LING630 Phonetics 3
Winter 2024
PE1085 117
MW 8:35-9:55

Instructor	Andrei Munteanu	andrei.munteanu2@mcgill.ca

Instructor office hours: Wednesdays 10:00   11:00 (in person) or by appointment (in person or zoom)

Office: TBA

Course Components:

Classroom Participation (10%):

A key component of the course is productive classroom discussion. As such, you are expected to contribute regularly by asking questions, answering questions of others, and building connections to outside topics.

Reading Presentation (30%):

In preparation for presentations other than your own, you are expected to do the reading ahead of time and post a substantive question/comment on the corresponding discussion board. The discussion posts are due 48 hours before the class during which the paper is presented. Presenters are expected to incorporate the questions and comments from the discussion board into the presentation.

Final Project (35%):

At the end of the class, you will submit a short paper outlining a phonetics project you may want to pursue in the future. The project should be actionable and interesting from a phonetics standpoint. The paper should include the following: introduction, (brief) literature review, hypotheses, methodology. If at all possible, you should also strive to include preliminary data from 1 or 2 participants in a brief results section.

The final paper is due on the last day of class, April 12th. To encourage you to get started early, a final paper topic proposal, worth 5% of the final grade, is due on February 12th. However, you should probably talk to me informally about your topic before this date.

Class Project (15%):

We will also be planning and executing an experiment as a class during this semester. The topic of the experiment is to be determined (suggestions are welcome). Your participation in the class project is expected. You may be asked to contribute data, record yourself, or proofread materials. This component of the course is graded for completion only.

Evaluation: