May 10, 17.00 hrs

Catherine Butcher

Class of Marcelle Mallette

These program notes are written by the student performation presented by the student in partial fulfillment of the requirements of their course.

Program Notes

Flavor, texture and aroma. For many, the visceral memories of food are tied into the hands that made it, the friends who shared it, the time in our lives we loved that particular dish. In the same way, music can form a mental time capsule, triggered forgot notes or the opening chords of a song. These associations are so instinctive that we often link things like music and food to the events in our lives both consciously and unconsciously. We use them to augment our deepest experiences with coancilations.

For example, a dying composer like Claude Debu**\$8**(2,1918) composed his Violin Sonata as part of his final lega**cy**. S. Bach, 1(685-1750) at the age of thirtieve had lost three children and his first wife, yet simultaneously produced the unaccompanied violin and cello solos, as well the presentation manuscript score of the Brandenburg contents, Pablo Sarasate1(844-1908) created a place for the folksongs of Spain in the repertoire of soloists through his own performances and compositions pieces of each composer are individual in era and style, yet together they form a three banquet of memory and achievement.

Despite the cl	haos of his ro	mantic pursuit	ts, Debussy	grew into a st	eady love for	one thing:

statement before transitioning softly into D major. The D major section provides relief for the tumult of the previous chapter, as if Bach were remembering happier days. After a briefforeturn the broken chords, the story enters its final chapter with a melancholic tree to mminor. Like any good conclusion, these passages review the key elements of the narrative so far. The notes become fierce, content or tragic by turns, as Bach's chromatic line and pedal tone towards the end take on a resemblance to weeping. After a series of dramatic triplets, the movement closes with a third statement of the opening theme, maintaining a triumphant energy to the end.

At this point in the program, one feels comfortably full. One reaches for a napkin and the vision of a cozy bed with ample quilts and pillows arises. However, before one succumbs to the call of the food coma, the final course appears in the form of the sapanish dance, bright and lively, perhaps presenting itself as a cool orange sherbet, smooth chocolate ice cream, or a moist lemon cake with cream cheese icing. Pablo de Sarasate's Zapateado instantly brings the sparkle back into the evening. Namethathezapateado from Andalusia, it opens with a drumroll in the piano which simulates the rapid tapping of the dancer's feet. It also includes syncopation and a degree of coordinated viity is the violin which parallels the original dance. The dramatic opening is followed by a second entrance which begins a pattern of lyrical motifs growing increasingly elaborathefore the piece snaps back to the opening theme, and finishes with a cheeky pizzicato and final chord.

This work epitomizes the virtuity and flair which made Sarasate famous from his earliest days as a child prodigy. Born into the Early Romantic period in 1844, Sarasate was soon recognized for his talent by multiple patrons. At the age of eleven, he was shepherded into the capable teach of JearDelphin Alard, a French violin instructor at the Paris Conservatory. After winning the Prix de Conservatoire at seventeen, the highest award the conservatory could offer, he went on to a brilliant performing careAlthough identifying primarily with France for most of his life, Sarasate's compositions retain the Spanish style of his origins, bringing common Spanish dances to enduring public notice.

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¹⁰ Harvey, "A...Identity," 53

¹¹ Tao-Chang, Spanish...Influences 3