

Walter Benjamin

Instructor: Prof. José R. Jouve Martín	Teaching Assistant: Fernando Pomareda
Office Hours: Mondays, 2:30 to 3:30 pm (688 Sherbrooke West, Room 379) or by email/ by appointment	Office Hours: By email or by appointment (location TBA)
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By the end of the course students should be familiar with the broad developments of the Spanish-speaking world from from the Wars of Independence to the present. The course also aims to reinforce students' techniques for critical thinking about cultural problems and will advocate students' own conclusions.

II. Instructional Method and Content Delivery

Students in this course should engage with the course material as follows:

Before Class: Read the required texts and watch the assigned videos (when applicable). Approximate preparation time varies between 1 and 2 hours per class depending on the material. All video and reading materials are available to you online free of charge either through the McGill Library website or through other text/video repositories. See [General Course Outline](#) below for more information.

In Class (in-person): Classes will be devoted to an overview and discussion of relevant social and cultural topics related to the historical period covered by the assigned readings/videos. All classes in this course are in person unless [otherwise indicated in Section 12.072 \(a\) Course Outline](#).

A. Exam Format

All tests and exams in this course are in multiple-choice format. There will be three kinds of questions (each are worth 1 point unless otherwise indicated):

- i. Multiple Choice (select the correct answer out of four possible answers)
- ii. True/False (select the correct answer out of two possible answers)
- iii. Select all that apply (select all correct answers out of four possible answers; you will receive 0.25 points per correct answer including those correctly left unchecked)

B. Rules and Regulations

Online review tests are take-home/open-book exams. You are allowed access to the suggested readings, videos, and powerpoint presentations while completing these tests if you so wish. It is strictly forbidden to circulate the exam or communicate with others in order to answer the exam questions. The McGill Honor Code and all other McGill exam regulations strictly apply.

The Midterm and the final exams are in-person exams. Students are not allowed access to any material to complete those tests. Students must bring a pencil and eraser to the exam in order to mark their answers.

Deferral requests: Any request to defer or postpone the online tests or the Midterm Exam must be addressed to the instructor in charge of this course. Students might be allowed to take the online tests and/or the Midterm Exam at a future date/time provided that (1) they have not started answering those tests and (2) they can provide a doctor's note indicating that they are unable to carry out any kind of academic work during the period of time scheduled for this exam. Both the granting of a deferral of the Midterm exam and the decision on when the deferred Midterm exam will take place remains at the discretion of the instructor. Only medical reasons will be considered. Requests for the postponement/deferral of a test/midterm based on non-medical reasons will not be considered granted.

Any request to defer the Final Exam, must be done through the Exam Office and/or the Office of Student Affairs. The instructor of this course cannot defer/postpone a Final Exam.

Accommodations: Students who need special accommodations for either the Midterm exam, the Final Exam or the review tests must submit their requests through the Office of Student Accessibility and Achievement.

Evaluation: All students have the right to request that their work/exam be re-evaluated by the instructor of this course.

Supplemental examination: If you are in [satisfactory or probationary standing](#) and received a grade of D, F, J, or U, you may be eligible to write a supplemental exam, which will count for a large percentage of your final grade. Your initial grade will still appear on your transcript, and both will be calculated into your CGPA. Contact an advisor in your [Student Affairs Office](#) to discuss whether writing a supplemental exam is the right option for you.

C. Online review tests Delivery Method

You will be able to access the online review tests through MyCourses. Please note the following:

- i. If you experience problems accessing MyCourses from your location, please contact McGill IT services: <https://www.mcgill.ca/it/get-help/forms/mycourses-support>
- ii. Carefully note the exam availability dates/times. To avoid unnecessary stress and complications it is strongly advised that you complete the exam at the earliest possible opportunity once the exam becomes available.
- iii. If your computer freezes or crashes in the middle of the test, don't panic. MyCourses automatically saves your answers and you can continue the test where you left it.
- iv. You can go back to previous pages of the test and answer any questions that you might have missed or have not yet answered before submitting the exam.
- v. When you have completed the test and you are satisfied with your answers, click the "Submit quiz" button. A new page will open. If you have forgotten to answer one of the questions, the system will notify you and give you the chance to go back to the questions.

IMPORTANT: Please note that THERE IS only ONE [1] ATTEMPT per exam. There are NO additional attempts. You can take each exam ONLY ONCE. Once you click "Submit" on the final page, you will not be able to return to your quiz.

identified as a quotation, and the source acknowledged. Everything else needs to be said in your own words.

(6) Avoid Plagiarism, "Cut and Paste" and other academic offenses: All answers must respect McGill rules regarding plagiarism and academic integrity policies. Please see Policy on Academic Integrity in Section VII Policy Statements, below).

(5) Individual Post Evaluation: Students will receive 0.3 point per post if their answer complies with this set of rules; 0.15 points if their answer only partially agrees with them; and 0 points if they do not agree with them or the question is left blank.

G. Student Journal Language

Contributions may be written in either English or French. It is strongly encouraged that students use a Word Processor to write their message before posting it to the Student Journal to check for grammatical mistakes and avoid technical complications.

H. Student Journal Moderation Rules

1. Do not submit personal information about other students. This includes identifying any individual by their real name if they have not already done so, or providing personal contact information.
2. Don't defame anyone or any organisation. A comment is defamatory if it lowers or harms the reputation of a person or organisation. The Student Journal is not the place to insult or accuse anyone of wrongdoing or incompetence.
3. Don't post anything that could be considered intolerant of a person's race, culture, appearance, gender, sexual preference, religion or age.
4. Don't be obscene and don't use foul language.
5. Always focus on the logic of the argument rather than the individuals involved in the argument.
6. Don't post or link to any inappropriate, offensive or illegal material. Don't post any advertisements.
7. Don't promote self-harm, suicide, violence or criminal activity of any kind.
8. Do not use emoji's or images to convey inappropriate meaning consistent with the rules outlined above.

V. Course materials

The books in this course are available to students through the traditional or online bookstore of your choice. They are also usually available through the McGill Library website.

Radcliff, Pamela B. . Hoboken, NJ : John Wiley & Sons, Inc, 2017.
Available through the McGill University Library Website at:
<https://mcgill.on.worldcat.org/oclc/979230456>

Meade, Teresa A. . Chichester, West Sussex, U.K.:
Wiley-Blackwell, 2010. Available through the McGill University Library Website at:
<https://mcgill.on.worldcat.org/oclc/424454964> [Important: USE "All EBSCO eBooks" Option]

All other textual and visual material will be available through the McGill University Library and/or other online platforms.

VI. Policy Statements

POLICY ON STUDENT INCLUSION: As the instructor of this course, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the Office for Students with Disabilities, 514-398-6009.

POLICY ON COURSE MATERIALS: I remind everyone of their responsibility in ensuring that videos and associated materials of this course are not reproduced or placed in the public domain. This means that each of you can use it for your educational (and research) purposes, but you cannot allow others to use it, by putting it up on the Internet or by giving it or selling it to others who may also copy it and make it available. Please refer to McGill's [Guidelines for Instructors and Students on Remote Teaching and Learning](#) for further information. Thank you very much for your help with this.

POLICY ON VIDEO/AUDIO RECORDINGS: No audio or video recording of Zoom Meetings, in-person lectures, or interactions with the instructor and/or other students is allowed without the explicit permission of the instructor and/or the students involved in the interaction.

LANGUAGE POLICY: "In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives." (Approved by Senate on 21 January 2009)

« Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

POLICY ON ACADEMIC INTEGRITY: "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of Student Conduct and Disciplinary Procedures](#)" (Approved by Senate on 29 January 2003) (See [McGill's guide to academic honesty](#) for more information).

« L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon [le Code de conduite de l'étudiant et procédures disciplinaires](#) » (Énoncé approuvé par le Sénat le 29 janvier 2003) (pour de plus amples renseignements, veuillez consulter le [guide pour l'honnêteté académique de McGill](#).)

POLICY ON "END-OF-COURSE EVALUATIONS: "[End-of-course evaluations](#) are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available. Please note that a minimum number of responses must be received for results to be available to students."

POLICY ON COURSE CHANGES: In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

VII. General Course Outline

DATE	CLASS SUBJECT	REQUIRED READING	REQUIRED VIDEO/LINKS	LECTURE PRESENTATION	STUDENT JOURNAL
		BEFORE CLASS		IN CLASS	AFTER CLASS
Mon., 8 Jan	Course Introduction23				

DATE	CLASS	
	SUBJECT	

DATE	CLASS SUBJECT	REQUIRED READING	REQUIRED VIDEO/LINKS	LECTURE PRESENTATION	STUDENT JOURNAL
		BEFORE CLASS		IN CLASS	AFTER CLASS
Wed., 13 Mar	Liberals, Moderates, and Romantics	Radcliff. Chapter 2	Videos/Links in Powerpoint Presentation 17.HISP.226.2024.pptx	See: 17.HISP.226.2024.pptx	17. Liberals, Moderates, and Romantics TOPICS: -A Traitor or a Patriot? -The Music of the Carlist Wars -Sex, Power, and Misogyny -A Spanish (late) Romantic

DATE

