Before the start of the Meeting, the following presentations were given:

, gave a verbal presentation about the role of the MRO. She said that the function of the MRO is to disseminate information on McGill's research, discoveries, events and expertise with stakeholders and the public, as well as responding to queries from the media. The MRO also provides media outreach assistance to members of the McGill community. This includes helping with or writing press releases and op-eds, and media and public relations training for faculty members and students. ,.

Dean Lennox said that one possibility would be for The k ‘

Dean Lennox thanked Prof. Thibodeaux and ! nked я o

As recorded in the Faculty Appendix Book

S-16-20 to S-16-26

Dean Lennox called the meeting to order at 3:02 p.m.

Prof. Grütter , seconded by Prof. Gyakum, that the Agenda be adopted.

; M.Sc. ’50), and then chemistry for his PhD at the University of Bristol, England (1950-1953). After further research at the National Research Council (Ottawa), 1954-1956, he held academic positions at the Département de Chimie, Université de Montréal, 1956-1963. Following a visiting professorship (1963-1966) at the Centre de Recherches sur les Macromolécules, Université de

September 2016. The concerns raised included the perception that an inadequate response to questions on the CAMSR Report by students and other members of the McGill community. The suggestion was made that the CAMSR Report lacks credibility, not disclosing the identities of experts consulted. Further, the suggestion was made that the Board's actions disregarded the concerns of many concerning investments in the fossil fuel industry. It was suggested that the Board examine its decision-making process.

2. $ S S U R Y D O

Senator Manfredi presented the report, which included two proposals: a) a Professional Development Certificate in Parliamentary Governance, and b) a B. Eng., Major in Mining Engineering.
Both proposals were adopted.

3. , Q I R U P D W L R Q

Professor Dimitrios Berk presented the annual report. The Office of the Ombudsperson for Students offers informal, independent, impartial and confidential dispute resolution services to students. He noted an increase in the numbers of requests for assistance in 2015-16, though indicating this is not unusual, owing to year-to-year variability. Most cases were associated with marks, and research/thesis supervisory practices.

In response to a question by Senator Robaire as to whether the cases were preferentially associated with particular Faculties, Professor Berk indicated that the cases are distributed broadly across the Faculties. He indicated that most of the issues with supervisors are resolved with Graduate and Postdoctoral Studies.

Senator Dow asked for more clarity concerning the relationship between the Ombudsperson and the new Senior Equity and Inclusion Officer. Professor Berk indicated that the Ombudsperson does not provide formal mediation, and will refer cases of harassment and discrimination to the Senior Equity and Inclusion Officer.

Senator Dow expressed concern that the new position of Senior Equity and Inclusion Officer should be located in the Office of the Ombudsperson, so as to be at arms-length from the central administration. Senator Campbell responded that the terms under which the Senior Equity and Inclusion Officer Pascale Legros are not yet fully defined, but that the functions of each office do overlap to an extent. Senator Campbell noted that Pascale Legros is a lawyer who is trained in mediation. Individuals who wish to consult an Assessor under the Policy on Harrassment, Sexual Harrassment and Discrimination Prohibited by