Here's what our students told us about the winter term

Home Situation

- 75-80% of students had a stable housing situation after the pandemic began

- Access to computers, Internet, software and online resources ranged from 75% - 92% good or very good

- Access to a quiet place to learn/study was difficult for ~50%

Experience with Remote Learning

- Undergrads: 73% accessed flexible vs 60% for fixed but Grads were 51% for flexible and 81% for fixed

- ~70% of both had difficulties with focus as well as personal stresses

- ~50% were unclear about the revised expectations for assessment

Requested help with

- Motivation, study and time management skills, and preparing for take-home exams

Guidelines for Remote Teaching

- These Guidelines, available online

Course Outline Guide: Remote Delivery Version

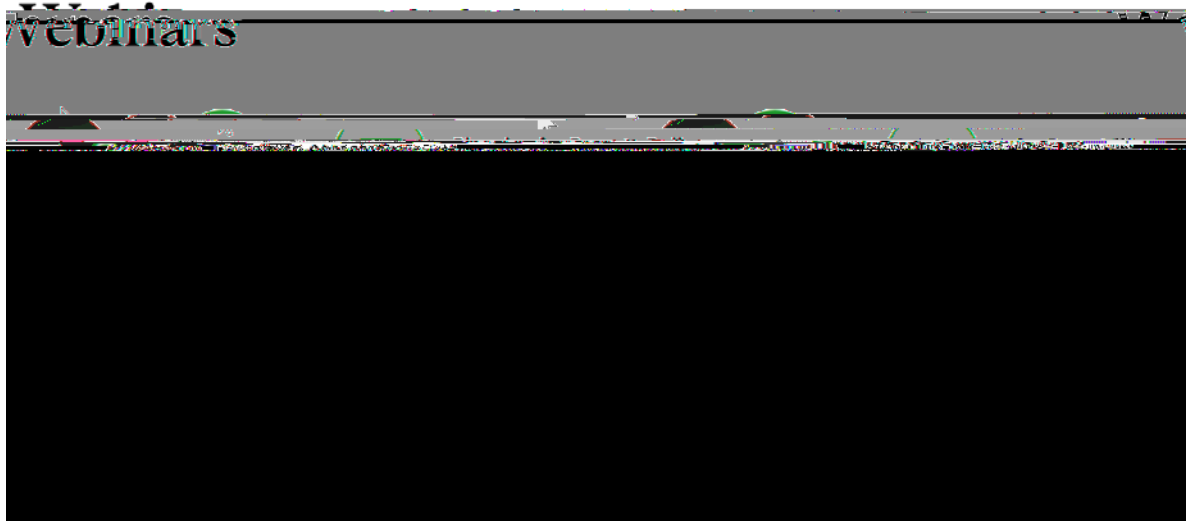https://mcgill.ca/tls/instructors/class-disruption/strategies

Focus on communication and engagement with students

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What other resources are available to support you?

Section of the TLS website dedicated to Teaching Remotely During a Time of Disruption:
https://www.mcgill.ca/tls/instructors/class-disruption

https://www.mcgill.ca/tls/instructors/class-disruption/webinars
Created Faculty Teams and Faculty contacts

Resources for students that you can link to: https://www.mcgill.ca/tls/students/remote-learning-resources

Breakout session:

- Share any ideas or practices that worked for you in remote delivery context
- Come back and share in chat box

Questions?