Providing students with multiple practice and feedback opportunities is an important pedagogical practice in all learning environments. Such practice opportunities can be low-stakes

addition, feedback can be given by the instructor and/or peers; students can also do self-assessment.

Too many low-stakes assessments may increase workload and stress for students and contribute

ation of online assessments.

Approaches to online assessments will vary depending on course contexts and learning outcomes. We offer two examples, along with strategies for addressing time concerns.

- a. Essays/papers are the chosen assessment strategy. To promote academic integrity, students are asked to submit components of their writing in stages. See <u>pp. 17-20</u> of this TLS resource document for an example. Instructors concerned about the time involved in setting up a multi-stage writing assignment can save time by following the example and/or <u>consulting</u> <u>TLS</u> or other colleagues for ideas and support.
- b. Multiple-choice quizzes are the chosen assessment strategy. To promote academic integrity, the quizzes should have randomized questions within question sections in myCourses. The order of answers for each question can also be randomized. Instructors concerned about the time it will take them to figure out how to set up quizzes in myCourses can <u>read</u> <u>instructions in advance</u>; if possible, ask a TA (or Remote Learning Assistant [RLA] if available in your Faculty)

1. Is there research/data that suggests academic integrity is more of an issue online vs. in-person?

While there is some research literature that suggests there is no increase in cheating in online courses, differences in context and populations make it difficult to generalize. Breaches of academic integrity are different in the online context; for example, there may be more use of unauthorized third-party sites and sharing of answers. (The Taylor Institute for Teaching and Learning at the University of Calgary offers more details and references. Read <u>more</u>.) Assessments designed with these differences in mind can reduce the possibility of students engaging in these behaviours. The best defence against academic integrity breaches is sound assessment design for online and in-person assessments.

2. Will McGill and TLS support more online proctoring tools in Fall 2021, such as webcam monitoring software?

McGill does not support webcam monitoring software because instructors cannot require students to turn on their cameras for equity and privacy reasons. As such, online proctoring is not allowed without special permission. Read <u>more</u>.

3. internet access during online assessments?

Instructors can use <u>Respondus Lockdown Browser</u> to prevent students from accessing the internet while doing an online assessment. Respondus Lockdown Browser is an appropriate tool for * assessments that are completed on a desktop or laptop computer. It locks a student into a quiz on myCourses such that students cannot navigate away from the quiz, open other browsers, or access files on their computer. However, students who have devices (e.g., a phone or tablet) in addition to their computer are still able to access the internet on that other device.

* Instructors cannot control internet access when students are doing assessments off-site.

4. How can I determine if my course material is on Chegg? How do I remove it?

Instructors can look for their course material on Chegg via a Google search. Type distinct

<u>Copyright Takedown Request</u> form if you find your material on Chegg and would like it taken down.

Ourrently, the text-matching software is only integrated within the Assignments tool in myCourses. McGill has asked the vendor to integrate text-matching with the Quizzes tool. No date for integration is yet available.

3. Does Urkund/Ouriginal work with non-English submissions?

Urkund/Ouriginal cross-language text-matching feature detects text submitted in English, French, Swedish, German, Spanish, Dutch, Japanese, and Danish, as well as special characters.

4. Can instructors upload their own material to Urkund/Ouriginal or student submissions from previous years?

Yes, instructors may upload their own material to Urkund/Ouriginal. However, they can not submit student work from previous years.

5. Can Urkund/Ouriginal be used to examine a graduate thesis or dissertation?

Yes, students can submit theses and dissertations through the myCourses Assignments tool.