Non-Stipend ²	6	2	1	-1	-50.0%	-5	-83.3%

Ministère de la Santé et des Services Sociaux

Table 12: Ranked Clinical: Full time status, hospital- or university-based

Table 12 Harmon Chine and thine states in the service of an inversely based						
	Period	1-yr net change	5-yr net change			
Type						

TOTALS	161	161	127	127	128.5	128.5
Success Rate	100	0%	100	0%	100	%

NOTE: 1) half numbers indicate half leaves

Table 16: Academic Sabbatic Leave Statistics – ON LEAVE Distribution

SABBATIC LEAVE TYPE and	2007-08		2011-12		2012-13	
STATUS	First	Other	First	Other	First	Other
Sabbatic Leave as Taken						
	36	35	40	33	34	39

Table 20: Administrative and Support Staff Counts within Institutional Administrative Units

Period	1-yr net change	5-vr net	
I CHOO	1-VI HELCHAHUE	3-VI 11CL	

2009-10

2008-09

NOTE: 1) Table excludes staff on 2) A substantial proportio "Professional Associate" :

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<u>University Administration</u>

Graduate & Post-doctoral Studies

Student Life and Learning



