Article presentation: Each student will be responsible for presenting and leading discussion on one of the required meetings (roughly 45 minutes, potentially as a small group). Presentations should include: a brief summary of the background, goals, and motivation for the paper, including connection to relevant material already discussed in class; presentation of the proposal and critical discussion of the arguments; discussion of puzzles raised or predictions made by the analysis, and any questions that arise.

Final paper and presentation: A final paper is your chance to directly engage with the material and develop your own research project. Final papers should relate to the content of the course, and must go beyond summaries and critical review to make some original empirical and/or theoretical contribution. A successful

Timeline and readings (subject to some modification)

week	topic	reading (a=required; j=required+student-led; `=optional)	due & other
1.08	intro	a - Haspelmath (2018) – `The last word on polysynthesis'   ` - Fortescue et al. (2017) – `Introduction' (to handbook)	
1.10		a - Barrie and Mathieu (2019) – `NI and polsysynthesis'   ` - Crippen (2019, ch. 1.2) – `The syntax in Tlingit verbs'	
1.15	(non-) configurationality	a - Jelinek (1984) – `Empty categories, case, config'   ` - Hale (1983) – `Walpiri and non-configurational lgs.'	
1.27		j - Legate (2001) – `Config structure of noncfg lg'	
1.22	parameters	a - Baker (1996, ch. 1) – `Polysynthesis parameter'	
1.24		a - Baker (1996, ch. 2) – `Polysynthesis parameter'   ` - Baker (1996, ch. 3) – `Polysynthesis parameter'	
1.29		a - Coon (2023) – `Syntax of pronominal prefixes'	
1.31		— (discussion & catch up day) —	assn. 1 (2.2)
2.05	information structure	a - Aissen (1992) – `Topic and focus'	
2.07		j - Jelinek (2006) – `Pronominal arg parameter'   ` - Ackema et al. (2006) – `Agreement & arguments'	
2.12	agreement & clitics	a - Baker (2006) – `On zero agreement'	
2.14		j - Yuan (2021) – `Agreement vs. clitic doubling'	
2.19	head movement	a - Dékány (2018) – `Approaches to head movement'	
2.21		— (no class & catch up day) —	assn. 2 (2.23)
2.26		a - Harizanov and Gribanova (2019) – `Whither head mov't?'	
2.28		j - Arregi and Pietraszko (2021) – `Ups and downs'	
— reading week —			
3.11	stem formation	a - Svenonius (2012) – `Spanning'	
3.13		a - Compton and Pittman (2010) – `Word formation by phase'	guest!
3.18		j - Slavin (2017) - `Stem composition in Oji-Cree'   ` - Déchaine (1999) - `Algonquian morphology'	
3.20	noun incorporation	a - Baker (2009) - `Is head mov't still needed for NI?'   ` - Mithun (1984) - `Noun incorporation'	proposal (3.2)
3.25		a - Barrie and Mathieu (2016) - `NI and phrasal mov't'	
3.27		a - DeCaire et al. (2017) - `On optionality in Mohawk NI'	
4.01		— no class, Easter Monday —	
4.03		j - Renard, Boles: Kanien'kha NI (reading TBA)	
4.08 (F!)		a - Ershova (2020) - `Two paths to polysynthesis'	
4.10	presentations	— LING 675 student presentations —	
4.11 (Th!)		— LING 675 student presentations —	

Readings

Ackema, Peter, Patrick Brandt, Maaike Schoorlemmer, and Fred Weerman. 2006. The role of agreement in the expression of arguments. In *Arguments and agreement*, ed. Peter Ackema, Patrick Brandt, Maaike Schoorlemmer, and Fred Weerman, 1–34. New York: Oxford University Press.

Aissen, Judith. 1992. Topic and focus in Mayan. *Language* 68:43–80.

Arregi, Karlos, and Asia Pietraszko. 2021. The ups and downs of head displacement. *Linguistic Inquiry* 52:241–289.

Baker, Mark C. 1996. *The Polysynthesis Parameter*. Oxford: Oxford University Press.

Baker, Mark C. 2006. On zero agreement and polysynthesis. In *Arguments and agreement*, ed. Peter Ackema, Patrick Brandt, Maaike Schoorlemmer, and Fred Weerman, 289–320. Oxford: Oxford University Press.

Baker, Mark C. 2009. Is head movement still needed for noun incorporation? *Lingua* 119:148–165.

Barrie, Michael, and Eric Mathieu. 2016. Noun incorporation and phrasal movement. *Natural Langauge and Linguistic Theory* 34:1–51.

Barrie, Michael, and Éric Mathieu. 2019. Noun incorporation and polysynthesis. In *The Routledge Handbook of North American Languages*, ed. Daniel Siddiqi, Michael Barrie, Carrie Gillon, Jason Haugen, and Éric Mathieu, 253–274. New York: Routledge.

Compton, Richard, and Christine Pittman. 2010. Word-formation by phase in Inuit. *Lingua* 120:2167–2192.

Coon, Jessica. 2023. The syntax of Northern Iroquoian pronominal prefixes. Ms., McGill University.

Crippen, James A. 2019. The syntax of Tlingit verbs. Doctoral Dissertation, University of British Columbia, Vancouver, BC.

DeCaire, Ryan, Alana Johns, and Ivona Kučerová. 2017. On optionality in Mohawk noun incorporation. *Toronto Working Papers in Linguistics* 39.

Déchaine, Rose-Marie. 1999. What Algonquian morphology is really like: Hockett revisted. In *Papers from the Workshop on Structure and Constituency in Native American Langauges: MIT Occasional Papers in Linguistics*, ed. Leora Bar-El, Rose-Marie Déchaine, and Charlotte Reinholtz, volume 17, 25–72. Cambridge, MA: MIT Working Papers in Linguistics.

Dékány, Éva. 2018. Approaches to head movement: A critical assessment. *Glossa: A journal of general linguistics* 3:1–43.

Ershova, Ksenia. 2020. Two paths to polysynthesis: Evidence from West Circassian nominalizations. *Natural Langauge and Linguistic Theory* 38:425–475.

Fortescue, Michael, Marianne Mithun, and Nicholas Evans, ed. 2017. *The Oxford Handbook of Polysynthesis*. Oxford: Oxford: Oxford University Press.

Hale, Kenneth. 1983. Walpiri and the grammar of non-configurational languages. *Natural Language and Linguistic Theory* 1:5–48.

Harizanov, Boris, and Vera Gribanova. 2019. Whither head movement? *Natural Langauge and Linguistic Theory* 37:461–522.

Haspelmath, Martin. 2018. The last word on polysynthesis: A review article. *Linguistic Typology* 22:307–326.

Jelinek, Eloise. 1984. Empty Categories, Case, and Configurationality. *Natural Language and Linguistic Theory* 2:39–76.

Jelinek, Eloise. 2006. The pronominal argument parameter. In *Arguments and agreement*, ed. Peter Ackema, Patrick Brandt, Maaike Schoorlemmer, and Fred Weerman, 261–288. New York: Oxford University Press.

Legate, Julie Anne. 2001. The configurational structure of a nonconfigurational language. *Linguistic Variation Yearbook* 1:63–99.

Mithun, Marianne. 1984. The evolution of noun incorporation. *Language* 60:847–894.

Slavin, Taynya. 2017. Verb stem formation and event composition in Oji-Cree. In *The structure of words at the interfaces*, ed. Heather Newell, Máire Noonan, Glyne Piggott, and Lisa Travis, 261–296. Oxford University Press.

Svenonius, Peeter. 2012. Spanning. Ms. CASTL, University of Tromsø.

Yuan, Michelle. 2021. Diagnosing object agreement vs. clitic doubling: An Inuit case study. *Linguistic Inquiry*

52:153–179.

Grading rubric for participation

Grade component	Mostly not true	Partly true	Mostly true	Completely true
in-class discussion (60%)	0–15%	30%	45%	60%
participates in class discussion and demonstrates an engagement with class readings, through responding to questions raised by the instructor or other students, by asking questions, or contributing to relevant discussion points				
contribution to discussion board (40%)	0–10%	20%	30%	40%
makes weekly contributions to the online discussion board related to the topic and assigned readings				
TOTAL	25%	50%	75%	100%