



Sample CCR Descriptions – Workshop /Event

Overview

CCR descriptions are meant to clearly explain your opportunity to an outside audience.

Format

Maximum 500 words

- 6th grade
- Third person (ie. he/she)
- Present tense

Content

- Learning outcomes – 1-2
- Summary - 1-2
- Duration - 90 min - 1.5 hr

myInvolvement

myInvolvement








Sample CCR Descriptions

Example #1

Workshop Title: Climate Action at McGill

Organization: 

Learning Outcomes:

- 1)  will be able to identify the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.
- 2)  will be able to identify the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.
- 3)  will be able to identify the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.
- 4)  will be able to identify the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.
- 5)  will be able to identify the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.

CCR Description: This 90-minute workshop gives an overview of the initiatives that McGill is taking to address climate related issues. The session reviews the context for undertaking such actions, present the ways in which greenhouse gas emissions are being recorded, highlight the main action areas that are being focused on to reduce emissions, and showcase the different ways students can get involved in helping the university achieve its carbon footprint reduction ambition.

Hours: 1.50

Example #2

Workshop Title: McGill Physiology x StrengthsConsulting: Unlock Your Talent DNA

Organization:  

Learning Outcomes:

- 1)  will be able to identify their own unique strengths and talents, as well as how to develop and apply these strengths to their studies, work, and personal life.
- 2)  will be able to identify their own unique strengths and talents, as well as how to develop and apply these strengths to their studies, work, and personal life.
- 3)  will be able to identify their own unique strengths and talents, as well as how to develop and apply these strengths to their studies, work, and personal life.
- 4)  will be able to identify their own unique strengths and talents, as well as how to develop and apply these strengths to their studies, work, and personal life.

CCR Description: In two 3-hour interactive workshop sessions, students learn about their own unique strengths and talents, as well as how to develop and apply these strengths to their studies, work, and personal life. After completing an online CliftonStrengths assessment, each student will receive a personalized report detailing how to utilize each strength, as well as a series of reflections and exercises designed to promote self-awareness and growth.

Hours: 3.00

Example #3

Workshop Title: SciLearn

Organization:  



myInvolvement



- 4)   
- 5)  

CCR Description: