B.A. - EDGC 398 - 2024 Internship Proposal Form

Preamble

PLEASE NOTE:

General Information

- 1. Preferred First Name
- 2. Last Name
- 3. Phone Number (Please enter a phone number where we can reach you while on internship (###-###-#####)

4.

14. Student Status

- a. Canadian or Permanent Resident (no co-op Work Permit required)
- b. International (Co-op Work Permit required)

International Students

- 15. Work Permit Do you have a valid co-op work permit?
 - a. Yes
 - b. No (please make an appointment with the Internship & Student Affairs Office office: <u>isa.education@mcqill.ca</u>)
 - c. No but I have submitted my request AND received permission from the Software office to proceed with this form
- 16. Expiration Date If you have a valid work permit, when does it expire?

17.

Site Supervisor Contact Information

Please provide as much information as possible on the site supervisor for your internship

- 18. Supervisor's Name
- 19. Supervisor's job title/position
- 20. Supervisor's email address
- 21. Supervisor's phone number
- 22.

Learning competencies are essential skills, knowledge, and behavioural areas designed to connect students' coursework, internship, co-curricular activities, and other forms of learning. By focusing on these competencies, students will align their education with their long-term goals for and success in today's global educational contexts. As students navigate through their university experience, they are encouraged to use these competencies for self-assessment; goal setting; and collaborating with instructors, staff and advisors (e.g., academic and career), internship site supervisors, and any other support figures and mentors.

Please choose the competencies from each of the 3 competency areas below that you hope to develop during your internship. Once your internship is approved, please include these competencies in your Internship Affiliate Agreement & Learning Platocument.

- 31. Area 1: Insights, Ideas, and Perspectives
 - a. C1. Research for Social and Educational Challenges: Engage in practical research to analyze and tackle social and educational challenges, focusing on sustainable solutions

- **b. C11. Effective Feedback:** Utilize effective feedback principles to cultivate and sustain positive change across various learning environments.
- c. C12. Introspective Growth Mindset: Focus on reflection and self-assessment through an introspective lens to recognize and foster personal growth and interactions with others. This approach aligns with ethical and human-centered education goals, encouraging an attitude of continuous self-improvement and awareness.

Terms and Conditions

34._____

All official correspondence will be conducted via your McGill Student Email Address

<u>required</u>

38._____