LEARNING IN THE CLINICAL ENVIRONMEN

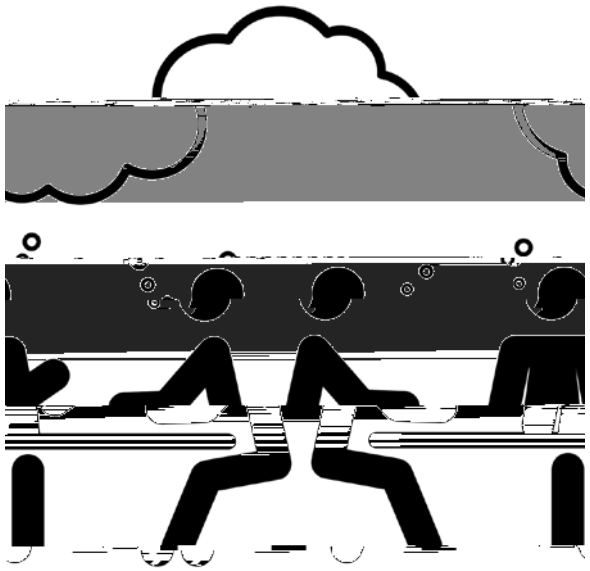
FACULTY DEVELOPMENT

Can you come and give us (another) lecture on the learning environment?

Faculty development may be perceived as a for a complex problem in the organization.

FACULTY DEVELOPMENT PERSPECTIVE

Facilitating dialogue



What should the dialogue focus on?

Where should the dialogue happen?

How can the dialogue be triggered?

When should the dialogue happen?

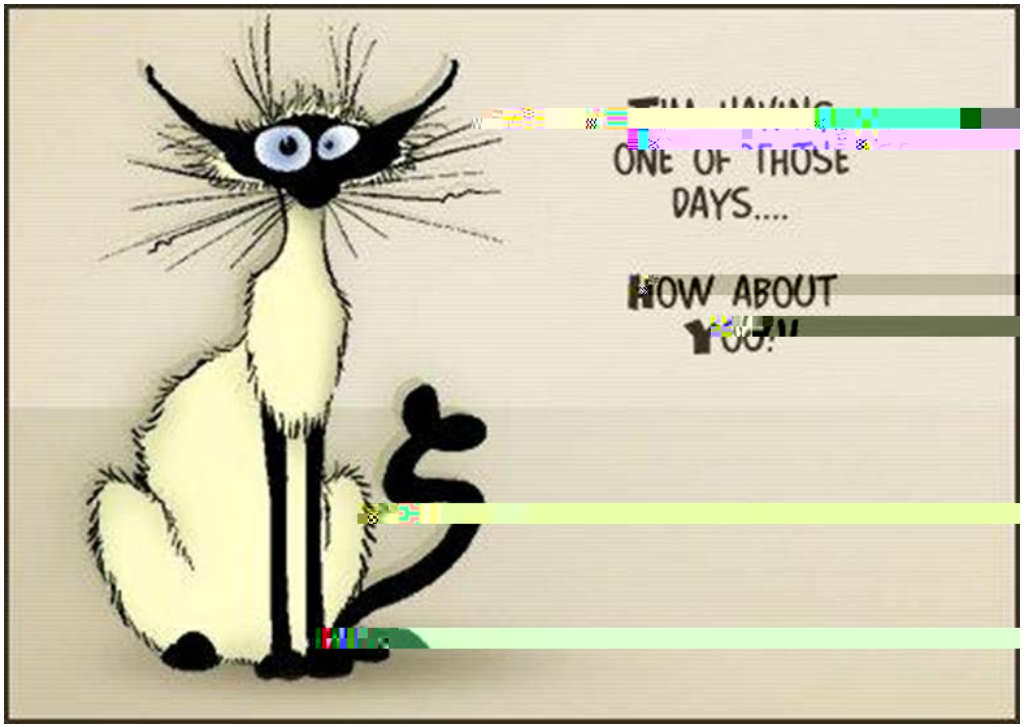
Who should participate in the dialogue?

WHAT SHOULD THE DIALOGUE FOCUS ON

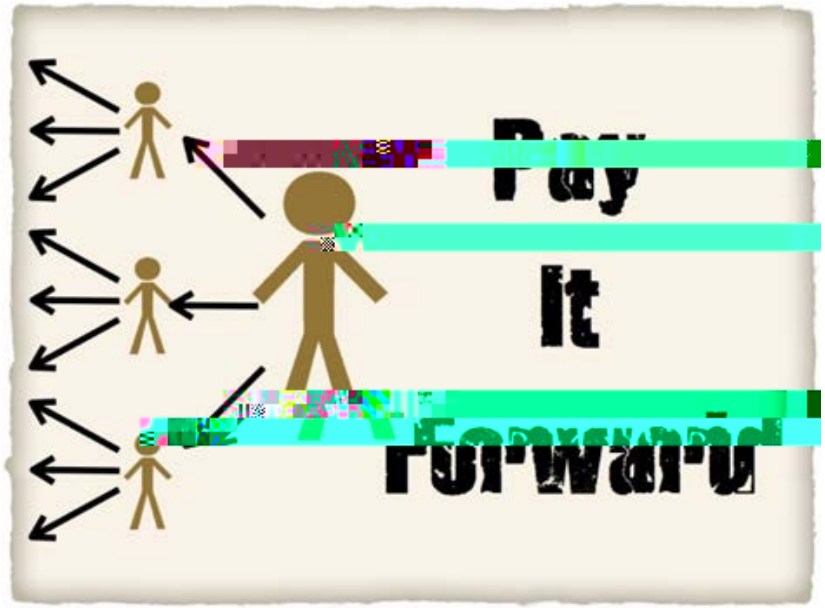
Positive learning climate is much more than the absence of mistreatment

- Educational opportunities
- Role modeling
- Relationships

ROLE MODELING



RELATIONSHIPS



AWARENESS

WRONG
WAY
GO BACK

WHERE SHOULD THE DIALOGUE HAPPEN?

Faculty Leadership

Academic Affairs

Academic Network Leadership (DG, DPS)

Health Professions Educational Programs

Departments/Divisions

Clinical Units/Teams

Mentoring Programs (Osler Fellows; Telemachus Scholars)

HOW CAN THE DIALOGUE BE TRIGGERED?

Meetings

Retreats

Rounds or seminars

Workshops

Simulations

WHEN SHOULD THE DIALOGUE HAPPEN?

Promotion

WHO SHOULD PARTICIPATE IN THE DIALO